



# Best Practices for Working with Interpreters in Mental Health Care

Learn 

# Working With Interpreters In Mental Health

**Rachel Tribe, Kate Thompson, Hitesh  
Raval**

## **Working With Interpreters In Mental Health:**

**Working with Interpreters in Mental Health** Rachel Tribe, Hitesh Raval, 2014-02-04 Very little information available on this subject Contributors from a wide variety of professions and ethnic backgrounds Good theoretical framework backed up by numerous practical examples [Working with Interpreters in Mental Health](#) Rachel Tribe, Kate Thompson, Hitesh Raval, 2026-02-26 This fully updated edition gives an insight into the opportunities and challenges of mental health professionals and interpreters working together in mental health Drawing on extensive theory research and practice chapters combine contributions from a range of disciplines on topics including interpreters in medical consultations issues of language provision in health care services the application of theoretical frameworks to the work with interpreters and the work of interpreters in a variety of practice settings This thoroughly revised edition also features additional chapters exploring interpreter perspectives on their work along with new chapters on working with interpreters in forensic settings in National Health Service talking therapies primary care settings in humanitarian work in schools and with older adults as well as presenting an interprofessional approach to interpreter and therapist training This book will be invaluable for practitioners of psychology psychiatry social work and other health professionals It will also be relevant to interpreters working with mental health professionals and their managers and service leads It will be of interest to anyone involved in commissioning language support in health and social care services **Tips for Mental Health Interpretation** Margaret Whitsett, 2008 This paper offers tips for working with interpreters in mental health settings These tips include 1 Using trained interpreters not bilingual staff or community members 2 Explaining interpreting procedures to the providers and clients 3 Addressing the stigma associated with mental health that may influence interpreters 4 Defining the roles of the interpreter and provider clearly 5 Having the provider discuss their goals for a session with the interpreter before seeing the client 6 Scheduling time for the provider and interpreter to meet before and after each session to discuss concerns or answer questions 7 Training providers and interpreters in cultural competency and helping them understand the importance of culturally and linguistically sensitive interventions 8 Debriefing interpreters so they can process the traumatic stories heard when interpreting the clients experiences 9 Building a provider interpreter team and 10 Using assessment tools to measure the accuracy of the interpreter [Working with Interpreters in Psychological Therapy](#) Jude Boyles, Nathalie Talbot, 2017-04-21 This book is a practical and helpful guide for therapists that outlines best practice in working with interpreters It provides an accessible tool for therapists working in a range of settings from small unfunded therapy teams in the voluntary sector to primary care work [Working with Interpreters in Psychological Therapy](#) has been written collaboratively by a therapist and an interpreter working in the refugee sector The writers reflect upon how therapists can manage some of the complex dynamics that can occur in the triadic relationship and explore how the presence of an interpreter can bring additional psychological benefits to clients This book is essential reading for therapists working in cross

cultural settings as well as the organizations in which they work

**Guidelines for Working Effectively with Interpreters in Mental Health Settings** Tania Piu Miletic (Marie), Marie Piu, 2006

**The SAGE Handbook of Counselling and Psychotherapy** Colin Feltham, Terry Hanley, Laura Anne Winter, 2017-09-20 At over 700 pages and with more than 100 contributions this Fourth Edition brings together the essentials of counselling and psychotherapy theory research skills and practice Including new content on assessment theory applications and settings and with new chapter overviews and summaries this continues to be the most comprehensive and accessible guide to the field for trainees or experienced practitioners

Cultural Responsiveness Erin Gabrielson, 2010

*Oxford Textbook of Migrant Psychiatry* Dinesh Bhugra, 2021-02-04 Migrant psychiatry is an evolving subdiscipline within cultural psychiatry that deals with the impact of migration on the mental health of those who have migrated and those who work with these groups and provide services to them Stress related to migration affects migrants and their extended families either directly or indirectly The process of migration is not just a phase but leads on to a series of adjustments including acculturation which may occur across generations Factors such as changes in diet attitudes and beliefs and overall adjustment are important in settling down and making the individuals feel secure This period of adjustment will depend upon the individual migrant's pre migration experiences migration process and post migration experiences but also upon an individual's personality social support and emotional response to migration Socio demographic factors such as age gender educational and economic status will all play a role in post migration adjustment In order to understand the impact on individuals not only the type of migration and different stressors but also the types of psychological mechanisms at a personal level and the resources and processes at a societal level need to be explored Despite the number of refugees and asylum seekers around the world increasing at an astonishing rate the mental health needs of migrants are often ignored by policy makers and clinicians The Oxford Textbook of Migrant Psychiatry is designed to serve as the comprehensive reference resource on the mental health of migrants bringing together both theoretical and practical aspects of the mental health needs of refugees and asylum seekers for researchers and professionals Individual chapters summarise theoretical constructs related to theories of migration the impact of migration on mental health and adjustment collective trauma individual identity and diagnostic fallacies The book also covers the practical aspects of patient management including cultural factors ethnopsychopharmacology therapeutic interaction and therapeutic expectation and psychotherapy Finally the book will examine special clinical problems and special patient groups Part of the authoritative Oxford Textbooks in Psychiatry series this resource will serve as an essential reference for psychiatrists mental health professionals general practitioners primary care physicians social workers policy makers and voluntary agencies dealing with refugees and asylum seekers

