



Teaching And Learning At A Distance

**Michael Grahame Moore, William G.
Anderson**



Teaching And Learning At A Distance:

Teaching and Learning at a Distance Michael Simonson, Susan M. Zvacek, Sharon Smaldino, 2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a Distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

Teaching and Learning at a Distance Michael Simonson, Susan Zvacek, 2024-01-03 Teaching and Learning at a Distance is for introductory distance education courses and training programs It covers themes like defining distance education the importance of research media s role equivalency theory and comprehensive coverage of distance learning methods

Teaching and Learning at a Distance Michael Simonson, Sharon Smaldino, Susan M. Zvacek, 2014-10-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be

knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of *Teaching and Learning at a Distance* we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in *Teaching and Learning at a Distance* are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of *Teaching and Learning at a distance* is derived from Richard Clark s famous quote published in the *Review of Educational Research* that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for *Teaching and Learning at a Distance* is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

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Teaching and Learning at a Distance Michael R. Simonson, 2006 This book provides a research based exploration of distance education which covers both foundations and applications The third edition of *Teaching and Learning at a Distance* Foundations of Distance Education now emphasizes the importance of Internet based instruction in providing you with the basics you need to become a knowledgeable distance

educator including theory and research that inform distance learning practical skills and knowledge needed to function immediately in a distance learning environment and managerial and administrative issues that arise in the distance learning environment Inservice Teachers and Instructional Designers Trainers *Teaching and Learning at a Distance* Michael Simonson, Susan Zvacek, Sharon Smaldino, 2019-07-22 Teaching and Learning at a Distance covers themes like defining distance education the importance of research media s role equivalency theory and comprehensive coverage of distance learning methods It aims to equip educators with the knowledge to manage and design distance education programs

Learning and Teaching in Distance Education Otto Peters, 2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company **An Introduction to Distance Education** Martha F. Cleveland-Innes, D. Randy Garrison, 2010-02-25 An Introduction to Distance Education is a comprehensive look at the field today outlining current theories practices and goals The book reviews the influence of past distance education theory and practice along with current changes It outlines the practical skills and information that are essential to effective distance education design delivery and navigation This volume brings together seminal contributors who have and who are currently researching and shaping our understanding and practice of distance education A discussion of past and present practices in higher and distance education leads to an understanding of accessible education and the appropriate use of Web 2.0 technology Utilizing a student guided approach each chapter offers pedagogical features to engage and support the teaching and learning process including questions for reflection review and discussion students can use these questions as triggers for further thoughts related to the topic Instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined or students at the end of each chapter A perfect textbook for educational technology Doctorate Masters and Certificate programs students will find An Introduction to Distance Education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses **Distance Education in Social Work** Paul Abels, MSW, PhD, 2005-01-11 Distance education DE is one of the most important ways in which future social workers can complete their MSW degree With a reach to multiple populations DE is especially suited to the field of social work allowing rural working and financially strained individuals to complete degrees and provide important services to underserved communities In this comprehensive and well organized guide to understanding and implementing distance education components into social work pioneering professors explain how to administer DE components discuss the adjustments and rewards of the DE teaching experience evaluate the benefits for both students and teachers and address evolving issues in the field In addition readers will be introduced to the latest audio visual computer mediated and computer assisted modalities now in use as applied to distance education From audio and visual teleconferencing to e mail networks and web based courses we are exposed to the current and future trends

