

training programme in child sexual abuse) that is specifically designed to promote organisational change in protection work with families where there has been sexual abuse. The chapter outlines the academic, clinical, training and organisational details surrounding this particular programme. This is then followed by some interesting case histories that allow general discussions about how to promote organisational change using hypotheses that have been generated from systemic thinking, having used the trainees' practical experience.

Following this is a section regarding aspects of the selection of the trainee for a particular course, and how this process itself may have very important implications for how successful this training may be. In this chapter I felt there were some important notions for general organisation and evaluation which may be applicable to other courses. Further examples are then given of how training opportunities may be wasted, for example, if the participants are not appropriately engaged in the learning task, and how this may lead to dissatisfaction. Again, some useful practical examples are given for strategies and exercises that will be very important in any training course, but are especially vital when working in the child protection area. The importance of feedback from the course, and using this information to modify future courses, is then highlighted. It emphasises the need for flexibility and creativity, in adapting course material. The process is important, as well as the content.

This book is written from a very definite perspective, but will have some interesting comments for people that are involved in the difficult process of child protection, and indeed for training future practitioners.

MARRAN PEREIRA, *The Park Hospital for Children, Headington, Oxford*

The First Interview - A Guide for Clinicians. By JAMES MOKUNOS. London: Guilford Press, 1993. 317 pp. US\$35.00 (hbk).

This is very much a do-it-yourself manual. Its aim is to give practical guidance to the novice psychiatric interviewer, and in this it succeeds admirably.

Although written by an American and based on DSM-III-R, it is UK user-friendly - not surprisingly, perhaps, given the author's acknowledgement that much of its basis was provided by the 1981 series of articles in the *British Journal of Psychiatry* on psychiatric interviewing techniques by Professor Rutter and colleagues at the Maudsley. The book clearly reflects a wealth of experience - the number of clinical case examples is prodigious - as well as familiarity with theoretical issues and relevant research, although the latter is not detailed in an essentially didactic text.

An attractive feature is the personal approach to the trainee interviewer, who is addressed throughout in a conversational style which speaks, for example, of "your" rather than "the" patient, nurturing an early sense of responsibility and commitment in professional relationships.

But it is in the greater attention given to interviewing skills that the book differs most from the average psychiatric textbook chapter on history-taking. This is best illustrated in an appendix which summarises, under the headings of a standard history, both the information required and advice on how best to obtain it. Other appendices provide descriptions and simplified DSM criteria for the commoner disorders, and a complete, verbatim sample interview, interspersed with comments on technique, and followed by the written report.

There are, inevitably, some minor criticisms including the use, in different contexts but without clarification, of the term stupor in both its neurological and psychiatric sense, and also of hysteria and hysterical without explanation. A short reference to "house calls" (US-speak for domiciliary visits) as a still useful but outdated practice perhaps does not correspond well with the current UK emphasis on community psychiatry.

In general, the book may be recommended to the keener medical student, to all psychiatric trainees and to those of their seniors who may wonder if their long-ago-acquired interviewing skills are as good as they might be.

MICHAEL PRITCHARD, *St Thomas' Hospital, London*

The Therapeutic Relationship in Behavioural Psychotherapy. By C. SCHAAP, I. BENOUM, L. SCHINDLER, *et al.* Chichester: John Wiley, 1993. 192 pp. £24.95 (hbk).

Although the therapeutic relationship has been at the heart of some schools of psychotherapy (e.g. psychoanalysis), behaviour therapists have focused more on techniques, especially those of exposure and reinforcement contingencies. With the growing awareness of the importance of common therapeutic factors, especially those mobilised by the therapeutic relationship, behaviour therapists are becoming more sophisticated in their appreciation and analysis of it. This book is a timely and helpful exploration of the literature from a behavioural point of view.

