

VICKY PHARES

# UNDERSTANDING ABNORMAL CHILD PSYCHOLOGY

FOURTH EDITION



WILEY

# Understanding Abnormal Child Psychology

**Cram101 Textbook Reviews**



## **Understanding Abnormal Child Psychology:**

*Understanding Abnormal Child Psychology* Vicky Phares, 2020-09-09 In *Understanding Abnormal Child Psychology* students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology, Children's and adolescents' behaviors are on a continuum from very adaptive to very maladaptive, with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding. Special attention is given to issues of race, ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition: Completely revised in both structure and content to reflect the DSM-5. Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new diversities that have emerged as important, i.e., transgender children. New research on suicide and suicide prevention.

**Understanding Abnormal Child Psychology** Vicky Phares, 2002-08-08 Beautifully written for a first course in child psychopathology. *Understanding Abnormal Child Psychology* emphasizes developmental psychopathology as a means for understanding and treating abnormal behavior in children. The text emphasizes strengths and healthy outcomes as a means for designing effective therapies to help children and families, as well as focusing on prevention as a cornerstone of managing child behavior. Throughout this book, special attention is given to issues of diversity, inclusion, and understanding. The text also examines the relationships between children and their fathers, as well as with other primary figures within families, i.e., siblings, step-parents, care-taking grandparents, foster parents, etc. *Abnormal Child Psychology* is unique in providing for students a chapter on applying the material they have learned and helping children and families who experience problems.

**Understanding Abnormal Child Psychology, Asia Edition** Vicky Phares, 2021-06-16

**Abnormal Child Psychology** Eric J. Mash, David A. Wolfe, 1999 In this current and scholarly text, authors Eric Mash and David Wolfe achieve a balance between developmental, clinical, diagnostic, and experimental approaches to child and adolescent psychopathology. The book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with the child's environment. First-person accounts and cases enrich the reader's understanding of what children and adolescents with disorders experience, emphasizing the strengths of individual children. Case materials are integrated throughout each chapter to help students understand the chapter's key topics. Engaging first-person accounts frequently introduce the chapters and reflect the authors' clinical experience. In every disorder chapter, the authors present an overview of the most empirically supported approaches to intervention. The authors discuss the unique, as well as general, aspects of major intervention strategies for each disorder. The authors pay attention to risk and protective factors and the conditions that lead to effective coping in some children despite adverse early circumstances. The authors have organized the book into

logical five part structure Understanding Abnormal Child Psychology Behavioral Disorders ADHD and disruptive behavior disorders Emotional Disorders anxiety and mood disorders Developmental and Learning Disorders mental retardation autism childhood onset schizophrenia and communication and learning disorders and Problems Related to Physical and Mental Health health related disorders eating disorders and child abuse and neglect This organization provides students with a framework for understanding the disorders that will enhance their mastery of the material

**Understanding Abnormal Child Psychology, Third Edition Evaluation Copy** Phares,2014-02-18 Understanding Abnormal Child Psychology with Essentials of Child Psycopathology Set Vicky Phares,2006-07 This volume on abnormal child psychology focuses on the risk factors prevention the disorders assessment treatment and what can be done to help at risk children A school psychology component is also included which educators should find beneficial

Introduction to Abnormal Child and Adolescent Psychology Robert Weis,2007-10-18 This text addresses the basics of developmental psychopathology in a clear manner with enough detail to facilitate a real understanding of the concepts and their relevance to clinical work with children Christie P Karpiak University of Scranton This introductory undergraduate text on child and adolescent psychopathology adopts a developmental psychopathology approach to understanding child disorders The author examines the emergence of disorders over time pays special attention to risk and protective factors that influence developmental processes and trajectories and examines child psychopathology in the context of normal development The author has four main goals to show students why an understanding of child psychopathology and its treatment might be important to them as future psychologists social workers educators and or parents to introduce students to the developmental psychopathology perspective and how it can help organize understanding of childhood disorders to help students appreciate the interdependence of psychological research and clinical practice and to engage students in higher level thinking necessary to analyze information critically evaluate ideas and create solutions to real world problems based on empirically validated findings Key Features Links research with clinical practice via a focus on evidence based therapies for childhood disorders balancing solid empirical science and clinical insights and thus helping students filter clinically valuable findings from those lacking utility Emphasizes the developmental perspective to better understand psychopathology with use of normal development as a lens through which to view abnormal behavior or emotional problems Provides case studies and real life examples in each chapter allowing the student to understand how the material relates to specific situations Incorporates assessment methods into specific content modules rather than isolating assessment as a separate and discrete chapter Utilizes smaller more focused modules to allow for greater flexibility for instructors and students and to avoid the problem seen in other texts of lumping dissimilar problems into longer chapters Offers end of chapter review questions that help students apply analyze and evaluate the information in the chapter requiring them to critically think about the material Includes suggested additional readings describing etiological models empirical studies or treatment approaches as well as current research articles

