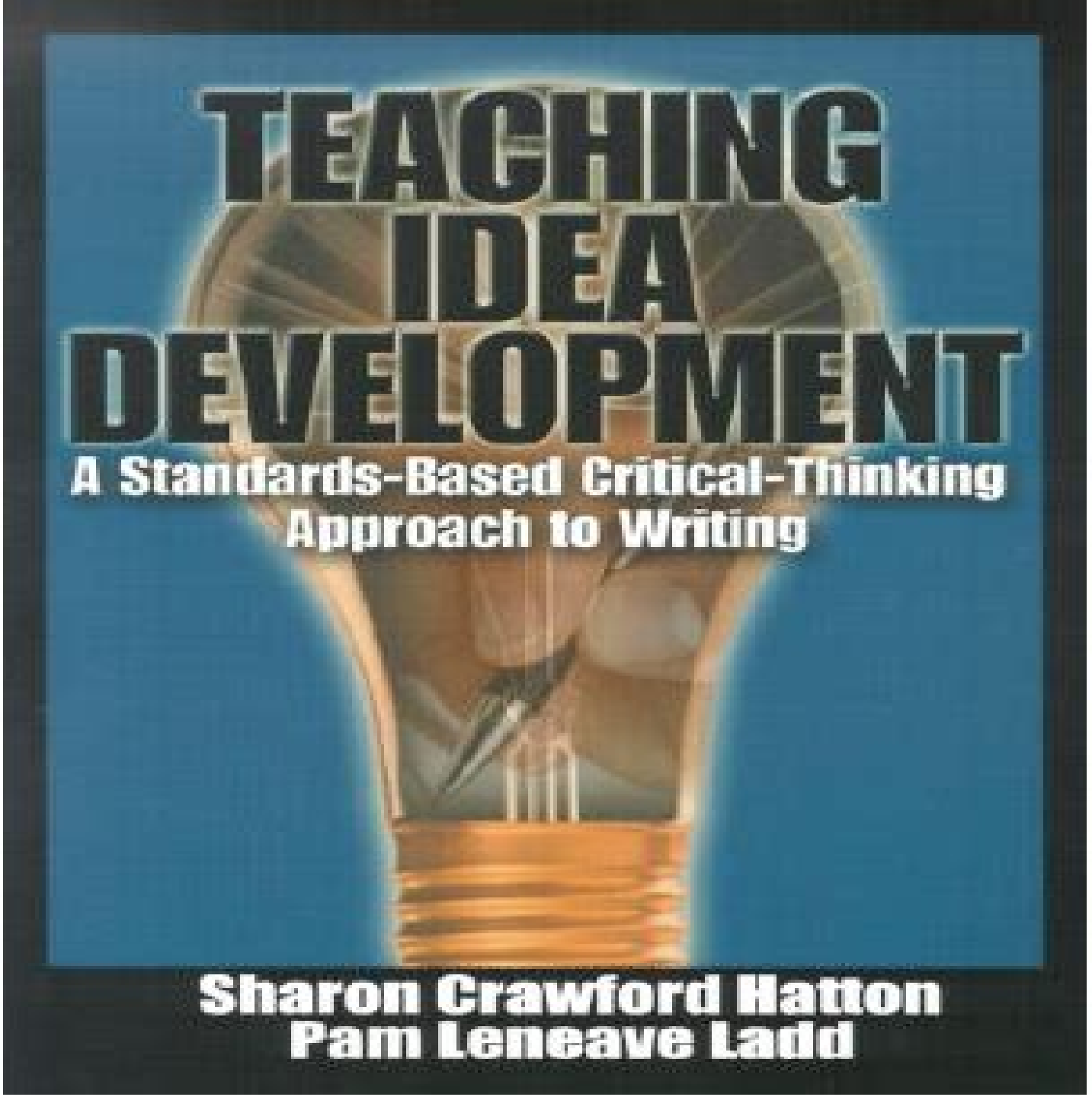
TEACHING
IDEA
DEVELOPMENT
A Standards-Based Critical-Thinking
Approach to Writing
Sharon Crawford Hatton
Pam Leneave Ladd