It is divided into three parts. Part one, "Theoretical Foundations", covers common factors in therapy, especially the building of an alliance, developing a contract and the role of social influence on change. In part two, entitled "Clinical Implications: Strategies for Managing the Therapeutic Relationship", there is a good discussion of their work in practice, with helpful examples of client-therapist dialogues. At times these

The First Interview A Guide For Clinicians

James Finlayson



The First Interview A Guide For Clinicians:

The First Interview James R. Morrison, 1993 This accessible text demonstrates in step by step detail how to conduct a successful mental health diagnostic interview Keyed to DSM criteria and covering the range of problems and personalities that interviewers typically encounter it describes how best to elicit critical diagnostic details from even the most challenging patient Readers will learn how to give free rein to the informative patient guide the rambling one encourage the silent patient and mollify the hostile one Based on recent research into effective interviewing techniques *The First Interview* specifies what should be asked as well as the best methods for asking Written in a conversational jargon free style this book features numerous illustrative clinical vignettes that bring these effective techniques to life For each stage of any first interview the author shows how to derive maximum information while establishing and maintaining trust and rapport Sample beginnings model nondirective openings that immediately engage patients and elicit their chief complaints For the body of the interview techniques are suggested to draw out feelings and determine symptoms family background mental status personal strengths and vulnerabilities such as a history of violence or childhood abuse Other chapters address the management of difficult patients and consultation with relatives and other informants Throughout clinicians are advised on how to communicate effectively using both verbal and nonverbal techniques Final chapters focus on reporting the clinician's findings and recommendations to patients and their families in such a way as to provide information security and hope Clearly stated principles will help trainees of all mental health professions evaluate the material they have obtained and communicate diagnosis and plans for management to other health care professionals Practical appendices include a sample interview and written report the latest DSM diagnoses in abbreviated form for easy reference standards for scoring the initial interview and a list of recommended readings Filled with case examples *The First Interview* is an excellent introductory text for students in psychology psychiatry social work pastoral counseling medicine and nursing For the seasoned clinician it offers a refresher course and new approaches to the difficult patient

BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved [Basic Interviewing](#) Michel Hersen, Vincent B. Van Hasselt, 2013-04-15 This book offers clear and direct answers to the questions most frequently asked by students and trainees learning how to talk to clients and extract critical data from them Its development reflects the old adage that necessity is the mother of invention For many years the editors taught beginning level mental health clinicians They found however no text to be satisfactory including a number that they themselves were involved in producing Some were too difficult some were too simplistic some were too doctrinaire still others had missing elements Written in a reader friendly how to style the chapters in *Basic Interviewing* are not weighed down by references Rather each contributor suggests readings for students and instructors who wish to pursue questions further After the initial overview chapter there are 12 chapters addressing the nuts and bolts concerns of all clinicians that can be particularly vexing for neophytes They cover a variety of issues from the most

