

Temporal Codes for
Memories: Issues and
Problems (John M.
MacEachran memorial
lecture series)

Underwood, Benton J.

Note: This is not the actual book cover

Temporal Codes For Memories Issues And Problems

J Rink



Temporal Codes For Memories Issues And Problems:

Temporal Codes for Memories (PLE: Memory) Benton Underwood,2014-05-09 Given two events both of which are well remembered can we specify which event occurred first If so how For example did Nixon resign before or after Billie Jean King beat Bobby Riggs Originally published in 1977 little was known about the accuracy of temporal codes for memories and still less about the nature of the codes This volume addresses the central question of the mechanisms by which order information is attached to memories The results of sixteen previously unpublished experiments indicate the role of some independent variables on temporal coding in relatively short term memory and in long term memory Several experiments in which changes in proactive inhibition are used as an index of temporal differentiation show that the nature of the words making up the lists is involved fundamentally in temporal coding Other experiments demonstrate that in relatively short term memory a subject cannot learn to improve his performance in estimating how far apart in time two events occurred Still other experiments show that recency judgments for two events improve with practice but the improvement is independent of the temporal separation The context in which memories are established is shown to influence temporal codes only if an ordering metric is part of the context The author advances several theoretical propositions to account for the various findings In doing so he has given initial structuring for subsequent research to a neglected area This volume will still be of significant interest to all those interested in learning and memory

Temporal Codes for Memories Benton J.

Underwood,2016-02-29 Given two events both of which are well remembered can we specify which event occurred first If so how For example did Nixon resign before or after Billie Jean King beat Bobby Riggs Originally published in 1977 little was known about the accuracy of temporal codes for memories and still less about the nature of the codes This volume addresses the central question of the mechanisms by which order information is attached to memories The results of sixteen previously unpublished experiments indicate the role of some independent variables on temporal coding in relatively short term memory and in long term memory Several experiments in which changes in proactive inhibition are used as an index of temporal differentiation show that the nature of the words making up the lists is involved fundamentally in temporal coding Other experiments demonstrate that in relatively short term memory a subject cannot learn to improve his performance in estimating how far apart in time two events occurred Still other experiments show that recency judgments for two events improve with practice but the improvement is independent of the temporal separation The context in which memories are established is shown to influence temporal codes only if an ordering metric is part of the context The author advances several theoretical propositions to account for the various findings In doing so he has given initial structuring for subsequent research to a neglected area This volume will still be of significant interest to all those interested in learning and memory

Temporal Codes for Memories B. J. Underwood,1977-04-01 [Cognitive Models of Psychological Time](#) Richard A. Block,2014-01-14 This volume critically reviews cognitive models of psychological time in order to clarify and enrich what is

known about the temporal aspects of cognitive processes Concentrating on how adult humans experience remember and construct time chapters survey recent work on such topics as mental representations of time timing in movement sequences time and timing in music and the processing of temporal information Also included are chapters with a broader perspective such as the impacts of methodological choices chronobiology and temporal experience a comparative approach to time and order and normal and abnormal temporal perspectives The book makes current research and theories on the psychology of time more accessible to researchers in cognitive psychology

Time, Mind, and Behavior John A. Michon, Janet L.

Jackson, 2012-12-06 This book is the result of the International Workshop on Time Mind and Behavior which was held at the University of Groningen in September 1984 The aim of the workshop was to produce an up to date review of the state of the art in the field of time psychology The rapid development of a cognitive outlook in experimental psychology has among other things underlined the need for a reconsideration of time experience the coding and representation of temporal information and the timing of complex responses Since the publication of Paul Fraisse's classical *Psychologie du Temps* in 1957 time psychology has slowly but steadily drawn an increasing amount of attention to a point where it now seems to be incorporated into the mainstream of research At the same time a noticeable tendency for a renewed general interest in time can also be traced in several other disciplines These two observations supported our belief that it was time for a review of the sort we had in mind At the close of 1983 we completed a project supported by the Dutch Organization for the Advancement of Pure Research in which we had studied the coding and retrieval of temporal information This provided us with a plausible pretense for organizing a workshop Around Christmas time 1983 we were able to mail a preliminary invitation to a number of our colleagues whom we knew to be currently active in the field

Time: A Bibliographic Guide Samuel L.

Macey, 2018-10-10 Originally published in 1991 A multidisciplinary guide in the form of a bibliography of selected time related books and articles divided into 25 existing academic disciplines and about 100 subdisciplines which have a wide application to time studies

Psychology of Learning and Motivation, 1996-10-28 The Psychology of Learning and

Motivation publishes empirical and theoretical contributions in cognitive and experimental psychology ranging from classical and instrumental conditioning to complex learning and problem solving Each chapter provides a thoughtful integration of a body of work Volume 35 covers spatial working memory memory for asymmetric events distance and location processes in memory category learning and visual spatial attention

Working Memory and Severe Learning Difficulties (PLE: Memory)

Charles Hulme, Susie Mackenzie, 2014-05-09 Working memory is a term used to refer to the systems responsible for the temporary storage of information during the performance of cognitive tasks The efficiency of working memory skills in children may place limitations on the learning and performance of educationally important skills such as reading language comprehension and arithmetic Originally published in 1992 this monograph considers the development of working memory skills in children with severe learning difficulties These children have marked difficulties with a wide range of cognitive tasks

The studies reported show that they also experience profound difficulties in verbal working memory tasks. These memory problems are associated with a failure to rehearse information within an articulatory loop. Training the children to rehearse material is shown to help alleviate these problems. The implications of these studies for understanding normal memory development and for models of the structure of working memory and its development are discussed. It is argued that the working memory deficits seen in people with severe learning difficulties may contribute to their difficulties on other cognitive tasks.

Resources in Education, 1977-10 **Memory from a Broader Perspective** Alan Searleman, Douglas J. Herrmann, 1994 *Behavior & Society*, 1977 **Attributes of Memory** Benton J. Underwood, 1983 **Memory** Elizabeth Ligon Bjork, Robert A. Bjork, 1996

Authored by the foremost researchers the handbook *Memory* is an outstanding reference tool for all cognitive psychologists interested professionals. It provides a synopsis of the research literature in the field including chapters on basic theory.

Government reports annual index, 199? **Chicorel Index to Mental Health Book Reviews** Marietta Chicorel, 1981

Alphabetical listing with annotations of books published during the previous year. Reviews drawn from journals of the behavioral sciences representing such fields as psychology anthropology education and sociology. Entry gives bibliographical information annotation and journal citation of reviews. Author editor and subject indexes. 1976 ed 1271 books annotated and cited with reviews.

Psychologické štúdie, 1980 **Bulletin of the British Psychological Society**, 1977 **Subject Catalog** Library of Congress, *Stories, Scripts, and Scenes* Jean Matter Mandler, 1984

First Published in 1984. Routledge is an imprint of Taylor Francis an informa company.

Steven's Handbook of Experimental Psychology: Perception and motivation Stanley Smith Stevens, Richard C. Atkinson, 1988

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