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Using Corpora Lang Rsrch

Angela Farrell



Using Corpora Lang Rsrch:

Corpus-informed Research and Learning in ESP Alex Boulton, Shirley Carter-Thomas, Elizabeth Rowley-Jolivet, 2012 These specially commissioned studies cover corpus informed approaches to researching teaching and learning English for Specific Purposes ESP The corpora used range from very large published corpora to small tailor made collections of written and spoken text as well as parallel and contrastive corpora in both the hard and softer sciences Designed to tackle the problems faced by a variety of first and second language ESP users specialised translators undergraduates junior and experienced researchers and language trainers the breadth of approaches enables treatment of issues central to ESP and corpus research from corpus compilation and analysis to new applications and data driven learning The first full length book on applied corpus use in France *Corpus Informed Research and Learning in ESP* will be of interest not only to those working in the French context but to a wide variety of language professionals teachers researchers or course designers in many countries looking at ESP from different linguistic cultural and educational perspectives

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Corpus Applications in Language Teaching and Research Nina Vyatkina, 2023-12-12 *Corpus Applications in Language Teaching and Research The Case of Data Driven Learning of German* provides a historical overview of corpus applications in language teaching with a focus on German The book identifies challenges in using corpus applications and data driven learning DDL research for Languages Other Than English LOTEs and addresses these challenges through various approaches Overall this book surveys corpus applications for teaching and learning German highlighting the growth of the L2 German DDL field and identifying trends in integrating DDL into pedagogical practice presents empirical research on the effectiveness of DDL applications for teaching and learning German in comparison with research on English and other LOTEs emphasizing the need for expanding the scope of DDL research to include more languages skills and study types compares teaching interventions for L2 collocations in the fields of Instructed

Second Language Acquisition ISLA and DDL highlighting methodological differences between the two paradigms and proposing a combined ISLA DDL framework to bridge the disconnect showcases a successful DDL intervention that resulted in significant learning gains in German collocation knowledge filling a gap in DDL research proposes an Open Educational Resource OER for teaching and learning German incorporating open access corpora learner fit criteria new tools and technology and usage based learning principles examines the current difficulties encountered by the DDL field and highlights potential directions for future research and pedagogical approaches This book offers insights and resources for researchers language teaching practitioners and students interested in corpus based learning and teaching methods While the focus is on teaching German to English speaking students the book s findings have broader applicability to language teaching and learning in different contexts

Using Corpora to Learn about Language and Discourse Linda Lombardo,2009

Considerable progress has been made in the use of corpora for research purposes to describe language in use and more recently through a CADS corpus assisted discourse studies approach to identify the discourse features of specific text genres While the potential benefits of working with corpora in the classroom have been recognised there has been a lag in the promulgation of guidelines for carrying out meaningful corpus work with language learners and teachers in mind The papers in this volume aim to make a contribution toward filling that gap by providing an in depth account of innovative corpus work most of which has actually been carried out with real learners in the classroom Authors provide valuable insights into ways of structuring corpus work for specific target learners as well as suggestions for resolving problematic issues that have arisen and avoiding errors that have been made with learners and in their own research and experimentation The transparency and honesty with which they present their methodology and results along with the successful techniques they have developed constitute a step forward in defining good and bad practice in the use of corpora in learning

Spanish Learner Corpus Research Margarita Alonso-Ramos,2016-12-16 The aim of this book is to present a comprehensive picture of the current state of Spanish learner corpus research SLCR which makes it unique since no other monograph has focused on collecting research dealing with learner corpora of any language other than English In addition to an introductory appraisal of current SLCR as well as a wake up call reminding us that learner corpus design still needs to be improved this volume features a selection of original studies ranging from general issues concerning learner corpora compilation to more specific aspects such as phonetic lexical grammatical and pragmatic features of the interlanguage of learners of Spanish as reflected in corpus data This volume will undoubtedly be of significant interest to researchers involved in corpus linguistics second language acquisition research as well as to professionals in the field of Spanish as a second language including teachers and creators and publishers of teaching materials

Using Corpora for Language Research Jenny Thomas,Mick Short,1996

Corpus linguistics is a relatively new subject in linguistics whereby corpora of spoken or written texts are stored on computer and used as a major source for linguistic analysis This volume discusses ways in which corpora can be used in language

research and their range of current applications

Corpus Perspectives on the Spoken Models used by EFL Teachers Angela Farrell, 2019-11-12 Corpus Perspectives on the Spoken Models used by EFL Teachers illustrates the key principles and practical guidelines for the design and exploitation of corpora for classroom based research Focusing on the nature of the spoken English used by L2 teachers which serves as an implicit target model for learners alongside the curriculum model this book brings an innovative perspective to the on going academic debate concerning the models of spoken English that are taught today Based on research carried out in the EFL classroom in Ireland this book explores issues and challenges that arise from the use of non standard varieties of spoken English by teachers alongside the use of Standard British English and examines the controversies surrounding sociolinguistic approaches to the study of variation in spoken English combines quantitative corpus linguistic investigations with qualitative functional discourse analytic approaches from pragmatics and SLA for classroom based research demonstrates the ways in which changing trends and perspectives surrounding spoken English may be filtering down to the classroom level Drawing on a corpus of 60 000 words and highlighting strategies and techniques that can be applied by researchers and teachers to their own research context this book is key reading for all pre and in service teachers of EFL as well as researchers in this field

