

Unit 2- Lesson 8- Reading task



My name is Majid. I'm from Bahrain. I like computers and video games. From a very early age I loved to paint and colour using the computer. I started using Photoshop when I was 11 years old. Since then, I decided to be a computer programmer. I am passionate about computers and designing. I studied computers science at the university. Now, I am a computer programmer and I have my own company. This year, I designed an educational video game, and everyone likes it. I like my job. I think my job is one of the most exciting jobs.

Put (T) for True and (F) for False.

- 1- Majid likes using the computers from early age.()
- 2- He studied computer engineering.()
- 3- He is an employee in the government.()
- 4- His job helps him design video games.()

Task Reading

**William Shakespeare, Richard Grant
White**

Task Reading:

Reading as a Visual Task Matthew LUCKIESH (and MOSS (Frank Kendall)), Frank Kendall MOSS, 1942 **Current Trends and Issues in ELT Materials in Selected Asian Contexts** Muhammad Kamarul Kabilan, Mohd Iqbal Ahamat, Utami Widiati, Jasper Kun-Ting Hsieh, 2026-04-10 Exploring critical developments and challenges in English Language Teaching ELT within Asian contexts this edited volume offers insights into material adaptation evaluation innovations and the role of English language materials towards achieving the sustainable development goals SDGs With contributions from experts in Indonesia Malaysia Iran Thailand Bangladesh and China this volume serves as a key resource for understanding the evolving landscape of ELT materials in a diverse cultural setting Filling a critical gap in the global discourse on ELT materials which is currently rooted in Western perspectives the book examines current trends and issues in ELT materials specifically within South and Southeast Asia Chapters provide a platform to highlight localised approaches to material development explore the intersection of global standards and local contexts and identify innovative practices that can inform the global ELT community Ultimately the book fosters dialogue between regional and global stakeholders in the field Contributing to a more inclusive understanding of ELT material development this volume is a key reference for academics scholars and researchers in the field of ELT design and development English Medium Instruction Asian Education as well as bilingualism Educators and curriculum designers engaged in English as a Second or Foreign Language ESL EFL contexts will also benefit from this volume

The NAEP ... Technical Report, 1992 **The NAEP 1994 Technical Report** Nancy L. Allen, 1997 *The Tasks of Teaching Reading* James E. Kerber, 1975 **Forum**, 1987 *Reading from the Screen in a Second Language* Isabelle de Ridder, 2003 **Theoretical Models and Processes of Reading** Harry Singer, Robert B. Ruddell, 1976 **A Comparison of Certain Reading Tests and Their Correlation with Intelligence** Laura Ada Savage, 1919 **Schermerhorn's Monthly**, 1876 **Reading Assessment Redesigned** Judith A. Langer, 1995 Highlighting the important innovations embodied in the 1992 National Assessment of Educational Progress NAEP Reading Report Card this report provides information on how the NAEP's large scale reading assessment is evolving in response to changing perceptions of reading development and assessment procedures Included in the report is an overview of the theoretical framework underlying the assessment a description of and presentation of reading materials used in the assessment a discussion of students performance on constructed response questions and a presentation of example questions Major findings discussed in the report include 1 at grades 4 8 and 12 students average performance was highest on multiple choice questions somewhat lower on short constructed response questions and lowest on extended response questions 2 the advantage of female students over male students in reading achievement was more evident for the short constructed response questions than for multiple choice questions and the most evident for extended response questions and 3 when demonstrating comprehension of texts that they had selected from a compendium of seven short stories eighth and twelfth graders demonstrated relative

success in answering the constructed response questions Also included in the report are results of students performance in reading for different purposes Finally two special studies conducted in 1992 are highlighted in the report a literary selection task and a comparison of oral and written responses to comprehension questions Contains 31 tables and five figures of data A procedural appendix is attached RS **Annual Report** ,1910 Teaching Reading J. Estill Alexander,1983 This text is intended for teachers and prospective teachers enrolled in an elementary reading methods course Our principal goal in creating this book from class testing preliminary materials in the mid 1970s to most recently revising all chapters for this edition has been to help students of reading methods acquire the knowledge skills and strategies that are an integral part of effective teaching **The Works of William Shakespeare** William Shakespeare,Richard Grant White,1889 **The American Historical Review** John Franklin Jameson,Henry Eldridge Bourne,Robert Livingston Schuyler,1896 American Historical Review is the oldest scholarly journal of history in the United States and the largest in the world Published by the American Historical Association it covers all areas of historical research THOUGHT DUSTY CORNERS ,1884 An Honest Lawyer Alvah Milton Kerr,1892 **The World's Work** Walter Hines Page,Arthur Wilson Page,1918 A history of our time *Reading Assessment Tasks, Grade 2* Becki Dios,Nancy Gist,2006-06 Assessment Tasks is a performance based tool for teachers Each book provides teachers with a quick way to monitor students skill acquisition and contains standards based assessments that are ready made and easy to use The colorful task cards and sorting mats engage students in the task The scripted instructions make administering each performance based task easy for a teacher or a paraprofessional Page 4 of cover *Normal Instructor and Teachers World* ,1918

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