

TEACHING CHILDREN DISCIPLINE

Lead By Example
Establish Clear Expectations
Use Positive Reinforcement
Practice Effective Communication
Be Consistent And Patient
Gentle Guidance Over Harsh
Punishments
Private Correction
Temperance In Discipline
Empathy And Understanding

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Teaching Discipline

**Kathryn Brady, Mary Beth
Forton, Deborah Porter**



Teaching Discipline:

Rules in School Kathryn Brady, Mary Beth Forton, Deborah Porter, 2011 Join the thousands of teachers in schools nationwide who have used this positive approach to discipline to establish calm safe classrooms in which students can do their best learning The approach to discipline presented in this book helps children develop self control understand how positive behavior looks and sounds and come to value such behavior With many examples from their own classrooms three experienced teachers offer practical techniques to help you establish clear expectations for behavior from day one teach students how to articulate their learning goals create classroom rules that connect to those goals use techniques such as Interactive Modeling to teach positive behavior reinforce positive behavior with supportive teacher language and quickly stop misbehavior and restore positive behavior so that children retain their dignity and continue learning *Positive Discipline Tools for Teachers* Jane Nelsen, Ed.D., Kelly Gfroerer, Ph.D., 2017-06-06 MORE THAN 2 MILLION POSITIVE DISCIPLINE BOOKS SOLD The Positive Discipline method has proved to be an invaluable resource for teachers who want to foster creative problem solving within their students giving them the behavioral skills they need to understand and process what they learn In *Positive Discipline Tools for Teachers* you will learn how to successfully incorporate respectful solution oriented approaches to ensure a cooperative and productive classroom Using tools like Connection Before Correction Four Problem Solving Steps and Focusing on Solutions teachers will be able to focus on student centered learning rather than wasting time trying to control their students behavior Each tool is specifically tailored for the modern classroom with examples and positive solutions to each and every roadblock that stands in the way of cooperative learning Complete with the most up to date research on classroom management and the effectiveness of the Positive Discipline method this comprehensive guide also includes helpful teacher stories and testimonials from around the world You will learn how to Model kind and firm leadership in the classroom Keep your students involved and intrinsically motivated Improve students self regulation And more

Teaching/discipline Charles H. Madsen, Clifford K. Madsen, 1974 Teaching Discipline & Self-Respect SiriNam S. Khalsa, 2007-02-15 Used successfully in culturally economically and academically diverse classrooms these strategies and activities focus on developing students self esteem self image and self responsibility **Successful Classroom Management and Discipline** Tom V. Savage, Marsha K. Savage, 2009-01-13 Focusing on how educators can facilitate the development of self control and responsibility in students *Successful Classroom Management and Discipline* offers comprehensive yet concise coverage of the preventative aspects of classroom management as well as a wide range of effective intervention strategies In this Third Edition authors Tom Savage and Martha K Savage offer new and updated coverage of teacher stress legal dimensions of management and discipline teacher family collaboration and bullying Key Features Features a two part structure to pinpoint the key dimensions of classroom management how to prevent classroom issues and how to respond to problems that arise Identifies a measurable goal for K 12 teachers helping students to develop

self control and responsibility Addresses teacher burnout through practical application of stress management Describes bullying behaviors and teacher response including a section on working with parents a vital skill for avoiding and resolving serious problems Presents realistic case studies and What Would You Do scenarios to demonstrate chapter concepts

Teaching Discipline & Self-Respect SiriNam S. Khalsa,2007-02-15 Used successfully in culturally economically and academically diverse classrooms these strategies and activities focus on developing students self esteem self image and self responsibility

Building Classroom Discipline C. M. Charles,2014 The editorial team at Pearson has worked closely with educators around the globe to inform students of the ever changing world in a broad variety of disciplines Pearson Education offers this product to the international market which may or may not include alterations from the United States version Back cover

Positive Discipline in the Classroom Jane Nelsen,Lynn Lott,H. Stephen Glenn,2000 Nelsen s popular Positive Discipline philosophy is used in hundreds of schools as a foundation for fostering cooperation problem solving skills and mutual respect in children In this latest edition teachers learn how to create and maintain an atmosphere where learning can take place and where students and teachers can work together to solve problems

A Proactive Approach to Discipline Kevin J. Swick,1985 This publication is for assisting teachers in acquiring or renewing the skills involved in carrying out a proactive approach to productive discipline and classroom management Each of the six professional development modules presented deals with a specific concept 1 the meaning of discipline 2 the meaning of classroom management 3 a proactive approach to discipline 4 a proactive approach to classroom management 5 a proactive approach to teacher student interaction and 6 teacher behavior a key to effective discipline Each module intended to help teachers clarify explore and refine their skills relating to each of the concepts includes one or more definitions of the particular concept a discussion of the context of the issues involved in implementing the concept and a challenge or task for teachers to use in applying the concept to their teaching CB

21st Century Discipline Jane Bluestein,1999 This guide is filled with practical advice and effective instructional techniques for teachers of grades K 8 to help build classroom environments and relationships where student behavior is cooperative and on task

