

The Teaching Profession

Chapter 1. Teaching as a Profession

Professional implies one who possesses skill and competence/ expertise. A professional is one who conforms to the technical or ethical standards of a profession.

Elements of Profession

1. Initial Professional Education- This means long and arduous years of preparation. Professional expected to learn endlessly.
2. Accreditation- University programs are approved by a regulatory body like the Commission on Higher Education (CHED) in the Philippines to ensure that graduates from these recognized programs start their professional lives with competence.
3. Licensing – Licensing is mandatory, not voluntary and is administered by a government authority.
4. Professional Development- In the Philippines , this is Continuing Professional Development mandated by RA 10912 otherwise known as the CPD Act of 2016.
5. Professional Societies- These professional societies put dedication to the public interest and commitment to moral and ethical values. Professional societies define certification criteria, manage certification programs ,establish accreditation standards and define a code of ethics and disciplinary action for violations of that code.
6. Code of Ethics - Professionals can be ejected from their professional societies or lose their licenses to practice for violating their code ethics.

The teaching profession is governed by the Code of Ethics for Professional Teachers, Violation of the Code of Ethics for professional teachers is one of the grounds for the revocation of the professional teacher's Certificate of Registration and suspension from the practice of the teaching profession (Sec.23,RA. 7836)

The Historical Development of Teaching as a Profession in the Philippines

- The first legal document that professionalized teaching was Presidential Decree 1006 issued by then President Ferdinand E. Marcos.

Teaching Introto Profession Custom

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Smith, Jay Stepelman**



Teaching Introto Profession Custom:

Navigating The Digital Shift: Implementation Strategies for Blended and Online Learning John Bailey, Carri Schneider, Tom Vander Ark, 2013-10-09 Our nation's schools stand at an important inflection point in the history of education. Taken together, the implementation of common college and career standards, the shift to next generation assessments, the availability of affordable devices, and the growing number of high quality digital instructional tools create an unprecedented opportunity to fundamentally shift the education system to personalize learning around the individual needs of every student. Digital Learning Now (DLN), a national initiative under the Foundation for Excellence in Education (ExcelinEd) in association with Getting Smart, brings *Navigating the Digital Shift: Implementation Strategies for Blended and Online Learning* to readers interested in exploring the implementation challenges at the intersection of these shifts. Co-authored by John Bailey, Carri Schneider, and Tom Vander Ark, *Navigating the Digital Shift* offers updated versions of the eight papers originally released in the DLN Smart Series, including contributions from 11 additional co-authors representing leading organizations such as Public Impact, the International Association for K-12 Online Learning (iNACOL), and The Learning Accelerator. Topics include blended learning, implementation, teaching conditions, and careers, competency-based learning, student data, online learning myths, and student-based funding. Jeb Bush, Governor of Florida from 1999-2007 and Chairman of ExcelinEd, contends that the book provides policymakers and education leaders the tools they need to use digital learning as a catalyst for improved student achievement. AASA 2013 Superintendent of the Year, Dr. Mark Edwards, believes the collection provides meaningful, practical, and poignant advice, as well as commentary regarding the move to college and career-ready standards associated with the shift to personal online learning and digital resources. Rhode Island's Commissioner of Elementary and Secondary Education, Deborah Gist, describes the book as an invaluable resource that will help educators re-imagine what our schools can look like and what our students can accomplish.

New Developments in Chinese for Specific and Professional Purposes Li-Yu Chen, Chao-Mei Tu, 2026-02-16 This book showcases developments in Chinese for specific and professional purposes. It covers various topics such as Business Chinese, Chinese for Academic Purposes, Chinese for Tourism, Chinese for Science and Technology, and Chinese for Medical Purposes. As a reflection of the fact that research on Business Chinese dominates the academic field of Chinese for specific purposes, nine out of sixteen chapters in this volume address issues related to intercultural communication and approaches in teaching Business Chinese. This book provides insights into effective language learning strategies, curriculum development, and the intersection of language and professional fields. It offers language instructors a comprehensive and specialized resource for teaching Chinese in specific areas and also serves as a guide for lesson planning with the provision of relevant materials and practical exercises.

An Introduction to High School Teaching Stephen Sheldon Colvin, 1917

The Inception of Modern Professional Education Bruce A. Kimball, 2009

Christopher C. Langdell, 1826-1906 is one of the most influential figures in the history of American professional education. As

dean of Harvard Law School from 1870 to 1895 he conceived designed and built the educational model that leading professional

Curricula Designed for the Professional Preparation of Teachers for American Public Schools Carnegie Foundation for the Advancement of Teaching,1917 *Entrepreneurship, Business and Economics - Vol. 1* Mehmet Huseyin Bilgin,Hakan Danis,2016-03-18 This volume of Eurasian Studies in Business and Economics focuses on latest results from entrepreneurship and SME research Human Resources along with a focus on the Tourism industry The first part deals with topics ranging from entrepreneurial intentions social entrepreneurship and technological entrepreneurship to EU policies such as the 7th Framework program Bridging the themes the second part on Human Resources and General Management deals with human capital issues labor force education employer branding and aligning HR practices to knowledge management outcomes The third part in particular concentrates on the tourism industry in exploring innovative marketing strategies WEB 2 0 Challenges tourism product innovation and success in international markets *Sir William Osler* Richard L. Golden,Charles G. Roland,1988 **Teaching Secondary Mathematics** Alfred S. Posamentier,Beverly S. Smith,Jay Stepelman,2006 For courses in Secondary Mathematics Methods Teaching Secondary Mathematics Techniques and Enrichment Units 7th edition has been thoroughly revised to discuss current methods of teaching mathematics considering all aspects and responsibilities of the job beginning with a brief overview of the history of mathematics education and how it has evolved over time to include standards for teaching and assessment The authors address how to craft rich and effective daily lesson plans and how to use a variety of instructional tools and strategies to reach all students in a classroom Problem solving is a key focus from its instructional underpinnings to its recreational and motivational aspects The second part of the text provides mathematics teachers with a collection of enrichment units appropriate for the entire secondary school curriculum spectrum *The Atlantic Monthly* ,1909 *Atlantic Monthly* ,1909 **Cavour and Bismarck** William Roscoe Thayer,1909 *On the Manners and Customs of the Ancient Irish* Eugene O'Curry,1873 **On the manners and customs of the ancient Irish, lects., ed. with an intr. by W.K. Sullivan** Eugene O'Curry,1873 **Annual Report** ,1919 **Annual Report** Puerto Rico. Governor,1919 **School Education** ,1916 **Informe Anual** Puerto Rico. Department of Education,1917 **Annual Report of the Governor of Puerto Rico** Puerto Rico. Governor,1919 **Annual Reports of the Secretary of War** United States. War Department,1919 **Annual Report of the Secretary of War** United States. War Department,1919

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