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Regional Centre for Education



# Health Promoting Schools



# The Health Promoting School

**JE Gale**



## **The Health Promoting School:**

**Making every school a health-promoting school**, 2021-04-20 Governments and school communities recognize increasingly that health well being and educational outcomes are closely intertwined and that schools are important resources for influencing the health and well being of students families and the wider community The school closures due to the COVID 19 pandemic have made these links particularly clear A health promoting school is a school that constantly strengthens its capacity as a safe and healthy setting for living learning and working The concept of health promoting schools HPS is a whole school approach to promoting health and educational attainment in school communities by capitalizing on the organizational potential of schools to foster the physical social emotional and psychological conditions for health as well as for positive education outcomes The HPS approach and related whole school approaches to health have been associated with considerable improvements in many domains of student health well being nutrition and functioning

**Making every school a health-promoting school** World Health Organization, United Nations Educational, Scientific and Cultural Organization, 2021-06-22 A health promoting school HPS approach was introduced over 25 years ago and has been promoted globally since however the aspiration of a fully embedded sustainable HPS system has not yet been achieved and very few countries have implemented and sustained the approach at scale This publication is based on an extensive review of global evidence on the barriers to and enablers of implementation maintenance and scaling up of the health promoting school approach Its aim is to guide adaptation and implementation of the global standards for HPS National and subnational stakeholders in all sectors involved in identifying planning funding implementing monitoring and evaluating the HPS approach will find this publication useful for understanding what should be done how it should be done and who should be involved in making every school a health promoting school

[What Is a Health-Promoting School?](#) WA Health Promoting Schools Association, 1994

**The Health Promoting School** Susan Denman, Alysoun Moon, Carl Parsons, David Stears, 2003-09-02 Under the UK Labour Government 1997 2001 there have been clear signs of a willingness to revive the pastoral curriculum in schools and to develop stronger links between the health and education sectors This book based on empirical work undertaken in England and throughout Europe explores such government policy and in particular the development of the health promoting school The authors provide a detailed examination of the health promoting school movement in Europe including application of concepts policies research and practice to the National Healthy Schools Standards in England A whole school approach to the promotion of health well being and educational achievement is taken throughout the book This approach includes analysis of such subjects and issues as personal social and health education citizenship environmental education democracy self esteem social capital and empowerment The Health Promoting School Policy Research and Practice is a timely publication that will serve to inform the practice of teachers in schools and higher education school management student teachers and health professionals health

promotion and public health specialists *Making every school a health-promoting school*, 2021-04-27 No education system is effective unless it promotes the health and well being of its students staff and community These strong links have never been more visible and compelling than in the context of the COVID 19 pandemic A health promoting school HPS approach was introduced over 25 years ago and has been promoted globally since however the aspiration of a fully embedded sustainable HPS system has not yet been achieved and very few countries have implemented and sustained the approach at scale How can we make every school a health promoting school and how can we implement sustain and scale up the approach at country level particularly in low and middle income countries All stakeholders involved in identifying planning funding implementing monitoring and evaluating the HPS approach will find some answers in this publication which summarizes the experiences of eight countries spread across the world [Making every school a health-promoting school](#) UNESCO,WHO (World Health Organization),2021-06-23 *The Implementation of Health Promoting Schools* Oddrun Samdal,Louise Rowling,2012-11-27 Developing a healthy school has been a key aim for many schools across the globe yet achieving successful implementation and sustaining the positive benefits has proven to be challenging In this much needed text the contributors draw upon their wide range of international expertise and experience to demonstrate how guidelines can best be implemented by building upon scientific knowledge of implementation theory as well as empirically based practice from health promoting school initiatives The Implementation of Health Promoting Schools articulates an evidence base for implementation that is centred on eight theorised implementation components each of which is designed to help practitioners to utilise theory based guidelines within the school as an organisational setting This approach differs from more traditional implementation guidelines for pre packaged programs which are often only focused on providing guidance to an individual teacher in a classroom Needs for further research to confirm and add to the identified components are also addressed With contributions from leading experts around the world this book is structured around three main sections Part One addresses the theory base for implementation of health promoting schools Part Two provides examples through case studies Part Three identifies directions for future developments Authoritative research based and supported by examples from concrete practices in schools and governmental bodies at local and national level this text provides guidance that is vital for future advancement of the field and is essential reading for teachers educational professionals and policy makers It will also appeal to researchers academics and undergraduate and postgraduate students studying whole school health practice and research **The Health Promoting School** Bjarne Bruun Jensen,Stephen Clift,2005-12-31 This book brings together recent international scholarship on the links between education and health and recent research evidence evaluating the processes and outcomes of health promoting schools initiatives The book arises out of the Education and Health in Partnership conference which took place in Egmond aan Zee the Netherlands in September 2002 The key aims of the conference were to focus on effective partnership working for health in schools and to consider the evidence base for health

