

STANDARD TEST TYPES

4 Point

1

Small Bible

The only accurate way to measure sight is by means of letters or carefully graded characters, viewed at a distance of twenty feet away. Quite a variety of such cards have been devised by eminent doctors. Near test types are used to determine the patient's ability to see to read at the proper distance. Type as small as this is not in general use for books or papers, except where lack of space necessitates it.

5 1/2 Point

2

Newspaper

The terms used by printers to designate the different sizes are adopted, and familiar examples given the customary use of each. Spacing between types increases legibility, therefore, the "leading" has been made to conform with standard typography. Newspapers are usually printed in 5½ and 7 point. Most magazines use larger type.

7 Point

3

Newspaper

This paragraph and the one before it are set in the style and sizes of type that are frequently used in newspapers. The 5½ point size is used in the sports and market pages, and the 7 point in news columns. Newspaper types are smaller than book types and they are used here to make this test.

10 Point

4

Test Books

Books should be printed on dull finished paper. It is very unfortunate the publishers of textbooks for schools and colleges so frequently ignore this fact, in order to get good impressions of illustrations for which glossy finish is needed.

11 Point

5

Books

For prolonged use of the eyes the type should be several sizes larger than the smallest which can be read. The ordinary book is printed in 10 point or 11 point, but in order to read this comfortably one should be able to read 5½ point.

12 Point

6

Books

In order to get a proper illumination one should sit with his back to the light. Objects are seen by the light which goes from the object to the eye, not the eye to the object. This precaution is quite commonly neglected.

18 Point

7

Children's Books

Children should be allowed to use only such books as are printed in large, clear type, and excessive reading forbidden.

Standard Reading Teststhe

Willis Lemon Uhl



Standard Reading Tests:

Studies of Elementary-school Reading Through Standardized Tests William Scott Gray, 1917 **A Teacher's Guide to Standardized Reading Tests** Lucy Calkins, Kate Montgomery, Donna Santman, Beverly Falk, 1998 This book reflects the authors belief that in order to be less victimized by tests we need to be more knowledgeable about them **1955 Standard Tests Number** Kansas State Teachers College of Emporia. Bureau of Educational Measurements, 1928 **Standard Educational Tests in the Elementary Training School of Missouri** Walter Fenno Dearborn, Edward Andrews Lincoln, Edwin Adams Shaw, 1922 A Bibliography of Standardized Tests for the High School Walter Scott Monroe, 1920

The Materials of Reading Willis Lemon Uhl, 1924 Every supervisor and teacher of reading and literature is required to select and organize content for courses Even if a course of study is uniform for a city or state the successful teacher must supplement and reorganize the prescribed content the meet the needs of a specific class The purpose of this book is to facilitate such selection and organization by presenting an interpretation of the experiences of thousands and teachers and the conclusions of many investigators This book is intended for all teachers and prospective teachers of reading and literature Report of the Survey of the Public Schools of Philadelphia Pennsylvania. Department of Public Instruction, 1922

Teaching what to Read and how to Read it ... Marion Paine Stevens, 1924 **Standards and Tests for the Measurement of the Efficiency of Schools and School Systems** Aubrey Augustus Douglass, Charles Elmer Holly, 1916

Standards and Tests for the Measurement of the Efficiency of Schools and School Systems George Drayton Strayer, 1916

Report of the National Committee on Reading National Society for the Study of Education. Committee on Reading, 1925

The Silent Readers William Dodge Lewis, Albert Lindsay Rowland, 1920 Proceedings ,1930 *The Classroom Teacher* Milo Burdette Hillegas, Thomas Henry Briggs, 1927 **The Objective Or New-type Examination** Giles Murrel Ruch, 1929 Studies by the Bureau of Educational Measurements and Standards ,1915 **South Carolina Education** ,1919 **Curriculum for Elementary Schools, June 1928** Minnesota. Department of Education, 1928 **The Present Status of Silent Reading Tests** Thomas George Foran, 1927 **Publications** University of Chicago. Laboratory Schools, 1930

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