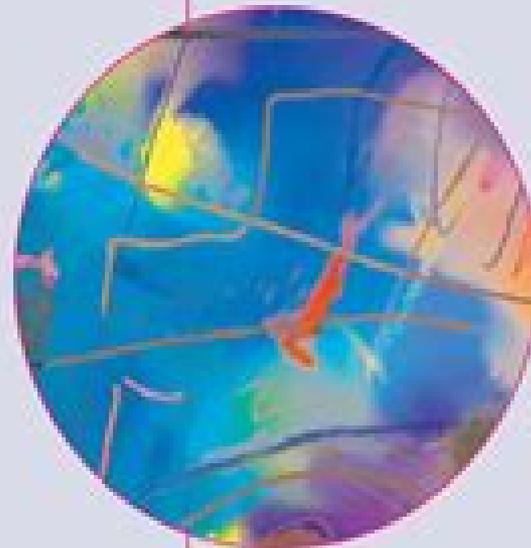


SPECIAL TEACHING FOR SPECIAL CHILDREN?

a pedagogies for inclusion

Edited by
ANN LEWIS
BRAHM NORWICH



SPECIAL TEACHING FOR SPECIAL CHILDREN?

LEWIS AND NORWICH



SPECIAL TEACHING FOR SPECIAL CHILDREN? pedagogies for inclusion

What, if anything, is 'special' about teaching children with special or exceptional learning needs? This book addresses this question, looking at pupils' special learning needs – including low attainment, learning difficulties, language difficulties, emotional and behavioural problems and sensory needs.

Some special needs groups (for example, dyslexia) have argued strongly for the need for particular specialist approaches. In contrast, many proponents of inclusion have argued that 'good teaching is good teaching for all' and that all children benefit from similar approaches. Both positions fail to scrutinize the issue rigorously and coherently, and it is this aspect which distinguishes this book.

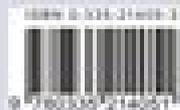
Leading researchers in key special needs fields critique and defend a conceptual analysis of teaching strategies used with particular learner groups with special educational needs. The book covers deafness; visual impairment; deaf blindness; severe learning difficulties; profound and multiple learning difficulties; Down's Syndrome; English as an additional language and speech, language and communication difficulties; autism spectrum disorders; ADHD; dyslexia; dyspraxia; social, emotional and behavioural difficulties; moderate learning difficulties; mixed difficulties. Summaries by the editors after each chapter link pedagogic strategies, knowledge and curriculum to key points from the chapter and pave the way for discussion.

This book is indispensable reading for students, policy makers, researchers and professionals in the field of special educational needs and inclusion.

Ann Lewis is Professor of Special Education and Educational Psychology at the University of Birmingham. Her publications include *Researching Children's Perspectives* (Open University Press, 2000), *Children's Understanding of Disability* (1995) and *Working with Children with Special Needs in the Primary School* (2005).

Brahm Norwich is Professor of Educational Psychology and Special Educational Needs at the University of Exeter. His publications include *Psychology and Education in Interaction: working with uncertainty in connected fields* (2000) and *Moderate Learning Difficulties and the Future of Inclusion* (2004).

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Special Teaching For Special Children

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