

# Teacher Talk Tactics for early language development



## Instigate

Present an idea or open up a new line of inquiry



- “ I think \_\_\_\_
- “ Let's begin with \_\_\_\_
- “ I have a great idea, I'll go first \_\_\_\_

Invite: X would you like to go first?

## Build

Develop, add to or elaborate on an idea



- “ X's idea made me think \_\_\_\_
- “ I'd like to know more about \_\_\_\_
- “ Yes, and \_\_\_\_

Invite: Can anyone add to that?

## Clarify

Ask questions to make things clearer and check your understanding



- “ Do you mean that \_\_\_\_?
- “ I think you are saying \_\_\_\_
- “ So, what you're saying is \_\_\_\_

Invite: Do you have any questions about X?

## Challenge

Disagree or present an alternative argument



- “ I don't think \_\_\_\_
- “ You said \_\_\_\_ but what about \_\_\_\_?
- “ I disagree with \_\_\_\_

Invite: Does anyone disagree with X?

## Stretch

Add more detail; use more complex language or introduce new ideas



- “ Yes, it's \_\_\_\_, you could even say it's \_\_\_\_
- “ That's right, it's \_\_\_\_ because \_\_\_\_
- “ Yes, it's a \_\_\_\_

Invite: Can you tell me more about...?

## Speculate

Encourage creative or abstract thinking and consideration of alternative viewpoints



- “ I wonder what would happen if \_\_\_\_?
- “ Perhaps \_\_\_\_
- “ Do you think \_\_\_\_?

Invite: What do you wonder about X?

## Suggest

Support thinking and problem solving by guiding next steps



- “ What if we tried \_\_\_\_ next?
- “ Have you thought about \_\_\_\_
- “ Let's give \_\_\_\_ a try

Invite: What do you think we should try?

## Encourage

Offer praise to encourage and motivate



- “ You did such a good job of \_\_\_\_, now let's think about \_\_\_\_
- “ You really made me \_\_\_\_
- “ Your use of \_\_\_\_ was \_\_\_\_

Invite: What do you like about what X did/ said?

# Tactics For Teaching

**Fadi Al-Turjman, Jawad Rasheed**



## **Tactics For Teaching:**

**Tactics for Teaching** Thomas C. Lovitt,1995 A supplement suitable for a variety of courses including Methods for Teaching Mildly Handicapped Mainstreaming Teaching Learning Disabled Behaviorally Disordered and Educable Mentally Retarded The long awaited new edition of this popular supplement provides over 100 easy to use tactics for making teaching in elementary middle and secondary school more interesting more rewarding and more effective Garnered from research in education and psychology tactics are categorized by learning level beginning intermediate advanced and grouped for use in six areas Fifty tactics for reading ten each for writing spelling and mathematics fifteen for classroom management and ten for self management Techniques of Teaching Strategies M.h.siddiqui,2009 *TEACHER, TEACHING & TECHNOLOGY*

Dr. Soti Shivendra Chandra,Dr. Vijay Jaiswal ,2025-05-01 B Ed First Year According to the syllabus of Chaudhary Charan Singh University Meerut ESSENTIALS OF EDUCATIONAL TECHNOLOGY S. K. Mangal,Uma Mangal,2019-01-30 Use of technology has permeated all areas of knowledge and Education is no exception This accessible and easy to read book emanating from an author who has distinguished himself as teacher and able administrator of education and devised several educational and psychological tests encompasses a broad spectrum of areas in educational technology It focuses on the modern trends and innovations in Educational Technology to equip the teacher trainees and in service teachers with the necessary skills in this area The book not only covers the objectives concepts use and management of Educational Technology it also emphasises the role of education and various other techniques that help in teaching learning **KEY FEATURES** The coverage is quite comprehensive and elaborate catering to the needs of the students of most Indian universities The concepts given are illustrated with plenty of tables figures and examples to make the reader comprehend the subject better This book is recommended in Gauhati University Assam North Eastern Hill University NEHU Meghalaya This book is ideally suited for the students of B Ed M Ed BA MA Education courses Besides the text can be profitably used by in service teachers teacher educators educational technology resource personnel and school administrators **Effective Teaching Strategies** Roy Killen,2015-10-07 Effective Teaching Strategies Lessons from research and practice 7e provides a practical overview of nine common teaching strategies used in all levels of education and training from early childhood through to higher education Initial chapters discuss the Australian Curriculum framework and provide an introduction to the key principles of quality teaching and learning These ideas are then applied through chapters devoted to different teaching strategies direct instruction discussion small group work cooperative learning problem solving student research role play case study and student writing Chapters describe each of the strategies in detail with a practical focus on why when and how to use each one There are guidelines for planning lessons based on each strategy for implementing those lessons effectively and for evaluating the effectiveness of each strategy Activities and numerous examples from a wide range of subject areas help readers to relate the ideas to their own specialist teaching areas What Every Teacher Should Know About Effective