The Routledge Handbook of Corpus Linguistics Anne O'Keeffe, Michael J. McCarthy, 2022-02-08 The Routledge Handbook of Corpus Linguistics 2e provides an updated overview of a dynamic and rapidly growing area with a widely applied methodology Over a decade on from the first edition of the Handbook this collection of 47 chapters from experts in key areas offers a comprehensive introduction to both the development and use of corpora as well as their ever evolving applications to other areas such as digital humanities sociolinguistics stylistics translation studies materials design language teaching and teacher development media discourse discourse analysis forensic linguistics second language acquisition and testing The new edition updates all core chapters and includes new chapters on corpus linguistics and statistics digital humanities translation phonetics and phonology second language acquisition social media and theoretical perspectives Chapters provide annotated further reading lists and step by step guides as well as detailed overviews across a wide range of themes The Handbook also includes a wealth of case studies that draw on some of the many new corpora and corpus tools that have emerged in the last decade Organised across four themes moving from the basic start up topics such as corpus building and design to analysis application and reflection this second edition remains a crucial point of reference for advanced undergraduates postgraduates and scholars in applied linguistics

The Notion of the Native Speaker Put to the Test: Recent Research Advances Pedro Guijarro-Fuentes, Cristina Suarez-Gomez, Mila Vulchanova, Antonella Sorace, Valentin Vulchanov, 2022-04-21 *Patterns and Meanings* Alan Partington, 1998-01-01 *Patterns and Meanings* consists of case studies which make use of corpora and concordance technology Each case study elaborates a problem area makes reference to both the descriptive and applied literature thus far and then suggests ways of exploiting corpus data to shed light on the problem Language phenomena

investigated include word sense phraseology and syntax metaphor and creative use text reference idiom and translation Emphasis is given to information that usually cannot be found in dictionaries grammars language textbooks or other resources but which the study of corpus data makes available This work is particularly important not only for its language description insights but also for pedagogical application Further useful suggestions are included on setting up a medium sized corpus on a personal computer *Cornell University Courses of Study* Cornell University,1998 **Feminist Linguistics and Corpus Linguistics** Claudia Posch,2014-03-17 Doctoral Thesis Dissertation from the year 2009 in the subject German Studies Linguistics grade 1 0 University of Innsbruck Institut f r Sprachen und Literaturen Sprachwissenschaft course Linguistics language English abstract This book is a revised version of a dissertation completed in 2009 A corpus based study on German personal reference more specifically the sex marker in is at its core Grammatical gender in German is often stated to be independent of the notion of sex or gender in the sense of Butler 2004 respectively even if some residual relation is acknowledged at least for personal appellation cf Kalverk mper 1997 Ulrich 1997 The present study investigates the usage of in with inanimate referents also called non personal agents One main question here is if grammatical gender influences the ways in which we construct such non personal agents cf Jobin 2004 According to Goschler 2005 there is a strong tendency to anthropomorphism in language thus when we personify things we also engender them by using grammatical gender as an indicator for the gender of the target metaphor In German such congruency normally would not be necessary Women can without problem be referred to by the masculine form But in some cases with inanimate referents congruency is made Die Firma Minolta Austria B rosysteme Anbieterin von Kopierern Faxger ten und Laserprintern N91 DEZ 25705 The company FEM Minolta Austria B rosysteme provider FEM of copying and fax machines and laser printers In the book a combined method from computer and corpus linguistics was implemented in order to create useful data The major research tool was COSMAS II a corpus application with which the German reference corpus 3 6 Billion words can be accessed Research resulted in a comprehensive database from which the study of grammatical gender in German could benefit Results indicate that if non personal agents are understood as juristic personae grammatical gender does not automatically determine if the sex marker in is used **Corpus Linguistics** Anke Lüdeling,Merja Kytö,2008 This handbook provides an up to date survey of corpus linguistics Spoken written and multimodal corpora serve as the bases for quantitative and qualitative research on many issues of linguistic interest The two volumes together comprise 61 articles by renowned experts from around the world They sketch the history of corpus linguistics and its relationship with neighbouring disciplines show its potential discuss its problems and describe various methods of collecting annotating and searching corpora as well as processing corpus data **Working with German Corpora** B Dodd,2000 An original work on corpus based linguistics of the German language **The Journal of Industrial and Engineering Chemistry** ,1919 *Using Corpora in Contrastive and Translation Studies* Richard Xiao,2010 This title explores the theoretical and practical issues

pertaining to the creation and use of corpora in contrastive and translation studies It represents the latest developments in corpus based translation studies corpus based contrastive studies parrallel corpus development and bilingual lexicography

Journal of Industrial and Engineering Chemistry ,1919 Graduate Studies ,1994 **Saga Book of the Viking Society for Northern Research** Viking Society for Northern Research,1905 List of members in v 3 5 **Research Design for Language Studies** Juliana Othman,2019

Reviewing **Using Corpora Lang Rsrch**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Using Corpora Lang Rsrch**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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