# Teaching Idea Development A Standards Based Critical Thinking Approach To Writing

Kathleen Armour

**Teaching Idea Development A Standards Based Critical Thinking Approach To Writing:**

Teaching Idea Development Sharon Crawford Hatton,Pam Leneave Ladd,2002 The most marvelously practical and engaging approach to come along in decades It goes beyond the basics to take up very practical techniques that are terribly useful but not covered in most textbooks All of us want our students to think critically and creatively this book shows us how to teach them to do just that A superb text David R Russell Professor of English Iowa State University Ames IA A wealth of practical instruction activities to use in the classroom that can help students at all levels learn to flesh out the bare bones of their ideas The world of effective writing meant for authentic audiences and purposes guides every suggestion made in this book Jan Isenhour Executive Director The Carnegie Center for Literacy and Learning Lexington KY An excellent writing resource for teachers interested in helping students develop critical thinking skills Loaded with specific objectives student models and classroom lessons this book provides a catalog of useful strategies New teachers especially should find this extremely useful Harry Noden Author of Image Grammar Kent State University Kent OH Turn good ideas into great writing with this hands on guide Idea development is a concrete skill that can be taught in a systematic way and this step by step guide provides educators in all content areas with the tools they need to help students think more critically and write with more fully developed ideas Hatton and Ladd instructors with the esteemed Kentucky Writing Program offer the reading writing thinking sequences that successful writers use when developing ideas This teacher resource is chock full of ideas that teachers in intermediate middle or secondary schools can implement immediately Most important the strategies and tactics offered are designed to work in the current highly rigorous standards based school environment providing results that are both successful and measurable Teaching Idea Development explores the theory and practice of implementing idea development in the classroom from identifying and solving common idea development problems to strategies for teaching essential writing skills including Description Comparison and contrast Cause and effect Dialogue Anecdotes Vignettes and much more in a lively enthusiastic and highly usable guide for teaching students how to think critically about their ideas as they express them effectively **Reading for Academic Success** Richard W. Strong,2002-02-19 Not just for reading teachers this book is ideal for all secondary content areas Each chapter includes a wealth of resources such as powerful reading strategies vivid classroom examples and Strategies for Struggling Readers sections to help close the achievement gap between proficient and at risk students Rachel Billmeyer Educational Consultant Author Capturing ALL of the Reader Through the Reading Assessment System The authors bring together the latest research on many current topics and offer practical strategies that can be readily implemented in the classroom Practitioners will be thrilled with the clarity and the significance of the examples presented Anne Grall ReichelNorth Cook Intermediate Service CenterDes Plaines IL Many secondary teachers do not know how to help students improve their reading skills This book will definitely help Margo Marvin Director of Curriculum and TechnologyWindsor Locks Public Schools CT This is the best synthesis of reading

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Wedman gear students to success by presenting scrupulously researched material that meets the NCATE International Reading Association requirements for accreditation of graduate reading programs **Resources in Education** ,1998 **CGCT Toolkit Manual** , **Bibliographic Guide to Education** ,2001 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Publica Library **The British National Bibliography** Arthur James Wells,2001 American Book Publishing Record ,2007 **Forthcoming Books** Rose Arny,2001-06 **99 Ideas and Activities for Teaching English Learners with the SIOP Model** MaryEllen Vogt,Jana Echevarría,2008 This text is an ideal companion to Making Content Comprehensible for English Learners The SIOP Model The 99 ideas and activities include a few familiar techniques that have been shown to be especially effective for ELLs as well as many new ideas to SIOP teachers *Prentice Hall Algebra 1* Jan Fair,1992 **Journal of Developmental Education** ,2011 *University of Cincinnati Bulletin ...* University of Cincinnati,1926 *Current Index to Journals in Education* ,2000 Linguistics and Language Behavior Abstracts ,2008 **Australian Education Index** ,1988 **Thesaurus of ERIC Descriptors** ,1980 Teaching Children Mathematics ,1998 *Nursing Education Perspectives* ,2008

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