Teaching Strategies Donna Walker Tileston,2003-10-30 The essential bag of tools for teaching the standards based curriculum for higher level student learning and achievement This concise collection of effective teaching strategies will be an invaluable guide for every teacher who knows that the way we teach is just as important as what we teach Chapters cover Making good decisions about instructional objectives Teaching tools for beginning activities Teaching tools for working with declarative information vocabulary facts data and more Teaching tools for procedural activities constructing models using procedural knowledge and more Thinking tools and graphic organizers Verbal tools such as brainstorming Socratic seminars real world applications and more Guidelines for lesson planning Vocabulary pre test post test and summary Bibliography and Index

**Strategies for Teachers** Paul D. Eggen,Donald P. Kauchak,2001 This K 12 teaching methods text opens each chapter with case studies illustrating the model in actual classroom practice and translates cognitive principles of learning into teaching strategies As in past editions the fourth edition of Strategies for Teachers continues to focus on instruction using a models approach linking prescriptive teaching strategies to specific content and thinking goals This edition is composed of two main parts the first two chapters outline advances in effective teaching and the teaching of thinking The remaining chapters offer detailed coverage of the individual models including suggestions for modifications that make them adaptable to a variety of teaching learning situations The text focuses on active learning the use of research psychology and experience and emphasizes the teacher s central role in the learning process New chapters on social interaction models and problem based learning explain and illustrate applications of these models in classrooms The practicality of this text is one of its key selling points promising to make the fourth edition as vital a tool for instructors and students as the previous editions have been

**63 Tactics for Teaching Diverse Learners, K-6** Bob Algozzine,Pam Campbell,Adam Wang,2008-10-14 With a practical research based model this resource offers proven instructional methods that can be used across content areas and grade levels for students with or without disabilities

**Strategies for Effective Teaching** Allan C. Ornstein,1995 Strategies for Effective Teaching presents a thorough and current review of teacher planning teaching methods and teacher effectiveness research Using the PRAXIS and INTASC criteria teacher certification examinations as a framework the text explores how to effectively use the science of teaching in ways that ground an artful teaching ability Teachers are both born and made The art of teaching emerges from the former the science grows out of the latter The text helps prospective teachers see that teaching skills complement effective teaching they are not the focus of teaching Tips for Teachers research on effective teaching and a focus on the learning paradigm vs the instructional paradigm help pre service teachers see that teaching is more than talking or telling Over 40% revised this edition includes new material on the learning paradigm PRAXIS and INTASC criteria multicultural perspectives technology and Web updates artful teaching authentic assessment specific classroom management skills how and when to use specific instructional strategies and professional growth

*Teaching Approaches & Strategies.* Salandanan, Gloria G.,2008 New Art and Science of Teaching Robert J.