*Understanding Abnormal Child Psychology, Third Edition Wiley E-Text Reg Card* Phares, 2013-10-14 **Abnormal Child Psychology** Linda Wilmschurst, 2008-08-29 **Abnormal Child Psychology A Developmental Perspective** is intended for undergraduate and Masters level students enrolled in courses in Abnormal Child and Adolescent Psychology Written from a developmental perspective the book is organized around five prominent and recurring themes the course of normal development proceeds in an orderly and predictable direction maladaptive behaviors represent deviations from the normal path maladaptive behavior is represented by a continuum of severity symptoms syndromes disorders based on the degree to which behaviors deviate from the norm individual interpersonal contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result The text provides students with a learning model which incorporates three essential cornerstones which are pivotal to understanding child and adolescent psychopathology the K3 paradigm that consists of knowledge of developmental expectations knowledge of the sources of influence and knowledge of the theoretical models Each chapter opens with a case illustration to highlight the themes of the material that follows The chapters conclude with a Summary Review Glossary of New Terms and a Set of Review Questions **Abnormal Child and Adolescent Psychology** Rita Wicks-Nelson, 2015-08-07 **Abnormal Child and Adolescent Psychology with DSM 5 Updates 8 e** presents students with a comprehensive research based introduction to understanding child and adolescent psychopathology The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders Rich with illustrations and examples this text highlights the newest areas of research and clinical work stressing supported treatments and the prevention of behavior problems of youth **Studyguide for Understanding Abnormal Child Psychology by Phares, Vicky, ISBN 9780470587959** Cram101 Textbook Reviews, 2014-07-31 Never HIGHLIGHT a Book Again Includes all testable terms concepts persons places and events Cram101 Just the FACTS101 studyguides gives all of the outlines highlights and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanies 9780470587959 This item is printed on demand **STUDYGUIDE FOR UNDERSTANDING A** Cram101 Textbook Reviews, 2016-12-20 Never HIGHLIGHT a Book Again Includes all testable terms concepts persons places and events Cram101 Just the FACTS101 studyguides gives all of the outlines highlights and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanies 9781118804551 This item is printed on demand **Studyguide for Understanding Abnormal Child Psychology by Phares, Vicky** Cram101 Textbook Reviews, 2013-05 Never HIGHLIGHT a Book Again Virtually all testable terms concepts persons places and events are included Cram101 Textbook Outlines gives all of the outlines highlights notes for your textbook with optional online practice tests Only Cram101 Outlines are Textbook Specific Cram101 is NOT the Textbook

Accompanys 9780521673761 **Abnormal Child and Adolescent Psychology** ALLEN C.. MALATRAS ISRAEL (JENNIFER WEIL. WICKS NELSON, RITA.),Taylor & Francis Group,2021-12 *Understanding Abnormal Behavior*. David Sue, Derald Sue, Stanley Sue,1990 **Understanding Abnormal Behavior** David Sue,Derald Wing Sue,Stanley Sue,1997

**Abnormal Child and Adolescent Psychology** Linda Wilmshurst,2017-03-03 Written from a developmental perspective Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes the course of normal development proceeds in an orderly and predictable direction maladaptive behaviors represent deviations from the normal path maladaptive behavior is represented by a continuum of severity symptoms syndromes disorders based on the degree to which behaviors deviate from the norm individual interpersonal contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result The revision will be divided into 5 sections all integrating the DSM 5 and will include a new chapter on child maltreatment and self injurious behavior Developmental Psychopathology, Volume 3 Dante Cicchetti,Donald J. Cohen,2006-02-03 Developmental Psychopathology Volume 3 Risk Disorder and Adaptation provides a life span developmental perspective on high risk conditions and mental disorders Moreover it examines developmental pathways to resilient adaptation in the face of adversity **School** ,1920 *Issues in Abnormal Child Psychology* Anthony Davids,1973

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