

Testing Spoken Language

A handbook of oral testing techniques

Nic Underhill

Cambridge
Handbooks
for Language
Teachers

Series Editor
Penny Ur

Testing Spoken Language A Handbook Of Oral Testing Techniques

Kieran J. O'Loughlin



Testing Spoken Language A Handbook Of Oral Testing Techniques:

Testing Spoken Language Nic Underhill,1995 **A Qualitative Approach to the Validation of Oral Language Tests** Anne Lazaraton,University of Cambridge Local Examinations Syndicate,2002-07-18 This book aims to provide language testers with a background in the conversation analytic framework **English Language Testing in Hong Kong** Joseph Boyle,Peter Falvey,1994 *The Equivalence of Direct and Semi-Direct Speaking Tests* Kieran J. O'Loughlin,2001-09-27 This book documents the speaking component of a test designed for immigrants to Australia **Georgetown University Round Table on Languages and Linguistics (GURT) 1989: Language Teaching, Testing, and Technology** James E. Alatis,1989-10 Welcoming RemarksJames E Alatis On behalf of the Center for Applied LinguisticsCharles A Ferguson On behalf of the Georgetown University BicentennialCharles L Currie S J Presentation of Bicentennial Medals to Henry and Ren e KahaneJames E Alatis The last forty years Real progress or not Sir John Lyons LittD F B A Language teaching The integration of language and content instruction for language minority and language majority studentsG Richard Tucker and JoAnn Crandall Practice makes less imperfect Users needs and their influence on machine translation developmentVeronica Lawson Acquisition vs learning in reading pronunciation by adult EFL studentsRobert Lado Discourse and text A narrative view of the foreign language lessonClaire J Kramsch Language teaching and theories of languageCharles A Ferguson Cohesion and coherence in the presentation of machine translation productsMuriel Vasconcellos Second language acquisition do we really want a unified theory Richard Lutz Less commonly taught languages The current situationKarin C Ryding Towards a rationale for language teaching technologyPeter Strevens ESL program evaluation Realities and perspectivesAli Hajjaj and Balkees Al Najjar Discourse frames and the cycle of instructionFrederick Bosco and Anna De Meo Teaching language and culture Old problems new approachesRoss Steele The role of language in the immigrant s lifeHenry Kahane New trends in foreign language teaching Teaching English in the Italian medical school curriculumMaria Ibba Lexical search strategies in L2 A developmental analysisIrene Thompson Interaction and communication in the language class in an age of technologyWilga M Rivers Language Testing Technological methodological and assessment challenges Can the foreign language teacher survive Ray T Clifford Multipurpose language tests Is a conceptual and operational synthesis possible John L D Clark Testing English as a world language Issues in assessing nonnative proficiencyPeter H Lowenberg Oral proficiency in the less commonly taught languages What do we know about it Richard T Thompson Language proficiency testing with limited English proficient studentsJ Michael O Malley Passages Life the universe and language proficiency assessmentThea C Bruhn Language testing in the secondary schools Past experience and new directionsRebecca M Valette Who is in charge in the learner curriculum testing connection Heidi Byrnes Language technology Assessment articulation accountability New roles for the language labSue K Otto The synergism of technology and theory in classroom second language acquisition researchNina Garrett Semantic subclasses of temporal nounsMichael Zarechnak From wire recorder to satellite dish The

impact of technology on language teaching Protase E Woodford Challenging teachers and harnessing technology June K Phillips Building on the past New directions in CAI IL Frank Otto Language learning cultural understanding and the computer Judith G Frommer New developments in knowledge based machine translation Sergei Nirenberg Culture in the language class Videos to bridge the gap Ricardo M Paiva Using unification grammars for analysis and synthesis Margaret King Testing and technology in Germany revisited What is left What can be hoped for Reinhold Freudenstein New directions of machine translation Makato Nagao Machine translation Achievements problems promise Winfred P Lehmann Language teaching technology A low tech view Stephen Krashen Appendix Three historical notes G Richard Tucker and Michael Zarechnak

