

Working Memory And Human Cognition

Pierre Barrouillet, Vinciane Gaillard



Working Memory And Human Cognition:

Working Memory and Human Cognition John T. E. Richardson, 1996 This title compares and contrasts different conceptions of working memory This is one of the most important notions to have informed cognitive psychology over the last 20 years or so and yet it has been used in a wide variety of ways This is partly because contemporary usage of the phrase working memory encapsulates various themes that have appeared at different points in the history of research into human memory and cognition This book presents three dominant views of working memory

Working Memory in Perspective Jackie Andrade, 2002-06-01 Working Memory is one of the central topics in experimental psychology Offers a unique assessment and critique of the famous Baddeley and Hitch model of Working Memory Of interest to students and researchers in all areas of cognitive psychology

Short-term and Working Memory Susan E. Gathercole, 2001 This special issue ponders a detailed and contemporary analysis of the theoretical underpinnings of short term and working memory Articles focus on short term memory for phonological semantic and spatial material on executive function and on short term forgetting The empirical perspectives include the neuroimaging of short term memory short term memory development and the neuropsychology and neurobiology of memory in addition to laboratory based experimental studies Together these articles identify significant current models and approaches to short term and working memory providing a broad set of perspectives which illustrate the wide impact of working memory on the understanding of human cognition

Working Memory Tracy Packiam Alloway, Ross G. Alloway, 2013-10-28 Working memory the conscious processing of information is increasingly recognized as one of the most important aspects of intelligence This fundamental cognitive skill is deeply connected to a great variety of human experience from our childhood to our old age from our evolutionary past to our digital future In this volume leading psychologists review the latest research on working memory and consider what role it plays in development and over the lifespan It is revealed how a strong working memory is connected with success academically and acquiring expertise and a poor working memory is connected with failure addictive behavior and poor decision making The contributions also show how working memory played a role in our cognitive evolution and how the everyday things we do such as what we eat and how much we sleep can have an impact on how well it functions Finally the evidence on whether or not working memory training is beneficial is explored This volume is essential reading for students researchers and professionals with an interest in human memory and its improvement including those working in cognitive psychology cognitive neuroscience developmental psychology gerontology education health and clinical psychology

Primate Origins of Human Cognition and Behavior Tetsuro Matsuzawa, 2009-03-12 Biologists and anthropologists in Japan have played a crucial role in the development of primatology as a scientific discipline Publication of *Primate Origins of Human Cognition and Behavior* under the editorship of Tetsuro Matsuzawa reaffirms the pervasive and creative role played by the intellectual descendants of Kinji Imanishi and Junichiro Itani in the fields of behavioral ecology psychology and cognitive science

Matsuzawa and his colleagues humans and other primate partners explore a broad range of issues including the phylogeny of perception and cognition the origin of human speech learning and memory recognition of self others and species society and social interaction and culture With data from field and laboratory studies of more than 90 primate species and of more than 50 years of long term research the intellectual breadth represented in this volume makes it a major contribution to comparative cognitive science and to current views on the origin of the mind and behavior of humans Working Memory and Thinking Kenneth Gilhooly, 2004-08-02 With contributions from international researchers on working memory and thinking this volume aims to break down the scientific divisions and foster scientific integration in the connections between these two core functions of cognition *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Learning and Memory*, 2018-02-01 I Learning fear learning education and memory memory and future imagining sleep and memory emotion and memory motivation and memory inhibition in memory attention and memory aging and memory autobiographical memory eyewitness memory and category learning **Visuo-spatial Working Memory** Robert H. Logie, 2014-03-18 Representation of the visual and spatial properties of our environment is a pivotal requirement of everyday cognition We can mentally represent the visual form of objects We can extract information from several of the senses as to the location of objects in relation to ourselves and to other objects nearby For some of those objects we can reach out and manipulate them We can also imagine ourselves manipulating objects in advance of doing so or even when it would be impossible to do so physically The problem posed to science is how these cognitive operations are accomplished and proffered accounts lie in two essentially parallel research endeavours working memory and imagery Working memory is thought to pervade everyday cognition to provide on line processing and temporary storage and to update moment to moment our representation of the current state of our environment and our interactions with that environment There is now a strong case for the claims of working memory in the area of phonological and articulatory functions all of which appear to contribute to everyday activities such as counting arithmetic vocabulary acquisition and some aspects of reading and language comprehension The claims for visual and spatial working memory functions are less convincing Most notable has been the assumption that visual and spatial working memory are intimately involved in the generation retention and manipulations of visual images There has until recently been little hard evidence to justify that assumption and the research on visual and spatial working memory has focused on a relatively restricted range of imagery tasks and phenomena In a more or less independent development the literature on visual imagery has now amassed a voluminous corpus of data and theory about a wide range of imagery phenomena Despite this few books on imagery refer to the concept of working memory in any detail or specify the nature of the working memory system that might be involved in mental imagery This essay follows a line of reconciliation and positive critiquing in exploring the possible overlap between mental imagery and working memory Theoretical development in the book draws on data from both cognitive psychology and cognitive neuropsychology The aim is

