



THE SPECIAL EDUCATION
RESOURCE PROGRAM
RATIONALE AND IMPLEMENTATION
WALTER J. HARRIS • PAMELA NEH-SCHULTZ

The Special Education Resource Program Rationale And Implementation

Liyong Dong



The Special Education Resource Program Rationale And Implementation:

The Special Education Resource Program Walter Jason Harris, Pamela N. B. Schutz, 1990 Teaching Behaviorally Disordered Students Daniel P. Morgan, William R. Jenson, 1988 The Resource Room Barry E. McNamara, 1989-07-01

There are few comprehensive textbooks available to special educators responsible for developing implementing and monitoring resource room programs McNamara's book fills this void by providing teachers and administrators with helpful practical information and by exploring the role of the resource room teacher as it relates to three major functions assessment instruction and consultation The information provided should also assist administrators and supervisors to evaluate their own existing resource room programs Resources in education , 1986-12 **The Resource Program: Organization and implementation** J. Lee Wiederholt, Donald D. Hammill, Virginia Brown, 1993 **The Bilingual Special Education Interface** Leonard Baca, Hermes T. Cervantes, 1998 This text is appropriate for courses that deal with Bilingual Special Bilingual Special and Multicultural Special Education This resource is designed to familiarize educators with the major needs of the exceptional child with limited skills in English Organized to emphasize the link between bilingual and special education this unique updated edition addresses the need for school districts to adjust instructional programs and service delivery models to accommodate the tremendous increase in the number of Asian Hispanic and Native American students By making such adjustments school districts can better serve other linguistically and culturally different individuals **Exceptional Students in Regular Classrooms** Ted Gloeckler, Carol Simpson, 1988 Strategies for Teaching Learners with Special Needs Edward A. Polloway, James R. Patton, 1993 Revised to incorporate important new information about No Child Left Behind and the 2004 re authorization of IDEA this classic work in the field of teaching methodology for students with special needs continues to be the most comprehensive textbook available for students with mild high incidence disabilities i e learning disabilities mild retardation intellectual disabilities emotional and behavioral disorders and students experiencing learning problems in the general education classroom The focus of the book is on effective instructional strategies for students being served in diverse educational settings with a primary emphasis on those being taught in inclusive educational environments In Part I the text provides basic information on curriculum development and instruction while in Part II an in depth discussion of key curricular areas is provided For educators teaching learning disabled students **Special Education Resource Programs in Maine** William Edmund Davis, 1977 **Books and Pamphlets, Including Serials and Contributions to Periodicals** Library of Congress. Copyright Office, 1977 Developing and Implementing Individualized Education Programs Bonnie B. Strickland, Ann P. Turnbull, 1990 This edition of this practical text teaches future special educators how to effectively carry out the responsibility of establishing IEPs This text thoroughly examines procedural guidelines for IEP development and implementation providing a wealth of ideas and suggestions for every stage along the way from referral through placement **Paperbound Books in Print** , 1992 **Educating Minority Students**

with Learning and Behavior Problems John J. Hoover, Catherine Collier, 1988 *Cognitive Learning Strategies for Minority Handicapped Students* Catherine Collier, John J. Hoover, 1987 Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office Library of Congress. Copyright Office, 1978
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