E-Pedagogy for the Digital Age Dr. P. C. Nagasubramani, Adult learners have more options for enrolling in postsecondary education than ever before and they are able to use their learning style preference in deciding which program best meets their needs For some of these students those programs are fully online and for others there is minimal use of technology As technology grows and become more integrated into individual lives the unique learning styles and preferences of adults need to learn to be incorporated into instructional design Drawing on a regional sample of US colleges 545 adult learners in a graduate programs were surveyed about how to effectively build community in their online classes Results indicated some agreement with these instructional tools Mature adult learners however were found to have stronger agreement with strategies that included work outside of the formal online class These results suggest perhaps a greater comfort for adults in working in spaces where there is less likelihood of being judged or graded and that they might value relational work with other students in different ways than younger adults Teaching and Researching: Speaking Rebecca Hughes, 2013-11-04 Speaking is a dynamic interpersonal process and one that strongly influences how we are perceived by others in a range of formal and everyday contexts Despite this speaking is often researched and taught as if it is simply writing delivered in a different mode In Teaching and Researching Speaking Rebecca Hughes suggests that we have less understanding than we might of important meaning making aspects of speech such as prosody gaze affect and the ways speakers collaborate and negotiate with one another in interaction This thoroughly revised and updated second edition looks to the future of the field offering A new chapter on assessment discussing high stakes oral language testing contexts such as immigration New material considering access to spoken data via the worldwide web and new technologies that allow neurolinguistic insights formerly hidden from view Summaries and case studies to help the reader understand how to approach researching speaking and encourages practitioners to question the models of speaking that they are using in their classrooms Reviewing materials and assessment practices in the light of current knowledge about spoken language and highlighting areas for new work and collaboration between researchers and practitioners this book will be a valuable resource for anyone involved in language teaching Learning about Language Assessment Kathleen M. Bailey, 1998 Learning About Language Assessment is one volume of the authoritative 13 title TeacherSource Series The author examines

the issue of classroom assessment from three distinct perspectives Teachers Voices which are authentic accounts of teachers experiences Frameworks which are comprehensive discussions of theoretical issues and Investigations which are inquiry based activities

English as a Second Language ,1993 *Approaches to Second Language Acquisition* Kari Sajavaara,Courtney Fairweather,1996

The Evaluation Syllabus Alison D'Anglejan-Chatillon,Birgit Harley,Stanley M. Shapson,1990 In addition to being an essential component of program evaluation student evaluation of a systematic nature is considered to be an integral part of language teaching methodology The purpose of this document is to provide a brief review of some options in student evaluation and to consider their relevance for monitoring student learning and perceptions in the context of a multidimensional curriculum for core French programs It examines some important basic concepts in evaluation and considers evaluation methods in three general categories language tests observation and record keeping and self report evaluation techniques

Applied Linguistics ,1980 *Pragmatics and Language Learning* ,1999

Content-based Second Language Instruction Donna Brinton,Marguerite Ann Snow,Marjorie Bingham Wesche,2003 In the Michigan Classics Edition of Content Based Second Language Instruction the authors provide updates on the field of CBI in second language acquisition since 1989 While the core of the book remains the same new features discuss important CBI related research and modifications to the pedagogy in the past many years Content Based Second Language Instruction Michigan Classics Edition now includes a new preface a glossary of key terms an updated bibliography an epilogue highlighting the major developments in the field since 1989

Concise Encyclopedia of Educational Linguistics B. Spolsky,R. E. Asher,1999-08-20 The volume comprises 232 thematically organised articles based on the highly successful Encyclopedia of Language Linguistics and the International Encyclopedia of Education 2nd edition revised and where necessary updated and supplemented throughout Dealing with all topics at the intersection between education and language the work will prove an invaluable reference for all researchers in the field Never has there been more intense debate over different attitudes and approaches to teaching and language This volume will provide a state of the art description of all the topics of interest to language educators and all those concerned with making and implementing policy in language education Fundamental topics include the social context society national school and curricular policy literacy and oracy language acquisition bi and plurilingualism testing TEFL TESOL SLA

El-Hi Textbooks and Serials in Print ,2006

Language Assessment H. Douglas Brown,2004 Survey of principles and tools for second language assessment

Creating Contexts for Second Language Acquisition Arnulfo G. Ramirez,1995 *El-Hi Textbooks & Serials in Print*, 2005 ,2005 □□□□ ,1998

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