promoting schools programmes A significant outcome of the conference was the Egmond Agenda which outlines the principal components for success in establishing health promoting schools Contributors from across Europe the United States South Africa and Australia present findings from national health promoting school projects with a particular emphasis on the promotion of mental health The volume will be of interest to all education and health professionals interested in the contributions of schools in promoting health empowerment action competence and wellbeing of young people

**What is a Health-promoting School?** Lorraine Parker,Iain Cameron,1994

**Making every school a health-promoting school** UNESCO,WHO (World Health Organization),2021-06-23

**Making every school a health-promoting school** UNESCO,WHO (World Health Organization),2021-06-23

**What is a Health Promoting School?** WA Health Promoting Schools Association (Inc) Staff,2011

Whole School - Healthy School ,2001

*The Health Promoting School* Bjarne Bruun Jensen,Stephen Clift,2005 This book brings together recent international scholarship on the links between education and health and recent research evidence evaluating the processes and outcomes of health promoting schools initiatives The book arises out of the Education and Health in Partnership conference which took place in Egmond aan Zee the Netherlands in September 2002 The key aims of the conference were to focus on effective partnership working for health in schools and to consider the evidence base for health promoting schools programmes A significant outcome of the conference was the Egmond Agenda which outlines the principal components for success in establishing health promoting schools Contributors from across Europe the United States South Africa and Australia present findings from national health promoting school projects with a particular emphasis on the promotion of mental health The volume will be of interest to all education and health professionals interested in the contributions of schools in promoting health empowerment action competence and wellbeing of young people

*Case Studies in Global School Health Promotion* Cheryl Vince Whitman,Carmen E. Aldinger,2009-04-29 A growing body of research identifies strong links between children s health social and educational outcomes it also notes the reciprocal benefits of access to quality education on individual and family health status In response to these findings the World Health Organization developed the concept of the Health Promoting School HPS a living catalyst for healthy lives and for positive changes that students can take home and into the community Case Studies in Global School Health Promotion provides readers with a theoretical and research base needed to understand the methods used in communities all over the world to put this captivating concept in place Case examples from over two dozen countries representing urban and rural areas in developing and developed nations outline the strategies taken to implement HPS programs in individual schools municipalities and nations For each program case study authors explain the problems they tackled their motivation and supports to respond creatively and the barriers they faced In the cases authors describe the capacities and infrastructure they created and mechanisms for cooperation as well as the personnel financial and time requirements involved Case studies were drawn from the following regions Africa The Americas Europe Eastern

Mediterranean South and Southeast Asia Western Pacific Case Studies in Global School Health Promotion offers a world of insights ideas and guidance to those addressing social determinants of health at this formative stage including education and health policy makers professionals and administrators and researchers in national governments universities local schools community non governmental organizations and civil society The material provides interesting and useful information to those dedicated to these issues within WHO FRESH Partners and other United Nations agencies It is also an instructive text for graduate students in public health education allied health professions and social sciences

**The Health Promoting School** Nick Boddington, Tim Hull, 1996     *What is a Health-promoting School?* Sophia Gillies, 2011     The Health Promoting School ,2004     *The Health Promoting School* ,1995     *The Health-promoting Primary School* Ron Morton, John Lloyd, 1994 This book addresses at a practical level the major policy issues that schools face in implementing a program of health education and health promotion in their communities It is aimed at classroom teachers and administrators in primary schools

## Unveiling the Energy of Verbal Art: An Emotional Sojourn through **The Health Promoting School**

In a world inundated with monitors and the cacophony of instantaneous connection, the profound power and emotional resonance of verbal art frequently fade in to obscurity, eclipsed by the constant barrage of noise and distractions. Yet, located within the lyrical pages of **The Health Promoting School**, a charming perform of fictional beauty that pulses with fresh thoughts, lies an wonderful journey waiting to be embarked upon. Published by way of a virtuoso wordsmith, this exciting opus manuals readers on a psychological odyssey, gently revealing the latent possible and profound affect embedded within the complicated web of language. Within the heart-wrenching expanse with this evocative analysis, we will embark upon an introspective exploration of the book is central styles, dissect its interesting writing design, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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