and possibilities in DE programs *The Distance Learning Playbook, Grades K-12* Douglas Fisher, Nancy Frey, John Hattie, Corwin, 2020-06-15 Effective teaching is effective teaching no matter where it occurs The pandemic teaching of mid 2020 was not really distance learning but rather crisis teaching But starting now teachers have the opportunity to prepare for distance learning with purpose and intent using what works best to accelerate students learning all the while maintaining an indelible focus on equity Harnessing the insights and experience of renowned educators Douglas Fisher Nancy Frey and John Hattie The Distance Learning Playbook applies the wisdom and evidence of VISIBLE LEARNING research to understand what works best with distance learning Spanning topics from teacher student relationships teacher credibility and clarity instructional design assessments and grading this comprehensive playbook details the research and evidence based strategies teachers can mobilize to deliver high impact learning in an online virtual and distributed environment This powerful guide includes Learning Intentions and Success Criteria for each module to track your own learning and model evidence based teacher practices for meaningful learning A diversity of instructional approaches including direct instruction peer learning and independent work that foster student self regulation and move learning to deep and transfer levels Discussion of equity challenges associated with distance learning along with examples of how teachers can work to ensure that equity gains that have been realized are not lost Special guidance for teachers of young children who are learning from a distance Videos of the authors and teachers discussing a wide variety of distance learning topics Space to write and reflect on current practices and plan future instruction The Distance Learning Playbook is the essential hands on guide to preparing and delivering distance learning experiences that are truly effective and impactful To purchase from an Authorized Corwin Distributor click here A Spanish translation of the Distance Learning Playbook Grades K 12 Aprendizaje a Distancia Guia Guia de Preescolar a Bachillerato can be purchased by contacting Irene Yepez from Editorial Trillas at vigaexporta trillas mx

Distance Learning Marcia L. Williams, Kenneth Paprock, Barbara Covington, 1998-10-27 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline [Handbook of Distance Education](#) Michael Grahame Moore, William G. Anderson, 2003-04-02 The second edition of this award winning book

continues the mission of its predecessor to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past quarter century While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology This volume will be of interest to anyone engaged in distance education at either the K 12 or college level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments

Distance Education Michael G. Moore, Greg Kearsley, 1996 The only comprehensive and current book on the subject of distance education this book utilizes a systems approach to organize and justify material and includes information on the fundamental issues of distance education as well as the theory research and practice

Open and Distance Learning Stephen Brown, 2014-06-03 This contributed volume reviews the lessons that may be learned from trying to integrate distance learning strategies with face to face teaching methods It contains practical examples from education commerce and industry

Otto Peters on Distance Education Desmond Keegan, 2013-10-28 Otto Peters is widely recognised as one of the world's leading authorities on distance education His theory of distance education as the most industrialized form of education is the most original and far reaching analysis of distance education yet produced This book brings together the best of Peters work most of which has not been previously available in the English language Drawing on German sociologists and philosophers of education from Weber and Tonnies to Heimann and Schultz Peters builds up an impressive analysis of the advantages and defects of the industrialization of education The essays in this collection cover the historical development of teaching and learning at a distance from the correspondence schools of the 1950s through to distance education in the post industrial societies of today The book also includes a fascinating account of Peters central role in the foundation and running of the FernUniversität the German Open University

Modern Methods of Lifelong Learning and Distance Education Shaloo Sharma, 2002

The Distance Learning Playbook for College and University Instruction Douglas Fisher, Nancy Frey, John Almarode, John Hattie, 2020-08-20 First let's commend ourselves how in the midst of a pandemic we faculty stepped up at record speed to teach in such a foreign learning environment Try we did adapt we did and learn we did But to be clear and we already recognize this this past spring was less about distance learning and more about crisis teaching This time around we have the opportunity to be much more purposeful and intentional and that's where *The Distance Learning Playbook for College and University Instruction* will prove absolutely indispensable Much more than a collection of cool tools and apps *The Distance Learning Playbook for College and University Instruction* mobilizes decades of Visible Learning research to reveal those evidence based strategies that work best in an online environment Supplemented by video footage and opportunities to self assess and reflect the book addresses every dynamic that must be in place for students to learn even at a distance Faculty student relationships from a distance Teacher credibility from a distance Teacher clarity from a distance Engaging tasks from a distance Planning learning experiences from a distance Feedback assessment

