

## Yearly Overview – Mathematics – Year 5

Number and Algebra					
Substrand	Content Description	11	12	13	14
Number and Place Value	Use and represent numbers to solve problems involving addition of and subtraction of whole numbers, multiplication of whole numbers, and division of whole numbers. <b>AC9-5-N1-1</b>				
	Recognise, read, represent and order numbers to 10 000 000. <b>AC9-5-N1-2</b>				
	Understand and use the place value system and recognise equivalent forms of numbers to 10 000 000. <b>AC9-5-N1-3</b>				
	Recognise and use the place value system and understand the relationship between the place value of digits in a number to 10 000 000. <b>AC9-5-N1-4</b>				
	Read and write numbers to 10 000 000 and use the place value system to compare and order numbers to 10 000 000. <b>AC9-5-N1-5</b>				
Patterns and Operations	Identify and describe the number patterns in the 10 000 000 to 10 000 000. <b>AC9-5-N2-1</b>				
Money and Financial Mathematics	Recognise, read and write the decimal notation for money to two decimal places. <b>AC9-5-F1-1</b>				
Patterns and Algebra	Describe and extend simple number patterns and use them to solve problems. <b>AC9-5-P1-1</b>				

Measurement and Geometry					
Substrand	Content Description	11	12	13	14
Using Units of Measurement	Read and write and compare numbers up to 10 000 000 and use a range of measurement units. <b>AC9-5-M1-1</b>				
Shape	Classify and compare two-dimensional shapes and draw them using geometric tools. <b>AC9-5-G1-1</b>				
Location and Transformation	Classify and compare two-dimensional shapes and draw them using geometric tools. <b>AC9-5-G1-1</b>				
Classify Solids	Classify and compare three-dimensional solids and draw them using geometric tools. <b>AC9-5-G1-2</b>				

Statistics and Probability					
Substrand	Content Description	11	12	13	14
Chance	Describe a simple chance event, identify equally likely outcomes and find the probability of an outcome. <b>AC9-5-S1-1</b>				
Data Representation and Interpretation	Use given simple data to compare and contrast. Use a range of methods and data to collect, describe and represent data. <b>AC9-5-S2-1</b>				
	Compare data obtained for categories and make a range of tables, graphs, pictographs and dot plots to represent the data. Use the data to describe and compare the data. <b>AC9-5-S2-2</b>				
	Use a range of methods to collect and represent data. <b>AC9-5-S2-3</b>				

Understanding
Use and represent numbers to solve problems involving addition of and subtraction of whole numbers, multiplication of whole numbers, and division of whole numbers.
Recognise, read, represent and order numbers to 10 000 000.
Understand and use the place value system and recognise equivalent forms of numbers to 10 000 000.
Recognise and use the place value system and understand the relationship between the place value of digits in a number to 10 000 000.
Read and write numbers to 10 000 000 and use the place value system to compare and order numbers to 10 000 000.

Planning
Use and represent numbers to solve problems involving addition of and subtraction of whole numbers, multiplication of whole numbers, and division of whole numbers.
Recognise, read, represent and order numbers to 10 000 000.
Understand and use the place value system and recognise equivalent forms of numbers to 10 000 000.
Recognise and use the place value system and understand the relationship between the place value of digits in a number to 10 000 000.
Read and write numbers to 10 000 000 and use the place value system to compare and order numbers to 10 000 000.

Problem Solving
Use and represent numbers to solve problems involving addition of and subtraction of whole numbers, multiplication of whole numbers, and division of whole numbers.
Recognise, read, represent and order numbers to 10 000 000.
Understand and use the place value system and recognise equivalent forms of numbers to 10 000 000.
Recognise and use the place value system and understand the relationship between the place value of digits in a number to 10 000 000.
Read and write numbers to 10 000 000 and use the place value system to compare and order numbers to 10 000 000.

Reasoning
Use and represent numbers to solve problems involving addition of and subtraction of whole numbers, multiplication of whole numbers, and division of whole numbers.
Recognise, read, represent and order numbers to 10 000 000.
Understand and use the place value system and recognise equivalent forms of numbers to 10 000 000.
Recognise and use the place value system and understand the relationship between the place value of digits in a number to 10 000 000.
Read and write numbers to 10 000 000 and use the place value system to compare and order numbers to 10 000 000.

Knowledge of Number	
Use and represent numbers to solve problems involving addition of and subtraction of whole numbers, multiplication of whole numbers, and division of whole numbers.	
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Read and write numbers to 10 000 000 and use the place value system to compare and order numbers to 10 000 000.	Read and write numbers to 10 000 000 and use the place value system to compare and order numbers to 10 000 000.
Identify and describe the number patterns in the 10 000 000 to 10 000 000.	Identify and describe the number patterns in the 10 000 000 to 10 000 000.
Recognise, read and write the decimal notation for money to two decimal places.	Recognise, read and write the decimal notation for money to two decimal places.
Describe and extend simple number patterns and use them to solve problems.	Describe and extend simple number patterns and use them to solve problems.

# Wa Mathematics Year 3

**Jillian Neale, Lisa Webber, Pat Lilburn**

A red circular graphic with a gradient, appearing as a semi-circle on the right side of the page, partially overlapping the grey bar.

