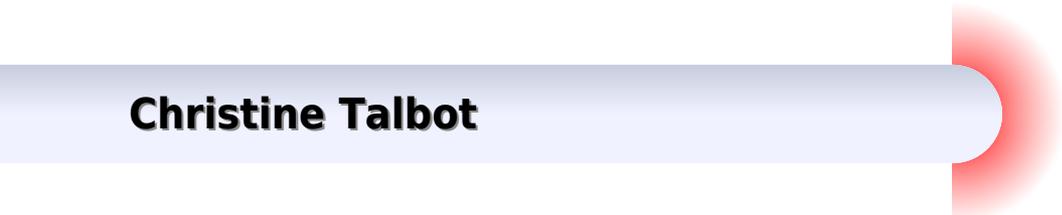




**open  
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# Students Guide To Open Learning

**Christine Talbot**



## **Students Guide To Open Learning:**

**How to Win as an Open Learner** Philip Race,1986      **A Student's Guide to Open Learning** Moya Davis,1993

**How to Manage your Distance and Open Learning Course** Lucinda Becker,2017-03-14 This book is an essential guide to all aspects of open and distance learning covering how to choose a course how to manage the routine aspects of studying and how to make the most of the learning opportunities skills development and career advancement that can arise from your course Key areas include time management flexible learning techniques assessment finance problem solving and dovetailing your course with domestic and professional commitments The guidance is always practical and the tone is positive

**A Student's Guide to Open Science: Using the Replication Crisis to Reform Psychology** Charlotte Pennington,2023-02-06 Dr Charlotte R Pennington has pulled off a remarkable trifecta of being clear concise and comprehensive in covering the origins of the open science movement and practical advice for adopting the behaviors Professor Brian Nosek Executive Director Center for Open Science University of Virginia US I believe this book will be extremely valuable to both students and academics who wish to further their understanding of transparent research in psychology and I have already taken steps towards adding this as a core text in my department Psychology Teaching Review My hope is that every psychology student will finish their degree with a heavily annotated well thumbed copy of this important and timely book Dr Madeleine Pownall University of Leeds UK This book should be on the reading list for all university science degrees and on all library bookshelves It is concise accessible and remarkably interactive with brilliant use of examples and learning activities Is there a better instruction manual on how to do science properly If there is I haven't seen it Professor Chris Chambers Cardiff University UK This book will equip future generations with the tools necessary to improve our disciplines and thereby represents a significant ray of hope for the future Essential and timely Dr Emma Henderson University of Surrey UK A Student's Guide to Open Science explores the so called replication crisis in psychology the inherent difficulties in replicating or reproducing research results to test the robustness of findings while delving into the ways that open science can address the crisis by transforming research practice Students will develop a fundamental understanding of the origins and drivers of the crisis and learn how open science practices can enhance research transparency replication and reproducibility With a handy digestible guide for students and researchers alike on how to implement open science practices within their own workflow as well as pedagogic teaching and learning activities that can be re used by educators Pennington's new book is an essential guide to navigating the replication crisis Key features of this book include An overview of landmark events that will mark the history of the replication crisis Case studies of classic psychological studies undergoing replication Test yourself activities to reinforce learning of key concepts including an open science crossword Top tips for adopting open science practices including study preregistration Registered Reports and open materials code and data Useful illustrations to aid understanding and facilitate revision New concepts and practices can

often feel overwhelming but this book aims to help students and educators pick what they want from the open science buffet and return to the table to fill up their plates again and again Remember we are all students of open science and will be for many years to come Dr Charlotte R Pennington is a Lecturer in Psychology at Aston University Birmingham UK and a Fellow of the Higher Education Academy She is an expert in open science and advocates for the teaching of this within higher education pedagogy

**EBOOK: Studying at a Distance** Christine Talbot,2010-08-16 This book is invaluable for the first time or even the long term distance learner Areas covered include motivation for studying the learning process note taking tips on e learning in fact everything up to and including preparing for exams Excellent for dipping into when you hit an obstacle to your studies Highly recommended Review of the second edition from Amazon co uk This essential guide provides practical help and support for those who have not previously studied at a distance and is ideal for students returning to study after a break It covers fundamental issues such as motivation goal setting time management and coping strategies Additional coverage in the third edition includes Specific information on the use of new technologies in distance learning Detailed coverage of referencing citation and plagiarism Description of using mind maps and other techniques for planning and writing essays or reports Support for disabled students particularly those with dyslexia An expanded further resources section Hallmark features of this book are the comments and advice offered by distance learning students and tutors It also includes a comprehensive exploration of developments in e learning as well as self study activities that highlight the element of active learning that is crucial to successful studying at a distance Studying at a Distance is a key resource for undergraduates and postgraduates in all open and distance learning or e learning courses

*Student's Guide to Open Learning* Moya Davis,1993-01-01

**Open Learning in Action** Roger Lewis,1984

Forum 76, the Third National Conference on Open Learning and Nontraditional Study ,1976

*Resources in Education* ,1997

**Nursing Times, Nursing Mirror** ,2004

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Self-improvement [abridged from 'The student's guide', by J. Todd]. John Todd,1894

**500 Tips for Open and Online Learning** Philip Race,2005 This guide provides user friendly advice and support for those currently involved with open learning and those considering it for the first time

*The Student's Guide* John Adams,1920

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