and grading from a distance Keeping the focus on learning from a distance or otherwise What does our post COVID future hold We suspect Fisher Frey Almarode and Hattie write it will include increased amounts of distance learning In the meantime let s seize on what we have learned to improve post secondary education in any format whether face to face or from a distance We are all still active faculty members committed to teaching scholarship and service The unexpected transition to remote learning doesn t mean we no longer know how to teach We can still impact the lives of our students and know that we made a difference The Distance Learning Playbook for College and University Instruction will show you how Douglas Fisher Nancy Frey John Almarode and John Hattie *Humanizing Distance Learning* Paul Emerich France,2020-11-06 In some ways shouldn t we always be teaching from a distance Paul France asks this not as pitch for distance learning But because part of the reason distance learning has been so challenging Paul asserts is that we re replicating long standing practices that promote dependent learning in our students Why not use this unique moment of time to reconnect with the true purpose of teaching to help our students become liberated learners and free thinkers The next logical step in teachers months long distance learning journey *Humanizing Distance Learning* describes how to center humanity and equity in our process of reimagining learning Even while teaching and learning miles apart through screens you ll discover how to Build independence within your students so they re better equipped to tackle challenges with persistence and learn how to learn Make collaboration and human connection essential components of your pedagogy offering students the chance to socialize and learn from one another Center and unpack students identities helping them develop a conscious knowledge of themselves all the while using their self identified strengths to overcome any obstacles Plan prepare and implement humanized instruction while teaching for student liberation both digitally and in person Investigate technology integration including the Digital Divide as well as ways to minimize EdTech integration so that our collective sense of humanity can continue to be front and center The future Paul writes may be unclear the road may be rocky and the story may continue to be long and winding as we push forward through this global crisis But the answer will always be simple We must teach and learn in pursuit of a deeper sense of collective humanity and for no other reason This book is equal parts visionary and practical courageous and invitational It addresses foundational needs and wrenching challenges teachers faced during the recent time when U S teachers abruptly found themselves teaching remotely It is a deeply humanizing book Carol Ann Tomlinson William Clay Parrish Jr Professor Emeritus University of Virginia *Humanizing Distance Learning* is a book for our times not only because it addresses how to build a culture of thinking and teach for understanding at a distance but also because it challenges the status quo of education by offering a more liberated and humane vision Ron Ritchhart Senior Research Associate Harvard Graduate School of Education Paul France has produced a timely and necessary book that will help educators humanize distance learning Recognizing incredible dimensions of complexity this book will surely help educators traverse times of uncertainty in distance learning H Richard Milner IV

Cornelius Vanderbilt Chair of Education Vanderbilt University *The Distance Learning Playbook for College and University Instruction* Douglas Fisher, Nancy Frey, John T. Almarode, John Hattie, 2020-09-22 First let's commend ourselves how in the midst of a pandemic we faculty stepped up at record speed to teach in such a foreign learning environment. Try we did adapt we did and learn we did. But to be clear and we already recognize this this past spring was less about distance learning and more about crisis teaching. This time around we have the opportunity to be much more purposeful and intentional and that's where *The Distance Learning Playbook for College and University Instruction* will prove absolutely indispensable. Much more than a collection of cool tools and apps *The Distance Learning Playbook for College and University Instruction* mobilizes decades of Visible Learning research to reveal those evidence-based strategies that work best in an online environment. Supplemented by video footage and opportunities to self-assess and reflect the book addresses every dynamic that must be in place for students to learn even at a distance. Faculty student relationships from a distance. Teacher credibility from a distance. Teacher clarity from a distance. Engaging tasks from a distance. Planning learning experiences from a distance. Feedback assessment and grading from a distance. Keeping the focus on learning from a distance or otherwise. What does our post-COVID future hold? We suspect Fisher, Frey, Almarode, and Hattie write it will include increased amounts of distance learning. In the meantime let's seize on what we have learned to improve post-secondary education in any format whether face-to-face or from a distance. We are all still active faculty members committed to teaching, scholarship, and service. The unexpected transition to remote learning doesn't mean we no longer know how to teach. We can still impact the lives of our students and know that we made a difference. *The Distance Learning Playbook for College and University Instruction* will show you how. Douglas Fisher, Nancy Frey, John Almarode, and John Hattie. [Web-based Distance Education for Adults](#) Barbara A. DuCharme-Hansen, Pamela A. Dupin-Bryant, 2004. One of the primary justifications for the Internet has been to provide educational experiences to as many learners as possible, a possibility which seems to be growing exponentially as institutions compete for business in the fast-growing market of adult education. Here the authors provide methods of developing distance education plans that assess and match students' needs, providing feedback, building community, facilitating communication, humanizing the experience, and then evaluating and implementing change after the experience has ended. They conclude with practical ways to implement distance education plans. Annotation 2004. Book News, Inc. Portland, OR. booknews.com

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