Preventing Classroom Discipline Problems Howard Seeman,1999-12-15 ORDER 10 OR MORE OF ANY ITEM AND RECEIVE A 20% DISCOUNT Preventing Classroom Discipline Problems is a handbook with its own self improvement exercises for all the skills needed to implement successful classroom management and eliminate discipline problems This book based on the author s extensive work with New York City school teachers helps teachers to design instructional strategies to prevent not just handle disruptive classroom behavior Seeman discusses more than 100 of these problems from responding to talking in class to preventing violence from erupting in your school This is the only text that is both a comprehensive training handbook and academic course text The third edition includes new sections in each chapter for grades K 6 parents strategies for school violence prevention a computer resource guide conflict resolution training systematic rewards for all grades and methods for handling peer pressure and bullies It also contains a collection of

supplemental online training tools Visit Classroom Management Online for more information *What Every Teacher Should Know About Classroom Management and Discipline* Donna Walker Tileston, 2004 The powerfully effective method for facilitating positive behavior in the classroom Brain research and good planning can be combined to prevent and or minimize discipline problems and off task behavior in the classroom Chapters cover Moving from old fashioned obedience models to effective student self management skills Working with on task and off task behaviors motivation stress flow timing environment resources and more Dealing with difficult students and difficult issues including power revenge anger and poverty Planning that facilitates positive behavior Using cooperative learning skills Teaching social skills Using strategies for the self system Focusing on metacognitive skills A model for classroom management Vocabulary pre test post test and summary Bibliography and index

Preventive Discipline for Effective Teaching and Learning Donald R. Grossnickle, Frank P. Sesko, 1990

One-Minute Discipline Arnie Bianco, 2014-05-06 For classroom teachers at all levels here is a unique collection of practical proven effective techniques and ready to use tools for managing classroom behavior and creating the positive environment that students and teachers need to promote learning Each classroom tested strategy is presented in a simple to use format for quick reference that shows What the technique or idea is Why you need it and How to make it work Plus the techniques are complemented by support ideas time saving reproducible forms lively illustrations and interesting reproducible quote about teaching For easy to use it s all printed in a big 8 1 2 x 11 lay flat format for easy photocopying and its organized into 10 sections PHILOSOPHY provides a philosophical framework for the strategies presented in the book such as The Three C s of Teaching KNOW YOU CLIENTS features activities and surveys including Icebreaker Backpack Introductions and the student Survey to help you learn about your students and their needs HOME AND SCHOOL gives you support ideas and reproducible forms for improving the home school connection such as Newsletters and Parent Homework Letter THE FIRST WEEK OF SCHOOL offers tops and ready to use tools for getting the school year off to a positive start including Classroom Rules Checklist and Classroom Welcome Sign VOCABULARY presents effective techniques for modifying student behavior such as Grandma s Law which motivates students with a payoff desert for completing a task TECHNIQUE STRATEGIES AND GOOD IDEAS is packed with easy to use ideas including Noise Level Control and One Minute Correction for solving discipline problems TEACHING SKILLS provides practical procedures that enhance your teaching and decrease disruptive behavior such as Transition Time to reduce the time spent between activities and a Teacher Self Assessment to help you evaluate and improve your teaching techniques GREAT LITTLE GEMS offers a variety of helpful discipline and teaching strategies For example Token Economies shows you how to use a pint system to reward good behavior SURVIVAL SKILLS gives you invaluable ideas for conserving energy and relieving stress such as Crisis Management and the 24 Hour Rule for handling difficult situations FORMS features time saving reproducible forms including Substitute Teacher Form Office Discipline Ticket and Student Teacher Parent Action Contract In short One Minute Discipline

is a practical guide providing effective easy to implement approaches to the many classroom management and discipline challenges that teachers face every day *The Teacher's Guide to Restorative Classroom Discipline* Luanna H. Meyer, Ian M. Evans, 2012-05-30 This handbook for teachers complements *The School Leader's Guide to Restorative School Discipline* and shows teachers how to create a classroom of positive relationships where every member of that classroom community feels a sense of belonging is valued and accepts responsibility for the well being of others The behavior expectations in this book apply to adults as well as students and lead to positive learning outcomes Included are interventions for challenging behaviors as well as alternatives to traditional models of punishment such as in school suspension restorative conferencing and safe crisis intervention This book is evidence based inclusive practical contextual culturally responsive and user friendly

Teacher Leadership and Behaviour Management Bill Rogers, 2002-08-09 This book will be invaluable to teachers and other education professionals interested in behavior management discipline and colleague support issues **Classroom Discipline for Effective Teaching and Learning** Laurel Tanner, 1978 Positive Classroom Discipline Fredric H. Jones, 1987 *Classroom Discipline and Management* Clifford H. Edwards, 1997 *The Student Teacher's Handbook* David C. Schwebel, Bernice L. Schwebel, Carol R. Schwebel, 2001-08 Fourth edition of a popular textbook Primary or supplementary text for teacher education methods courses and seminar courses for student teachers

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