

Teaching and Researching
Autonomy
in Language Learning
Phil Benson



Teaching And Researching Autonomy In Language Learning

Stella Hurd, Tim Lewis



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Autonomy in Language Learning and Teaching Alice Chik, Naoko Aoki, Richard Smith, 2017-12-07 This book seeks to expand the research agendas on autonomy in language learning and teaching in diverse contexts by examining the present landscape of established studies identifying research gaps and providing practical future research directions Based on empirical studies it explores research agendas in five emerging domains language learning and teaching in developing countries social censure and teacher autonomy learner autonomy and groups learner autonomy and digital practice and finally learner autonomy and space In doing so it sheds new light on the impact of digital media group dynamics and the application of ecological perspectives on learner autonomy The contributors present a novel reconsideration of new learning affordances and their discussion of spatial dimensions provides much needed expansion in the field This book will have international appeal and provide an invaluable resource for students and scholars of second language learning and higher education as well as teacher educators Chapter 2 of this book is open access under a CC BY 4.0 license via https://link.springer.com/content/pdf/10.1057/9781137529985_2.pdf

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Autonomy in Language Education Manuel Jimenez Raya, Flavia Vieira, 2020-07-09 Autonomy in Language Education offers a holistic overview of and novel contribution to a complex and multifaceted yet under studied field of inquiry that is transforming language pedagogy It offers nineteen original chapters that critically analyze the impact of Henri Holec's seminal 1979 book Autonomy in Foreign Language Learning unpack theoretical empirical conceptual methodological ethical and political developments over the last forty years from many perspectives explore practical implications for teaching learning and teacher education and suggest future avenues and challenges for research and practice in this broad diverse essential field

Reconstructing Autonomy in Language Education Andrew Barfield, Stephen H. Brown, 2007-05 Reconstructing Autonomy in Language Education Inquiry and Innovation provides a critical re-interpretation of the contextual co-construction of autonomy in language education Fifteen grounded research projects explore innovative self-reflexive approaches to autonomy in learner and teacher education classroom practice self-access and materials development The book emphasizes the multi-voiced and contradictory

complexity of pursuing autonomy in language education and includes commentary chapters to help readers engage with key issues emerging from the research

Teaching and Researching Translation Basil Hatim, 2001 This new book introduces students and teachers of translation to the intricacies of the process and demands of the subject The author shows how theoretical perspectives relate to practical pursuits in translation and interpreting studies and presents relevant research issues and their applications to teaching

Constructivist Approaches to Online Language Assessment Chadia Mansour, Agnieszka Palalas, Pakize Uludag, 2026-01-01 This volume presents the various aspects of the constructivist informed practice to online language assessment and illustrates its principles with real classroom examples and research It informs language educators about how to understand design and apply online language assessment within the realms of socio constructivism and its related theories and approaches such as socio cultural theory SCT and ecological constructivism The book showcases diverse constructivist assessment perspectives and illustrates how their designs vary depending on the unique characteristics and requirements of individual learning contexts With chapter authors representing a range of countries and cultures this book underscores the importance of respecting diverse educational and technological needs and circumstances This volume appeals to a wide audience including language teachers academics researchers and instructional designers in online and blended education as well as across various industries It is also of great value to school administrators technology personnel directors of teaching and learning centers and other stakeholders

Language Learning Strategies in Independent Settings Stella Hurd, Tim Lewis, 2008 In recent years traditional classroom based language tuition has been increasingly overshadowed by innovative approaches such as distance learning supported independent learning and blended learning with an online component This timely volume examines the use of language learning strategies in a range of independent settings and addresses key issues for independent learners such as autonomy strategic awareness and self regulation

Elt in the 21st century Mamadou Kandji, 2019-02-05 The present book is a compendium of ten critical essays about ELT in the 21st Century It covers the theme from various perspectives which can be subdivided into six main headings 1 Learner Autonomy 2 Teacher Professional Development 3 New Paradigms and Technologies in CLT 4 Skills Development 5 Opportunities and Challenges Facing the Teaching Profession 6 Other Issues in Today s English Teaching The essays collected here discuss crucial issues in ELT in the Senegalese context

Narratives of Learning and Teaching EFL Paula Kalaja, Vera Lúcia Menezes de Oliveira e Paiva, Ana Maria F. Barcelos, 2008-08-20 Narratives of Learning and Teaching EFL can thus function as a source of ideas and also as a tool kit

BOOK JACKET *EFL Learning Through Language Activities Outside the Classroom* Ruedeerath Chusanachoti, 2009 *English Language Teaching in China* Jun Liu, 2007 This book examines the importance of English language teaching in China but also the need for this teaching to be modernised in order for China to better join the world economy The current trend within English teaching in China is for communicative competence that is being able to communicate with linguistic pragmatic discourse

and strategic competence This volume argues that such a theoretical framework of communicative competence needs to be expanded to address both global needs and local contexts if English language teaching in China is to be successful The contributors to this volume examine every aspect of language teaching and suggest new ways in which communication and grammar can be balanced The chapters include coverage of the importance of English in a global world the theoretical framework of communicative competence the role of grammar in learning English assessing and evaluating communicative competence the starting age of learning English teaching language skills in the post methods era using multimedia in teaching and testing online learning and self learning teacher training through empowerment With its balance of theory and practice and internationally renowned contributors this guide to new approaches perspectives and standards in language teaching will be essential reading for academics interested in applied linguistics and second language acquisition and English language teaching professionals

Teaching Academic Writing Brian Paltridge, 2009 Chapters address a full range of critical topics including the context and process of academic writing needs analysis teaching approaches the interrelationship between writing and vocabulary intercultural perspectives feedback and assessment Each chapter includes Classroom Implications tasks and techniques for teaching and some possible exercises to use with students Chapters begin with thought provoking questions and end with a section designed to help users consider their own beliefs and classroom practices Back cover

Teaching And Researching Autonomy In Language Learning Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Teaching And Researching Autonomy In Language Learning**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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