### **Wa Mathematics Year 3:**

**W.A. Mathematics. Year 3** Geoff Wood, Rod Lowther, 1991 Designed for the 1990 syllabus this textbook contains over 160 pages of mental and written mathematical problems to enhance problem solving skills The layout is intended to encourage sequential and random uses and features regular opportunities for students and teachers to revise and assess the content and answers to the mathematical problems presented

**Washington Smarter Balanced Grade 3 Math Made Ridiculously Simple** Reza Nazari, 2025-12-29 Mastering Washington Smarter Balanced Grade 3 Math Your Complete Preparation Guide Washington Smarter Balanced Grade 3 Math Made Ridiculously Simple is a comprehensive study guide for third grade students preparing for the Smarter Balanced mathematics assessment This comprehensive book is designed specifically for teachers parents tutors and homeschool educators who want to ensure students are fully prepared for Grade 3 Math success The book combines engaging topic explanations with authentic practice opportunities making it an ideal tool for classroom instruction home study and targeted intervention programs This carefully crafted book features complete coverage of all Grade 3 mathematics standards aligned with current testing guidelines Students will explore fundamental concepts through clear explanations visual examples and interactive learning activities The book includes two full length Smarter Balanced practice tests that mirror the actual assessment format allowing students to experience the test structure and question types they will encounter on exam day Each practice test is accompanied by detailed answer keys and step by step explanations that help students understand not just the correct answers but the reasoning behind each solution With its printable design this resource can be easily shared across different learning environments whether for classroom wide instruction collaborative small groups or personalized individual practice Every page features QR codes that provide instant access to additional resources with 31 topics linked to videos explanations and examples An online center offers additional topics worksheets examples and practice materials specifically designed for Grade 3 students Versatile enough to support learning centers activity stations targeted intervention sessions and personalized instruction strategies Fully aligned to Smarter Balanced Grade 3 Math standards and test format Detailed answer keys with step by step solution strategies Includes two complete practice tests with authentic question types Comprehensive topic coverage with student friendly explanations Printable format ready for immediate use Ideal for classroom use homeschool instruction and tutoring sessions Whether you re a classroom teacher seeking benchmark ready materials a parent supporting your child s test preparation journey or a tutor working with third grade students this resource provides the focused practice and clear instruction needed for success Grade 3 math practice tests are essential for building student confidence and identifying areas that need improvement Acting as a complete test preparation workbook this Smarter Balanced math practice resource addresses every critical third grade mathematics topic The homeschool math review material included helps students master key concepts while the student friendly explanations ensure understanding at every step Teachers will appreciate the benchmark ready

math support that aligns perfectly with state standards and assessment expectations Each section is designed to reinforce key mathematical concepts through varied practice opportunities that address different learning styles Students can scan QR codes throughout the book to access supplementary video lessons detailed explanations and interactive examples for 31 key topics while the online center provides extended practice opportunities with additional worksheets and resources Through a mastery focused learning methodology students develop solid foundational abilities and gain confidence in their test taking capabilities Through accessible explanations compelling visuals and thoughtfully structured practice activities students gain the confidence and preparation needed for test day Teachers will save valuable time with ready to use materials that require no additional preparation Parents find the extensive support provided instrumental in helping their children achieve success Give your students the focused practice they need to succeed with confidence *Australian national bibliography* ,1961

Catalogue Washington and Jefferson College (Washington, Washington County, Pa.),1921 **A Catalogue of the Officers and Students of Washington University, for the Academic Year ...** Washington University (Saint Louis, Mo.),1896 **WA Mathematics** Geoff Wood,Rod Lowther,1998-01-01 New edition of a primary school mathematics workbook third in a series for WA schools Now reflects the content of the WA Student Outcome Statements as well as the Learning Mathematics Syllabus Includes an outcome statements overview reviews of the content and answers to problems

*Catalogue Number* University of Washington,1913 *Statistical Register of the Colony of Western Australia for ... and Previous Years* ,1905 *Primary Maths for WA* Jillian Neale,Lisa Webber,Pat Lilburn,2006 Primary Maths for WA is a program graded and sequential and allows for a consistent standard of diagnosis teaching assessment that can be applied across the whole school Student Books Double page lessons in Years 1 7 are succinct flexible and open ended and cater for all student abilities within the classroom Promote acquisition of skills and thinking strategies to solve problems and challenges and carry out investigations Include comprehensive coverage of all outcomes with clear links to the teacher resource books Include mental activity pages games review sheets and a glossary of terms **Washington University Record** Washington University (Saint Louis, Mo.),1914 **Proceedings, Abstracts of Lectures and a Brief Report of the Discussions of the National Teachers' Association, the National Association of School Superintendents and the American Normal School Association** National Education Association of the United States,1907 *The Cambridge Review* ,1886

*Announcement* Washington State University,1922 **Report** Ontario Agricultural College,1884 Courses of Study Catholic University of America,Washington Catholic university of America (D.C.),1924 Mines: Annual Report Western Australia. Department of Mines,1908 Annual Report Georgia. Department of Education,1917 **Northwest Journal of Education** ,1907 **Report of the Department of Mines, Western Australia, for the Year...** Western Australia. Department of Mines,1907 **The Illustrated Queen Almanac and Lady's Calendar** ,1855

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