



# The Learning Disabled Child

**Norris G. Haring, Barbara D. Bateman**

## **The Learning Disabled Child:**

The Learning Disabled Child J. Jeffries McWhirter, 1977      **The Learning-disabled Child** Sylvia Farnham-Diggory, 1992  
Who is the learning disabled child As theories multiply and research accumulates this pressing question persists leaving parents and educators and particularly students at a loss The Learning Disabled Child aims to provide an answer A broad based account of what is currently known and done about learning disabilities the book gets at the roots of this perplexing problem and offers a new outlook for its treatment      **Children and Learning Difficulties** Onita Nakra, 1996      **No Easy Answers** Sally L. Smith, 1981      **The Learning-disabled Child** Sylvia Farnham-Diggory, 1992 Who is the learning disabled child As theories multiply and research accumulates this pressing question persists leaving parents and educators and particularly students at a loss The Learning Disabled Child aims to provide an answer A broad based account of what is currently known and done about learning disabilities the book gets at the roots of this perplexing problem and offers a new outlook for its treatment      *Learning Re-Enabled* Susan Orloff, 2004-04-14 This is a Pageburst digital textbook Learning Re enabled is designed to help therapists teachers and parents understand the learning disabled child The author through extensive professional experience and a special devotion to learning disabled children developed this book to be a resource for professionals and parents as they sort out the best possible learning plan for the child who learns differently This book takes the approach that no two children are the same and that one needs to decipher both the child s overt and covert behaviors to make informed choices about appropriate learning strategies Explanations of learning disabilities are in plain English that is easy to understand for the parent therapist and teacher The Individual Educational Plan meeting guidelines help parents and teachers take information from book and apply it directly to the child Dispels the myth that every child needs the same therapy and explains how to find the correct approach specific to each child The glossary of terms is functionally based and can be taught by professionals or used by parents Before and after samples of handwriting from learning disabled children present a clear look at the obstacles and successes of learning disabled children Explains the laws that impact getting public and private services and helps parents and teachers understand the subtleties of the laws that impact their children students Shows occupational therapy in action so parents and their children can see what they will be doing Helps parents and professionals interpret behaviors of children with learning disabilities and gives them unique insight into what the child may be feeling Through graphs and text parents and professionals can see the process of learning helping them to understand the neurology behind a learning disability Provides a graph of how occupational therapy helps learning and interfaces with the academic setting An extensive resource list gives parents and professionals quick access to reputable resources The text has been reformatted to make the information more reader friendly The glossary has been redesigned and expanded so each term is accompanied by an example A homework survival kit has been included for parents to use with their children at home Updated with current information on the IDEA which was recertified in 2003      The

Learning-Disabled Child Wants to Learn Lorna Bennett,2019-09-12 The classroom is a place where children form fundamental self expectations and where they also learn the standards of behavior and education that the world will expect of them For a child struggling to learn the classroom is an overwhelming world of practical and emotional challenges The Learning Disabled Child Wants to Learn proposes adaptive teaching modalities that transform the classroom environment for these children Dr Lorna Bennett s fifty years of recognized teaching expertise presents the classroom as a place where a child s learning potential can be freed from such impediments to success as low self esteem fear of failure poor language skills cognitive and memory impairments an inability to plan and organize not to mention exposure to social and economic stressors In this invaluable teaching resource Lorna Bennet shares methods for observing and analyzing students needs She combines a teaching career with her school counseling experience to describe how children s diverse behaviors and responses are their attempts to cope with particular kinds of learning difficulties She underscores the importance of assessing a learner s strengths and areas of deficiency in a way that is supportive of each child s innate desire to do well Dr Bennett s understanding of what children with learning disabilities need in order to be successful learners emphasizes goal attainment positive reinforcement the fostering of interests and independence and other teaching strategies making this book a supportive guide for teachers who are committed to achieving positive outcomes for their learning challenged students

**Learning About Learning Disabilities** Bernice Wong,2011-10-13 Bernice Wong s Learning about Learning Disabilities was the first text to give equal attention to the intellectual conceptual and practical aspects of learning disabilities The Third Edition of this popular title presents 80% new material keeping the chapters up to date in this fast moving field With new contributors and seven new chapters coverage is both comprehensive and thorough with three sections encompassing the research aspects of learning disabilities the instructional aspects of learning disabilities and the issues germane to different age ranges of the learning disabled children adolescents and adults Chapters summarizing research on learning disabilities include coverage of ADHD memory language processing social competence self regulation and brain structures as they apply to learning disabilities Chapters focusing on instructional aspects of learning disabilities include coverage of teaching literacy reading comprehension writing and mathematics Readers will find Learning About Learning Disabilities Third edition suitable for use as a reference source for researchers or a graduate level text Reviews from previous editions An undergraduate text that strikes a careful balance between the intellectual psychological and practical aspects of learning disabilities BOOK NEWS INC This text provides a balanced focus on both the conceptual and practical aspects of learning disabilities Its research coverage is more comprehensive and of greater depth than any other LD textbook and it is distinctive in its treatment of such important areas as consultation skills and service delivery CHILD ASSESSMENT NEWS Learning About Learning Disabilities provides a broad overview of some important issues in relation to the education and development of pupils with learning disabilities Wong has succeeded in providing detailed descriptions

