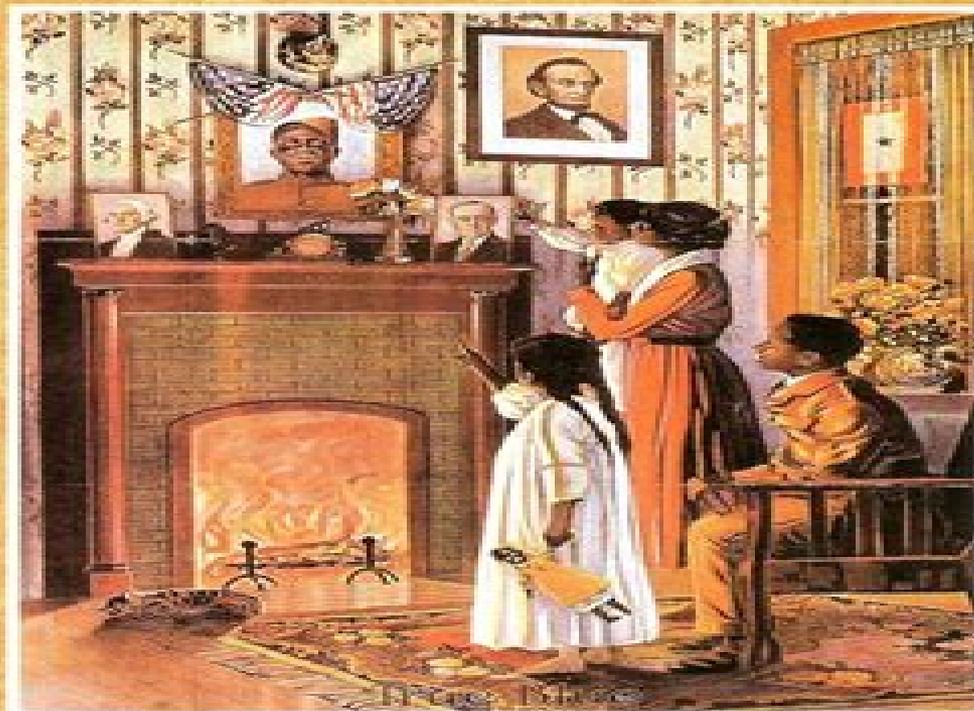


Teaching With



Documents

Using Primary Sources From the National Archives

*National Archives and Records Administration
Washington, DC*

Teaching With Documents Using Primary Sources From The National Archives

Scott M. Waring



Teaching With Documents Using Primary Sources From The National Archives:

Teaching with Documents Wynell B. Comp Schamel, 1998 This collection of primary source materials from the National Archives and Records Administration Washington DC humanizes history so that it is real and personal to students Intended for secondary school history teachers the collection provides primary source documents reports maps photographs letters diaries posters and recordings created by those who participated in or witnessed the events of the past This teaching method exposes students to important historical concepts Through analysis of primary sources students confront two essential facts of historical work 1 the record of historical events reflects the personal social political or economic views of the participants who created the sources and 2 students bring to the study of the sources their own biases created by their own personal situations and their social living environments A benefit of using the primary sources collection is the development of broad cognitive and analytical skills This second volume of the collection compiles 43 articles The articles were published in Social Education from 1989 to 1998 and similar articles were published in the Organization of American Historians Magazine of History The Roger Williams Report Heritage Education Quarterly and Social Studies and the Young Learner Appended are charts listing types of documents disciplines and subject areas themes and materials which connect with the National Standards for U S History National Standards for World History and National Standards for Civics and Government BT

