

Implementing "Starting Points": A Follow-Up Study

WILLIAM A. BORGEN

The article describes a follow-up study of the implementation of a group-based needs assessment program for unemployed people titled "Starting Points." The study was conducted using a focus group methodology that resulted in 813 statements from staff and clients involved with the program. The statements were categorized within 15 clusters. The themes generated suggested that the program was successful in connecting clients with needed resources. They also pointed out the importance of the way in which clients were referred to the program and the availability of resources following completion of the program. Recommendations are made regarding future implementation of the program. The article concludes with questions raised by the study regarding the implementation of employment counseling interventions generally.

The purpose of this article is to describe a study that evaluated the effectiveness of Starting Points, a group-based needs assessment program designed to assist unemployed people to make informed choices about the types of assistance that they may find helpful in beginning the process of reconnecting with the labor market. The program was originally developed by Human Resources Development Canada for newly unemployed clients (Westwood, Arundson, & Borgen, 1994). It was subsequently adapted for income assistance recipients in British Columbia who had been out of work for at least a year (Borgen, 1995).

The British Columbia adaptation of the program was initially pilot tested in a rural, an urban, and a suburban community. Minor revisions were made based on experience with the pilots, and the program was introduced to eight other centers. Approximately 6 months later a follow-up study was initiated in nine communities across the province.

William A. Borgen is a professor in the Department of Counseling Psychology at the University of British Columbia. Funding for this study was provided by the Canadian Federal/British Columbia Provincial Assessment, Counseling and Referral Strategic Initiative. The author thanks Bob Mastin and Diane Mylne from Human Resources Development Canada, as well as Norm Arundson and Jeff Borgen for their assistance in conducting the study. Correspondence regarding this article should be sent to William A. Borgen, Department of Counseling Psychology, UBC, 2125-Kensington Mall, Vancouver, British Columbia, Canada, V6T1Z4 (e-mail: borgen@inzero@unixg.ubc.ca).

Starting Points For Implementing Visual

Raffaela Di Napoli

A decorative graphic element consisting of a light blue horizontal bar with a rounded right end, and a red-to-white gradient semi-circle overlapping the right side of the bar.

Starting Points For Implementing Visual:

Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms Neokleous, Georgios, Krulatz, Anna, Farrelly, Raichle, 2020-03-27 Literacy has traditionally been associated with the linguistic and functional ability to read and write. Although literacy as a fundamental issue in education has received abundant attention in the last few decades, most publications to date have focused on monolingual classrooms. Language teacher educators have a responsibility to prepare teachers to be culturally responsive and flexible so they can adapt to the range of settings and variety of learners they will encounter in their careers while also bravely questioning the assumptions they are encountering about multilingual literacy development and instruction. The *Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms* is an essential scholarly publication that explores the multifaceted nature of literacy development across the lifespan in a range of multilingual contexts. Recognizing that literacy instruction in contemporary language classrooms serving diverse student populations must go beyond developing reading and writing abilities, this book sets out to explore a wide range of literacy dimensions. It offers unique perspectives through a critical reflection on issues related to power, ownership, identity, and the social construction of literacy in multilingual societies. As a resource for use in language teacher preparation programs globally, this book will provide a range of theoretical and practical perspectives while creating space for pre- and in-service teachers to grapple with the ideas in light of their respective contexts. The book will also provide valuable insights to instructional designers, curriculum developers, linguists, professionals, academicians, administrators, researchers, and students.

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Computational Intelligence in Surveillance Systems Using Image Processing Jay Kumar Pandey, Mritunjay Rai, Momina Shaheen, Faizan Ahmad, 2016-03-07 Traditional surveillance systems struggle to process large volumes of visual data identify specific objects or behaviors and adapt to dynamic environments Computational intelligence which encompasses techniques like artificial intelligence AI machine learning ML and computer vision offers powerful tools to address these challenges by enabling automated analysis pattern recognition and decision making based on visual data Computational Intelligence in Surveillance Systems Using Image Processing addresses the unique challenges and ethical considerations of applying AI and ML offering a nuanced understanding of the regulatory landscape It provides insights into the responsible development and deployment of technologies to unlock the transformative potential of computational intelligence to revolutionize surveillance systems and advance the capabilities of security and monitoring across various sectors Discusses emerging trends potential challenges and areas for future research providing a roadmap for scholars looking to contribute to the evolving field of image processing Explains how AI and ML algorithms can be applied to analyze and interpret visual data captured by surveillance cameras Considers the challenges and considerations associated with deploying computational intelligence in surveillance including privacy concerns ethical considerations and technical limitations Explores specific use cases and applications where computational intelligence can enhance surveillance capabilities such as object detection activity recognition anomaly detection and predictive analytics

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reviewed papers from the International Conference on Manufacturing Science and Engineering ICMSE 2011 9 11 April 2011 Guilin China **The New Era** ,1958 *IEEE/SICE/RSJ International Conference on Multisensor Fusion and Integration for Intelligent Systems* ,2001 **MFI ...** ,2001 *AutoCAD 2002 Bible* Ellen Finkelstein,2001-10-15 The AutoCAD 2002 Bible will show you how to master the complexities of the world s most popular technical drawing program This book covers everything you will ever need to know about AutoCAD from fundamental commands to AutoLISP programming You will also learn new techniques for creating high quality 2D drawings discover enhanced capabilities for 3D rendering modeling and shading And you can customize AutoCAD to fit the way they work The AutoCAD 2002 Bible covers product enhancements first introduced with the AutoCAD 2000i interim software including internet driven design capabilities Find out how you can now publish to the Web and collaborate with designers and customers on line Also included is a loaded CD ROM with more than 160 source and final drawings used in the examples and tutorials used throughout the book In addition you get more than 40 shareware and freeware programs extensive parts and symbols libraries and a complete third party software reference guide *Advanced Projects for Microsoft Excel 2000* Philip A. Koneman,2001 The goal of this text is to introduce learners to intermediate and advanced spreadsheet management concepts and using spreadsheet technology to manage business data Through the projects in this text learners build upon a basic understanding of Excel by creating more complex three dimensional workbook solutions using a full range of Excel s functions and tools Utilizing a comprehensive approach to creating spreadsheet solutions this text emphasizes the features in Microsoft Excel for integrating Microsoft Access data and building web based solutions for analyzing pivot table data This text is MOUS certified at the Expert level *Proceedings* ,2001

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