

# Implementing "Starting Points": A Follow-Up Study

WILLIAM A. BORGEN

The article describes a follow-up study of the implementation of a group-based needs assessment program for unemployed people titled "Starting Points." The study was conducted using a focus group methodology that resulted in 813 statements from staff and clients involved with the program. The statements were categorized within 15 themes. The themes generated suggested that the program was successful in connecting clients with needed resources. They also pointed out the importance of the way in which clients were referred to the program and the availability of resources following completion of the program. Recommendations are made regarding future implementation of the program. The article concludes with questions raised by the study regarding the implementation of employment counseling interventions generally.

The purpose of this article is to describe a study that evaluated the effectiveness of Starting Points, a group-based needs assessment program designed to assist unemployed people to make informed choices about the types of assistance that they may find helpful in beginning the process of reconnecting with the labor market. The program was originally developed by Human Resources Development Canada for newly unemployed clients (Westwood, Arundson, & Borgen, 1994). It was subsequently adapted for income assistance recipients in British Columbia who had been out of work for at least a year (Borgen, 1995).

The British Columbia adaptation of the program was initially pilot tested in a rural, an urban, and a suburban community. Minor revisions were made based on experience with the pilots, and the program was introduced to eight other centers. Approximately 6 months later a follow-up study was initiated in nine communities across the province.

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# Starting Points For Implementing Visual Mathematics

**G Orfield**



## **Starting Points For Implementing Visual Mathematics:**

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In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Starting Points For Implementing Visual Mathematics**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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