specific like how to begin and end interviews to the more general like how to build rapport and identify targets for treatment Throughout rich clinical illustrations facilitate the pragmatic application of fundamental principles Beginning graduate students in counseling and clinical psychology social work and other allied mental health fields as well as psychiatric trainees will find this text to be an indispensable companion Guides for History Taking and Clinical Examination of Psychiatric Cases George Hughes Kirby,1921 Essentials of Clinical Psychiatry Robert E. Hales,Stuart C. Yudofsky,2004 This book contains chapters updating key clinical information related to a variety of settings including three new chapters on the treatment of children and adolescents this concise volume begins with normal child and adolescent development and various psychiatric assessment tools continues by covering a broad spectrum of disorders that affect infants children adolescents adults and seniors and concludes with various treatment methods A condensed and efficient companion to the fourth edition of The American Psychiatric Publishing Textbook of Clinical Psychiatry this book provides essential updates to the clinical material in a size amenable to reading and referencing **The Oxford Handbook of Obsessive-Compulsive and Related Disorders** ,2023-07-18 With the publication of the Diagnostic and Statistical Manual of Mental Disorders 5th Edition DSM 5 much has changed about the conceptualization of obsessive compulsive disorder and its associated spectrum conditions Breaking free from the previous category of anxiety disorders a new diagnostic category of obsessive compulsive and related disorders ORCDs has emerged This new categorization has provided an opportunity to enhance our understanding of these unique disorders and to address new research questions The second edition of The Oxford Handbook of Obsessive Compulsive and Related Disorders presents the latest information from leaders in the field about the epidemiology phenomenology assessment and treatment of ORCDs The volume begins by reviewing the prevalence and profiles of obsessive compulsive disorder body dysmorphic disorder hoarding disorder trichotillomania hair pulling disorder and excoriation skin picking disorder Chapter authors then discuss modern conceptualizations of the OCRDs including neurocircuitry genetic behavioral and cognitive models From here assessment strategies are reviewed followed by state of the science biological and psychological treatments including pharmacotherapy neurosurgical strategies behavioral therapies and cognitive therapies Finally the volume examines the presentation and treatment of OCRDs across cultures as well as in special populations including children and older adults **Handbook of Clinical Interviewing With Children** Michel Hersen,Jay C. Thomas,2007-08-08 The Handbook of Clinical interviewing with Children presents a combination of theory and practice plus concern with diagnostic entities for readers who work or one day will work with children and their parents and teachers in clinical settings Clinical Research for the Doctor of Nursing Practice Allison J. Terry,2014-08 Clinical Research for the Doctor of Nursing Practice Second Edition offers a streamlined approach to application based clinical research and the development of the capstone project The text allows for a hands on approach through its inclusion of sample research studies that encourage analysis and an overall understanding of the nursing research process The Second

Edition features new research studies as well as instruction on motivational interviewing conducting an organizational assessment as well as how to work with a committee to craft a research proposal This text is appropriate for any DNP course focused on research including the Capstone course New to the Second Edition How to critique a research article How to form the research committee How to use motivational interviewing as a data collection technique How to review a manuscript submitted for publication How to conduct an organizational assessment How to accurately evaluate research How to develop the project proposal Pocket Guide to Clinical Examination Owen Epstein,2004 This handy well illustrated guide provides information on all aspects of the patient examination It covers history taking examination techniques for each body system and presenting signs and symptoms for common disorders Color illustrations and color coded chapters aid in quickly locating critical guidance Signs and symptoms sections describe the most important diseases associated with each body system Boxes highlight important information on a range of issues the elderly emergency situations Questions to Ask Color photographs and diagrams illustrate examination techniques and clinical manifestations Questions to Ask boxes and advice on what to do in an emergency make important information easy to find With 2 additional contributing experts

Handbook of Measurement and Evaluation in Rehabilitation Brian Bolton,2004 Introduction to Clinical Psychology Jeffrey Hecker,Geoffrey L. Thorpe,2015-11-19 This introductory textbook gives students an appreciation of the field of clinical psychology as an applied science by teaching them the history and future of the field as well as ethical dilemmas facing psychologists today It is organized around four key themes Science the text analyzes and critiques research and practice in clinical psychology from a scientific perspective Controversies the text examines the conflict and controversies that continue to shape the discipline of Psychology Currency the text surveys the field of contemporary clinical psychology Ethics the text discusses ethical dilemmas faced by clinical psychologists in every chapter **Cultural Consultation** Laurence J. Kirmayer,Jaswant Guzder,Cécile Rousseau,2013-08-15 Based on a recently completed project of cultural consultation in Montreal Cultural Consultation presents a model of multicultural and applicable health care This model used clinicians and consultants to provide in depth assessment treatment planning and limited interventions in consultation with frontline primary care and mental health practitioners working with immigrants refugees and members of indigenous and ethnocultural communities Evaluation of the service has demonstrated that focused interventions by consultants familiar with patients cultural backgrounds could improve the relationship between the patient and the primary clinician This volume presents models for intercultural work in psychiatry and psychology in primary care general hospital and specialty mental health settings The editors highlight crucial topics such as Discussing the social context of intercultural mental health care conceptual models of the role of culture in psychopathology and healing and the development of a cultural consultation service and a specialized cultural psychiatric service Examining the process of intercultural work more closely with particular emphasis on strategies of consultation the identity of the clinician the ways in which gender and culture

