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The Three Dimensions of Stuttering: Neurology Behavior and Emotion

Logan, Robert J.

Note: This is not the actual book cover

Three Dimensions Of Stuttering

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Three Dimensions Of Stuttering:

The Three Dimensions of Stuttering Robert Logan, 1999 Beginning with a history of the neurophysiologic bases of both emotion and stuttering the text presents a review of historical and current knowledge concerning those areas and structures of the central nervous system contributing to internal emotional responses external manifestations of those responses and the interconnections between emotional centres learning and the initiation and fine motor control of speech

The Three Dimensions of Stuttering Robert J. Logan, 1991 *The Structure of Stuttering* Marcel E. Wingate, 2012-12-06 This book was not written for any particular audience generally speaking I believe its contents should be substantive for anyone who has an interest in the nature of normal language processes and their dysfunction None theless in writing the book I have had in mind that its contents will be of special interest and value to persons in several disciplines most notably certain areas of psychology and linguistics and especially where those in terests overlap It should also be worthwhile to individuals involved in what has come to be known as neurolinguistics and of course to persons having a particular interest in the disorder of stuttering More has been written about stuttering than all the other speech disorders combined yet it has remained an enigma In my view the major source of the continued failure to isolate the nature of stuttering lies in the matter of the questions asked about it It is not simply that they were not the right questions but rather that there have actually been so few bona fide questions Too much of what has been written and said about stuttering has come in the form of declarative statement which typically reflects some guiding concept and assumption s Moreover most of what has passed as questions has been of a similar nature

Foundations of Stuttering Marcel Wingate, 2021-11-01 There have been many theories about the cause of stuttering and many misconceptions exist Currently it is believed that a number of factors play a role in the development and maintenance of stuttering These factors can be grouped and classified as constitutional environmental and communication factors There is some evidence that stuttering is genetic it does run in some families There is also evidence that stuttering is due to a disorder in the timing of movements of speech muscles a defect in auditory feedback and a lack of cerebral dominance for language functions Stuttering is not a symptom of emotional or mental problems although it may become a source of stress and cause emotional difficulties Foundations of Stuttering presents a new perspective on stuttering A key aim of the book is to establish a rational and scientifically defensible foundation for the study and management of the stuttering disorder based on the fact that stuttering is manifestly a disorder of speech Central to this objective is the interrelation of findings from the fields of stuttering psychology psycholinguistics and neurolinguistics that support the analysis of stuttering as an intrinsic anomaly of speech production The book presents critical analysis of much of the literature in the field to present a fully objective scientifically oriented study of the disorder Dr Wingate has made significant contributions in the area of fluency disorders In 1969 and 1970 publication of articles that led to his Vocalization Hypothesis stimulated a great deal of research in the area of stuttering which underlies current theory

approaches This book offers a new departure in understanding stuttering and a rational non theoretical analysis of the disorder identifies a major principle central to the nature and management of stuttering and represents the culmination of forty years of study research and clinical experience

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Stuttering Barry Guitar,2013-01-29 Stuttering An Integrated Approach to Its Nature presents the most comprehensive textbook on the topic today providing an overview of the etiology and development of stuttering and details appropriate approaches to accurate assessment and treatment Exploring a variety of practice settings this core introductory book grounds all topics in a firm basis of the disorder s origin and nature This edition has been thoroughly updated to address all current methodologies

Stuttering Research and Practice Nan Bernstein Ratner,E. Charles Healey,1999-02 A comprehensive state of the art overview of the new understanding of the complexities of stuttering and its remediation that is emerging from current research

Stuttering Ehud Yairi,Carol H. Seery,Cara M. Singer,2025-08-06 Stuttering Foundations and Clinical Applications Fourth Edition presents a comprehensive overview of the science and treatment of stuttering intended for both undergraduate and graduate level courses It is the only text that incorporates general information on the nature of stuttering e g incidence and development a review of its theoretical and research perspectives and a substantial clinical how to guide for evaluating and managing the disorder at different ages It guides students to critically appraise different viewpoints about the nature of stuttering understand the disorder s complexities and learn about the major clinical approaches and therapies appropriate for different age groups This evidence based textbook is divided into three distinct sections Part I Nature of Stuttering offers descriptive information about stuttering including its demographics and developmental pathways Part II explores the various explanations of stuttering giving students an understanding of why people stutter Part III focuses on clinical management delving into the assessment of both adults and children as well as various age appropriate intervention approaches In the final chapter the authors explore other fluency disorders as well as cultural and bilingual issues New to the Fourth Edition A new third author Cara M Singer PhD CCC SLP brings a fresh perspective Reduced text where possible enhancing reading and freeing space for new information Chapter reorganization in some sections An additional assessment related chapter Integration of updated research Updated and expanded clinical approaches 100 new recent references Key Features Each chapter begins with a list of learner objectives to frame the chapter before new material is presented Boxes throughout the text and bolded words are used to highlight important points

