

Effective practices

1

Deploy TAs in ways that enable all pupils to access high-quality teaching

- Ensure all pupils have access to high quality teaching with their class teacher.
- Equip TAs with a range of scaffolding strategies appropriate to the age, subject, and specific individual needs of pupils they work with.
- Support teachers and TAs to identify practices which go against this and engage in effective alternatives.

2

Deploy TAs to scaffold learning and to develop pupils' independence

- Ensure all pupils have access to high quality teaching with their class teacher.
- Remove scaffolds over time to promote independent learning, with teachers supporting TAs to make those judgements.
- Teachers and TAs understand 'least support first'.

3

Deploy TAs to deliver well-chosen, evidence based, structured interventions where appropriate

- Reflect on the purpose and engage with the evidence base before deploying TAs to deliver structured interventions.
- Monitor progress to be sure the benefit of the intervention outweighs time away from the classroom.
- Teachers and TAs engage in bridging practices to connect learning between interventions and the classroom.

Effective implementation

4

Prepare and train staff around effective TA deployment

- The role of the TA should be clear for all in the school.
- Through professional development, enable TAs to be effective in these roles and teachers to work effectively with TAs.
- Teachers and TAs should coordinate to ensure they are prepared for their day to day roles.

5

Engage all staff in the process of implementing effective TA deployment

- TA deployment is overseen by the Senior Leadership Team, who are aware of implementation challenges.
- Engage and align the school community to build a shared understanding of good TA practice.
- Deployment decisions are deliberate and contribute to school priorities and context.

Using C It To Support Teaching

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multifaceted model of programme leadership and links this to a scaffolding of key attributes skills and qualities that fit the environment of leading learning and teaching in the university Particularly interested readers will be those beginning to lead teaching in a university setting as well as those who have been leading programme teams and the wider provision of teaching for some time wanting to enhance their skills and perspective

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 American Association of School Administrators,1929

Trends and Innovations in Information Systems and Technologies
 Álvaro Rocha,Hojjat Adeli,Luís Paulo Reis,Sandra Costanzo,Irena Orovic,Fernando Moreira,2020-05-17 This book gathers selected papers presented at the 2020 World Conference on Information Systems and Technologies WorldCIST 20 held in Budva Montenegro from April 7 to 10 2020 WorldCIST provides a global forum for researchers and practitioners to present and discuss recent results and innovations current trends professional experiences with and challenges regarding various aspects of modern information systems and technologies The main topics covered are A Information and Knowledge Management B Organizational Models and Information Systems C Software and Systems Modeling D Software Systems Architectures Applications and Tools E Multimedia Systems and Applications F Computer Networks Mobility and Pervasive Systems G Intelligent and Decision Support Systems H Big Data Analytics and Applications I Human Computer Interaction J Ethics Computers K Health Informatics L Information Technologies in Education M Information Technologies in Radiocommunications and N Technologies for Biomedical Applications

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