Marzano,2017-02-10 This title is a greatly expanded volume of the original Art and Science of Teaching offering a competency based education framework for substantive change based on Dr Robert Marzano s 50 years of education research While the previous model focused on teacher outcomes the new version places focus on student learning outcomes with research based instructional strategies teachers can use to help students grasp the information and skills transferred through their instruction Throughout the book Marzano details the elements of three overarching categories of teaching which define what must happen to optimize student learning students must receive feedback get meaningful content instruction and have their basic psychological needs met Gain research based instructional strategies and teaching methods that drive student success Explore instructional strategies that correspond to each of the 43 elements of The New Art and Science of Teaching which have been carefully designed to maximize student engagement and achievement Use ten design questions and a general framework to help determine which classroom strategies you should use to foster student learning Analyze the behavioral evidence that proves the strategies of an element are helping learners reach their peak academic success Study the state of the modern standards movement and what changes must be made in K 12 education to ensure high levels of learning for all Download free reproducible scales specific to the elements in The New Art and Science of Teaching Contents Chapter 1 Providing and Communicating Clear Learning Goals Chapter 2 Conducting Assessment Chapter 3 Conducting Direct Instruction Lessons Chapter 4 Practicing and Deepening Lessons Chapter 5 Implementing Knowledge Application Lessons Chapter 6 Using Strategies That Appear in All Types of Lessons Chapter 7 Using Engagement Strategies Chapter 8 Implementing Rules and Procedures Chapter 9 Building Relationships Chapter 10 Communicating High Expectations Chapter 11 Making System Changes     **Instructional Strategies for Effective Teaching** James H. Stronge,Xianxuan Xu,2015-09-15 Discover the keys to improving student learning and success Taking a practical approach to instructional delivery the authors outline research based strategies and illustrate how teachers coaches and administrators can use them to enhance their everyday practices Organized around 10 methods of instruction this user friendly guide will help you dig deep into classroom discussion concept mapping inquiry based learning and more     *Secondary School Teaching Methods* Leonard H. Clark,Irving S. Starr,1976     *Teaching and Learning Strategies for the Thinking Classroom* Alan Crawford,2005 Teaching and Learning Strategies for the Thinking Classroom is a practical guide to lively teaching that results in reading and writing for critical thinking It explains and demonstrates a well organized set of strategies for teaching that invites and supports learning     *Making Good Teaching Great* Todd Whitaker,Annette Breaux,2014-01-09 Every good teacher strives to be a great teacher and this must have book shows you how It s filled with practical tips and strategies for connecting with your students in a meaningful and powerful way Learn how to improve student learning with easy to implement daily activities designed to integrate seamlessly into any day of the school year This is a readable hands on guide for both new and seasoned teachers complete with 20 Day Reality Checks so you can reflect on your progress and identify

areas for improvement

**63 Tactics for Teaching Diverse Learners, Grades 6-12** Bob Algozzine, Pam Campbell, Adam Wang, 2009-03-17 What a wonderful and essential resource In the age of differentiated instruction this resource provides a wide array of authentic approaches that I can use in my classroom today This book offers the reader real life solutions to a challenge that teachers face every day truly educating all students by giving them the tools they need to have a successful future Kendra Sarabia English Teacher Cape Cod Regional Technical High School Harwich MA Grounded in research and theory this book provides important foundational knowledge and outlines a comprehensive approach to the planning management delivery and evaluation of instruction for diverse populations Evelyn B Barese Assistant Professor of Education Mount Saint Mary's College Use field tested teaching methods to reach students with diverse needs and abilities This collection of evidence based instructional strategies enables general and special education teachers novice or experienced to address the learning needs of all students in diverse inclusive classrooms The authors provide a practical research based teaching model that focuses on planning managing delivering and evaluating instruction for middle and secondary students with or without disabilities Readers will find Descriptions of how to teach students with different learning styles and needs Specific instructions for using each tactic with helpful comments from practicing teachers and literature resources A wealth of reproducible worksheets Help for choosing appropriate strategies for specific subject areas grade ranges or learning difficulties Information to help teachers comply with federal mandates such as NCLB and the reauthorization of IDEA 2004

**63 Tactics for Teaching Diverse Learners Grades 6 12** allows teachers to match specific needs with an easily accessible set of solutions and enable all learners to achieve success in the classroom

**Teaching Strategies in Gifted Education** Susan K. Johnsen, James Kendrick, 2005 Teaching Strategies in Gifted Education offers practical advice about teaching gifted kids This book offers specific teaching strategies such as divergent thinking instruction and independent study The book also covers differentiated curriculum classroom management dealing with underachievement and professional development and total sch

*2021 International Conference on Big Data Analytics for Cyber-Physical System in Smart City* Mohammed Atiquzzaman, Neil Yen, Zheng Xu, 2022-01-01 This book gathers a selection of peer reviewed papers presented at the third Big Data Analytics for Cyber Physical System in Smart City BDCPS 2021 conference held in Shanghai China on Nov 27 2021 The contributions prepared by an international team of scientists and engineers cover the latest advances made in the field of machine learning and big data analytics methods and approaches for the data driven co design of communication computing and control for smart cities Given its scope it offers a valuable resource for all researchers and professionals interested in big data smart cities and cyber physical systems

*Teaching Strategies* Donald C. Orlich, 1980

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