position the clinician and interaction of the consultant with family systems and larger institutions Highlighting special situations that may place specific demands on the clinician working with refugees and survivors of torture or political violence with separated families and with patients with psychotic episodes This book is of valuable use to mental health practitioners who are working in multidisciplinary settings who seek to understand cultural difference in complex cases Psychiatrists psychologists social workers nurse practitioners primary care providers and trainees in these disciplines will make thorough use of the material covered in this text *Textbook of Child & Adolescent Psychiatry* Jerry M. Wiener,1991 More than 75 international contributors come together in this practical reference text offer concise but thorough coverage of the major disorders of childhood and adolescence Included are complete sections on assessment and diagnosis and treatment major disorders of childhood and adolescence is richly illustrated with case examples and includes coverage of such special topics as child sexual abuse suicide substance abuse and AIDS *The American Journal of Psychiatry* ,1996 Principles & Practice of Psychiatric Nursing Gail Wiscarz Stuart,Sandra J. Sundeen,1995 Principles and Practice of Psychiatric Nursing 8th Edition provides comprehensive coverage of psychiatric nursing Beginning with fundamental coverage of all key psychiatric nursing principles it goes on to address the complete continuum of care including mental health promotion and illness prevention crisis intervention and psychiatric rehabilitation and recovery The book then applies psychiatric nursing principles to specific clinical disorders based on adaptive maladaptive coping responses the six step nursing process and DSM IV TR and NANDA diagnoses Subsequent chapters describe various modalities of treatment psychopharmacology somatic therapies cognitive and behavioral therapies managing aggressive behavior and more hospital based and community based care and treatment of special populations *Federal Register* ,2013-07 *Clinical Diagnosis* James Finlayson,1878 **The Clinical Journal** ,1901 *Clinical Manual for the Study of Medical Cases* James Finlayson (M.D.),1878 Clinical Manual for the Study of Medical Cases James Finlayson,1886 **Clinical Interviewing** Rita Sommers-Flanagan,John Sommers-Flanagan,1999-02-18 This new edition of the formerly titled Foundations of Therapeutic Interviewing blends a personal and easy to read style with a unique emphasis on both the scientific foundations and interpersonal aspects of mental health interviewing Written from an integrative eclectic perspective this edition also incorporates modifications made necessary by the rise of managed care and by revised thinking in the interviewing field related to DSM IV New chapters have been added on interviewing youth interviewing couples and families multicultural interviewing and diagnosis and treatment planning Acclaim for Clinical Interviewing Everything the beginning therapist needs to know about interviewing is in this book The writing style is effective and will appeal to both upper division undergraduates and graduate students Tulio M Otero Zeno PhD Columbia College at ECC The authors should be commended This is a well written book that would have a great deal of utility in a beginning level graduate interviewing class in a counseling or social work program Steven G Little PhD Program Chair School Psychology Program University of Alabama I was most impressed by the different ways in which

the book is balanced The authors blend philosophical foundations with practical skills nondirective approaches to listening with more directive stances scholarly citations with clinical wisdom Scott T Meier PhD Associate Professor and Codirector of Training Program in Counseling and School Psychology SUNY Buffalo This is an exquisitely crafted book The attention to detail is remarkable the authors cite the most recent clinical and research literature Each chapter is chock full of information that novice therapists need to know and experienced therapists could benefit from remembering David Scherer PhD Clinical Psychologist and Associate Professor of Counseling College of Education University of New Mexico

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