End of chapter summaries and study questions allow readers to review and test their understanding. Infused with suggested further readings and websites. Included visuals, tables, diagrams, photos, and drawings help clarify and expand on key concepts. Numerous case studies and testimonies from parents in the text. Please note: Ancillary material such as forms and documents are not included as in the original print version of this book.

Diagnosis and Evaluation in Speech Pathology William O. Haynes, Rebekah Hand Pindzola, 2008. Engaging and comprehensive, this resource is ideal for both students in training and for practitioners and clinicians who are struggling to keep up with the rapidly changing field of Speech Language Pathology.

BOOK JACKET Diagnosis and Evaluation in Speech Pathology Lon L. Emerick, John T. Hatten, 1974

Readings on Research in Stuttering E. Charles Healey, 1991 Identifying Subgroups of Stutterers Alf Preus, 1981

Working with People who Stutter Ellen M. Bennett, 2006. For courses in Communication Sciences and Disorders. Stuttering and Fluency: Working with People Who Stutter. A Lifespan Approach offers a comprehensive overview of the nature and treatment of stuttering across the lifespan. Written for clinicians, speech language pathologists, and students who want a balanced understanding about the complexities of stuttering, readers will learn about the characteristics and theoretical information about people who are afflicted by this condition. This fresh new text provides information on each age group: preschool, school age, adolescent, and adult, and is categorized according to the affective, behavioral, and cognitive components of the disorder. The process of assessment and diagnosis is facilitated by coverage of multiple methods and a useful diagnostic checklist. Treatment chapters include multiple examples of current approaches as well as practical therapy examples focusing on the how-to of fluency therapy. Providing an applied emphasis to the treatment of stuttering, this new contribution to the field should increase the competency, confidence, and enjoyment of clinicians working with people who stutter.

Manual of Stuttering Intervention Patricia M. Zebrowski, Ellen M. Kelly, 2002. Therapy Manual for Stuttering presents a comprehensive, eclectic approach to stuttering intervention, beginning with a multifactorial model and clear guidelines for assessment of the problem. Easy-to-use outline format deals with stuttering therapy for children, adolescents, and adults. Offers an eclectic approach to assessment and treatment with decision-making guidelines for best practices. Outline format enhances understanding of content and its use in clinical settings.

Stuttering Marcel E. Wingate, 1997-11-30. This work critically analyzes a broad range of contributions throughout history on stuttering that penetrates the layers of accrued lore about the disorder. Stuttering remains an enigma largely because so much of the discourse about it consists of conjecture, facile assumptions, and unwarranted contentions. More than a recounting of the historical records of stuttering, this book documents the circumstances and influences that have operated to keep knowledge about stuttering at a predominantly pre-scientific level of inquiry. It brings into focus for the first time cultural, intellectual contexts that have strongly influenced beliefs regarding the disorder.

Early Childhood Stuttering for Clinicians by Ehud Yairi, Ncoline Grinager Ambrose, 2005

Straight Talk on Stuttering Lloyd M. Hulit, 2004. Written specifically for people who stutter and those who

interact with them including caregivers teachers and speech language pathologists The author emphasizes bottom line conclusions that are of practical value rather than details of the theoretical speculations and the research findings that have led to these conclusions The first part provides basic information about the disorder and addresses common questions The second describes the therapy approach he uses with adults and children **Journal of Education** ,1896 Measuring Outcomes in Speech-language Pathology Carol Frattali,1998 This volume comprehensively describes outcome measures in the field of speech pathology from methodologies for measuring clinical results quality of life consumer satisfaction and cost effectiveness to efficacy research and programme evaluation A Handbook on Stuttering Oliver Bloodstein,Nan Bernstein Ratner,2008 This is the classic textbook on stuttering now completely updated for its sixth edition Comprehensive clear and accurate this text is packed with research theories and practical information critical to understanding stuttering It provides a detailed picture of how the person who stutters is different from fluent speakers This text thoroughly examines the reasons individuals stutter and the intricacies of the disorder laying the foundation of understanding needed before assessment and treatment can be effectively considered

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