and comments within a book which covers a broad range of topics Without exception the chapters are clearly written and accessible and many provide the reader with challenging ideas and practical suggestions BRITISH JOURNAL OF SPECIAL EDUCATION Provides a balanced focus on both the conceptual and the practical aspects of learning disabilities Research coverage more comprehensive and of greater depth than any other textbook about learning disabilities The work is distinctive in its treatment of such important areas as consultation skills and service delivery **No Easy Answers** Sally L. Smith,1979-01 **It's So Much Work to Be Your Friend** Richard Lavoie,2006-10-03 Best known for his PBS TV videos a special education expert now reveals ways to help children with learning disabilities find social success **No Easy Answer** Sally Smith,2012-01-18 Parents and teachers of learning disabled children have tuned to Sally Smith's No Easy Answers for information advice and comfort for more than fifteen years In this revised trade paperback edition of the latest information on learning disabilities in a clear honest and accessible way This completely updated edition contains new chapters on Attention Deficit Disorder and Attention Deficit Hyperactivity Disorder and on the public laws that guarantee an equal education for learning disabled children There is also an entirely new section on learning disabled adults and the laws that protect them Sally Smith the parent of a learning disabled child herself guides parents along every step of the way from determining if their child is learning disabled to challenging the school system to provide special services Drawing on more than twenty five years of experience at her own nationally acclaimed school she also offers valuable strategies to teachers who are anxious or discouraged as they struggle with learning disabled students Although there are no easy answers Sally Smith's experience wealth of information and sense of humor provide essential support The Learning Disabled Child J. Jeffries McWhirter,1977-08-01 **The Learning-Disabled Child Wants to Learn** Lorna Bennett,2019-09-12 The classroom is a place where children form fundamental self expectations and where they also learn the standards of behavior and education that the world will expect of them For a child struggling to learn the classroom is an overwhelming world of practical and emotional challenges The Learning Disabled Child Wants to Learn proposes adaptive teaching modalities that transform the classroom environment for these children Dr Lorna Bennett's fifty years of recognized teaching expertise presents the classroom as a place where a child's learning potential can be freed from such impediments to success as low self esteem fear of failure poor language skills cognitive and memory impairments an inability to plan and organize not to mention exposure to social and economic stressors In this invaluable teaching resource Lorna Bennet shares methods for observing and analyzing students needs She combines a teaching career with her school counseling experience to describe how children's diverse behaviors and responses are their attempts to cope with particular kinds of learning difficulties She underscores the importance of assessing a learner's strengths and areas of deficiency in a way that is supportive of each child's innate desire to do well Dr Bennett's understanding of what children with learning disabilities need in order to be successful learners emphasizes goal attainment positive reinforcement the fostering of interests and independence and other

teaching strategies making this book a supportive guide for teachers who are committed to achieving positive outcomes for their learning challenged students

No Easy Answers Sally L. Smith,1979-01      **Parenting a Child with a Learning Disability** Cheryl Gerson Tuttle,Penny Hutchins Paquette,1995 Help your learning disabled child enjoy school and learn more effectively This book shows parents what they can do at home to help their learning disabled child at school Using nonthreatening nontechnical language Tuttle and Paquette describe a variety of learning disorders attention deficit disorder dyslexia hyperactivity and speaking reading writing and math disabilities and difficulties They show parents how to become more effective advocates for their child in the school system They also discuss how to work with the special education team and tell parents what legal rights they have and how to take advantage of them The authors pay special attention to putting learning disabilities within the context of the entire family how one child s special needs may affect other siblings grandparents etc Parenting A Child With A Learning Disability also covers the tests and evaluations used by schools so parents will know what to expect and how these tests can affect the child s future The book contains a glossary of terms used by special educators and testing personnel so parents will feel at ease discussing their child s needs with educators Throughout the authors tone is encouraging and reassuring and parents will be left feeling they can succeed in helping their child

**Plain Talk about Children with Learning Disabilities** Hilda Fried,1979      *The Learning Disabled Child* J. Jeffries McWhirter,1988      **Teaching the Learning Disabled Child** Norris G. Haring,Barbara D. Bateman,1977 Part 1 Introduction Key figures in the field of learning disabilities Theories of academic learning research in education Part 2 Educational identification assessment and evaluation procedures Diagnostic remedial and task analytic remediation Direct instruction DISTAR Part 3 Systematic instructional procedures Classroom administrative organization      Learning Disabilities William N. Bender,2004 The best classroom practices The latest research The issues for debate Learning Disabilities makes the connection between the characteristics of students with learning disabilities and the classroom tested instructional strategies that work in class With up to date content this practical guide offers insight into practical educational concerns from a teacher s perspective while covering the relevant scholarship to best prepare your students for working with these students About the Book NEW Recommendations from the Commission for Excellence in Special Education are included preparing your students for the transformation of the field of LD NEW Focus on the latest in brain compatible research and instructional practices NEW Contains research based reading strategies as emphasized in the No Child Left Behind Legislation NEW Emphasis on multiple intelligences instructional options for students with learning disabilities Teaching Tips sections in every chapter reveal practical strategies on how to teach students with learning disabilities Uses actual assessment and referral reports to present the characteristics of students with disabilities Ch 5 Appendix Provides practical guidelines for identification of the particular components that college bound students with learning disabilities and their parents should look for in selection of an appropriate college program Ch 13 elements of the text are EXTREMELY

beneficial to the university students as learning tools Dr Coleen E Klein University of Central Florida Learning Disabilities provides learners with sufficient opportunities to interact with the text and apply their learning The questions and activities at the end of each chapter encourage students to reflect upon or think critically about the context Daqi Lee State University of New York at Oneonta Learning Disabilities Brian J. Cratty, Richard L. Goldman, 2017-01-27 This volume examines the field of learning disabilities and the education of learning disabled LD children through the eyes of several experts Contributors bring to the book such diverse academic backgrounds as education psychology special education and medicine The chapters adapted from lectures given at the Landmark West School in California include audience questions and responses Chapters on new medications for the LD child contemporary research on dyslexia and educational strategies for improving reading are complemented by chapters on social and emotional issues that affect the families of learning disabled children adolescents and young adults

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### The Learning Disabled Child Introduction

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