**Bilingual Health Communication** Elaine Hsieh, 2016-02-05 Winner of the NCA Health Communication 2021 Distinguished Book Award This book examines interpreter mediated medical encounters and focuses primarily on the phenomenon of bilingual health care It highlights the interactive

and coordinated nature of interpreter mediated interactions Elaine Hsieh has put together over 15 hours of interpreter mediated medical encounters interview data with 26 interpreters from 17 different cultures languages 39 health care providers from 5 clinical specialties and surveys of 293 providers from 5 clinical specialties The depth and richness of the data allows for the presentation of a theoretical framework that is not restricted by language combination or clinical contexts This will be the first book of its kind that includes not only interpreters perspectives but also the needs and perspectives of providers from various clinical specialties Bilingual Health Communication presents an opportunity to lay out a new theoretical framework related to bilingual health care and connects the latest findings from multiple disciplines This volume presents future research directions that promise development for both theory and practice in the field

**The Experiences of Interpreters in Mental Health Encounters-a Qualitative Study** Meera Siddharth,2022 It has been recognized that high quality communication is required to help improve shared decision making between clinicians and patients This makes the role of the interpreter all the more important to help LEP or emerging English speakers in mental health encounters While there are many studies on the clinician and patient experiences in cross cultural mental health encounters there are only a few qualitative studies that look at the interpreter experiences in a mental health context As mental health issues in LEP or emerging English speakers increase there is a gap in the literature as to how to successfully improve the quality of care using interpreters in mental health encounters Using qualitative methods this study aims to address this gap by exploring the experiences of interpreters when interpreting for mental health encounters Seventeen interpreters from the Philadelphia area were interviewed representing 19 languages 8 Spanish only 1 Nepali only the rest interpret for multiple languages They were asked about the following 1 challenging experiences in the triadic relationship between interpreter clinician and patient when discussing mental and emotional health 2 their experiences in interpreting mental health concepts into another language 3 their experiences in culture brokering and 4 their opinions on how to improve mental health encounters using interpreters Findings include that mental health concepts and queries can be challenging to translate due to language differences structure limited vocabulary cultural differences including stigma the interpreter is often called to cross boundaries by both patient and clinician many interpreters desire mental health training and feel that clinicians need training on how to work with interpreters The use of these findings can help support the agency and autonomy of emerging English speakers in mental health encounters

Dialogue Interpreting in Mental Health Hanneke Bot,2005 Dialogue Interpreting In Mental Health is a work on linguistics mental health and translation studies

Handbook of Multicultural Assessment Lisa A. Suzuki,Joseph G. Ponterotto,2008 Handbook of Multicultural Assessment offers the most comprehensive text on testing of racial and ethnic minorities in the United States This thoroughly revised and updated edition includes the most current and state of the art assessment information in a variety of psychological and educational domains The book highlights new and innovative testing practices and expands the populations of interest to include recent immigrants and

refugees It also includes ways to overcome barriers in the assessment process as well as forensic assessment This important resource offers an instructional text for conducting culturally competent psychological assessment for clinicians educators and researchers **The Psychologist** ,2007 *American Translators Association Scholarly Monograph Series* ,1994

**Proceedings of the British Psychological Society** British Psychological Society,2004 **Mental Health Nursing in the Community** Nancy K. Worley,1997 The only psychiatric nursing reference with a community focus MENTAL HEALTH NURSING IN THE COMMUNITY arms psychiatric nurses with information they need when they re in the field Throughout it provides nursing inter ventions specific to treatment modalities settings and at risk populations All information is dispensed in a practical realistic manner with numerous real world clinical examples that apply the principles to practice Eleven quick reference appendixes offer instant access to everything from assessment scales to DSM IV classifications **Canadian Journal of Psychiatry** ,2003 *Mental Health and Society* ,1977 **Canadian Journal of Community Mental Health** ,1998 **Proceedings of the National Conference of Social Work at the ... Annual Session Held in ...** National Conference of Social Work (U.S.). Annual Session,1925

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