Teaching with Documents United States. National Archives and Records Administration, 1989 Guide for social studies teachers in using primary sources particularly those available from the National Archives to teach history *The Educator's Handbook for Teaching With Primary Sources* Scott M. Waring, 2023 Educators across subject areas are striving to integrate primary sources into their pedagogy and teaching Yet despite their importance to authentic disciplined inquiry the implementation of primary source activities in the pre K 12 classroom has been limited This lack of utilization can largely be attributed to the perception that these activities are too complex to design implement and grade Many teachers also feel that primary source analysis and the construction of evidence based narratives is too difficult for students to complete in the traditional classroom Waring argues that this is not the case and with this handbook provides teacher candidates and inservice teachers with detailed and specific perspectives activities approaches and resources to help them effectively and authentically use primary sources in their classrooms Book Features Introduces teaching with primary sources including detailed examples of authentic and tested instructional ideas and approaches Designed to meet the needs of classroom teachers and teacher candidates in social studies English and language arts mathematics science and other fields Offers dozens of primary sources and links to resources throughout the book Aligns to national standards frameworks and the C3 framework for social studies Can be used to meet the needs of emerging English learners and students with special needs Focuses on ways in which educators are utilizing a variety of emerging technologies to engage students in deeper and more authentic ways of learning Contributors include Peter DeCraene Lisa Fink Eric J Pyle Stefanie R Wager Sarah Westbrook and

Trena L Wilkerson *Using Primary Sources in the Classroom, 2nd Edition* Kathleen Vest,2019-07-15 Teaching with primary sources can be overwhelming to teachers who have minimal time to teach social studies Turn your classroom into a primary source learning environment with this easy to use resource that has everything you need to incorporate primary sources into today s classrooms Primary sources provide firsthand accounts of history that will capture students curiosity about the past Students who observe reflect on and question primary sources understand history at a deeper level than students who only learn about social studies through textbooks With more than 100 digital primary sources this book by Kathleen Vest delves deeply into a wide variety of primary sources and details how they can be used in any K 12 classroom Model lessons for three grade ranges K 3 4 8 9 12 reduce teacher prep time With fun and engaging activities and a chapter devoted to strategies for using social media posts as primary sources in the classroom this resource is essential for today s social studies classrooms **Using Primary Sources in the Classroom, 2nd Edition ebook** Kathleen Vest,2019-07-15 Teaching with primary sources can be overwhelming to teachers who have minimal time to teach social studies Turn your classroom into a primary source learning environment with this easy to use resource that has everything you need to incorporate primary sources into today s classrooms Primary sources provide firsthand accounts of history that will capture students curiosity about the past Students who observe reflect on and question primary sources understand history at a deeper level than students who only learn about social studies through textbooks With more than 100 digital primary sources this book by Kathleen Vest delves deeply into a wide variety of primary sources and details how they can be used in any K 12 classroom Model lessons for three grade ranges K 3 4 8 9 12 reduce teacher prep time With fun and engaging activities and a chapter devoted to strategies for using social media posts as primary sources in the classroom this resource is essential for today s social studies classrooms **Primary Sources: The Peopling of America: Immigration Stories Teacher's Guide** Stephanie Kuligowski,2012-11-30 **Primary Sources: Virginia Teacher's Guide** Melissa Carosella,2012-09-30 Using Primary Sources in the Classroom Kathleen Vest,2005-05-13 Developed by social studies specialists this resource helps teachers turn classrooms into primary source learning environments This engaging book offers effective creative strategies for integrating primary source materials and providing cross curricular ideas This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills *Educating about Social Issues in the 20th and 21st Centuries* Samuel Totten,Jon Pedersen,2013-12-03 This book explores how social issues can be integrated into secondary education curricula Covering 1915 2013 it features chapters by experts each with a critical essay and annotated bibliography on relevant works *Midwestern Archivist* ,1990 *Providing Reference Services for Archives & Manuscripts* Mary Jo Pugh,2005 *National Standards for United States History* National Center for History in the Schools (U.S.),Charlotte Antoinette Crabtree,Gary B. Nash,1994 This volume contains the original version of United States history standards along with standards based activities The standards were produced as part of the Goals 2000 program by the US Department of

Education Post critique the standards were later revised and in 1996 were published together with the world history standards in one volume without activities

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