to stimulate debate to address directly a number of assumptions that hitherto have been implicit and to assess the contribution of the concept of working memory to our understanding of these intriguing core aspects of human cognition

Perception, Cognition, and Working Memory: Interactions, Technology, and Applied Research Hong Xu, Edwin James Burns, 2023-04-04 **Cognitive Development and Working Memory** Pierre Barrouillet, Vinciane

Gaillard, 2010-12-21 This book presents a unique attempt to address issues of working memory by establishing a dialogue between neo Piagetian theorists and researchers specialized in typical and atypical working memory development

Cognitive mechanisms of visual attention, working memory, emotion, and their interactions Chaoxiong Ye, Qiang Liu, Qianru Xu, 2023-08-17 **Working Memory and Ageing** Robert H. Logie, Robin G. Morris, 2014-06-20 The rapid growth in the numbers of older people worldwide has led to an equally rapid growth in research on the changes across age in cognitive function including the processes of moment to moment cognition known as working memory This book brings together international research leaders who address major questions about how age affects working memory Why is working memory function much better preserved in some people than others In all healthy adults which aspects of working memory are retained in later years and which aspects start declining in early adulthood Can cognitive training help slow cognitive decline with age How are changes in brain structures connectivity and activation patterns related to important changes in working memory function Impairments of cognition and particularly of working memory can be major barriers to independent living The chapters of this book dispel some popular myths about cognitive ageing while presenting the state of the science on how and why working memory functions as it does throughout the adult lifespan Working Memory and Aging is the first volume to provide an overview of the burgeoning literature on changes in working memory function across healthy and pathological ageing and it will be of great interest to advanced undergraduates postgraduates and researchers in psychology and related subject areas concerned with the effects of human ageing including several areas of medicine

Short-Term and Working Memory Susan Gathercole, 2015-06-12 This special issue ponders a detailed and contemporary analysis of the theoretical underpinnings of short term and working memory Articles focus on short term memory for phonological semantic and spatial material on executive function and on short term forgetting The empirical perspectives include the neuroimaging of short term memory short term memory development and the neuropsychology and neurobiology of memory in addition to laboratory based experimental studies Together these articles identify significant current models and approaches to short term and working memory providing a broad set of perspectives which illustrate the wide impact of working memory on the understanding of human cognition *Visuo-spatial Working Memory* Robert H. Logie, 1995

Representation of the visual and spatial properties of our environment is a pivotal requirement of everyday cognition We can mentally represent the visual form of objects We can extract information from several of the senses as to the location of objects in relation to ourselves and to other objects nearby For some of those objects we can reach out and manipulate them

We can also imagine ourselves manipulating objects in advance of doing so or even when it would be impossible to do so physically. The problem posed to science is how these cognitive operations are accomplished and proffered accounts lie in two essentially parallel research endeavours: working memory and imagery. Working memory is thought to pervade everyday cognition to provide on-line processing and temporary storage and to update moment to moment our representation of the current state of our environment and our interactions with that environment. There is now a strong case for the claims of working memory in the area of phonological and articulatory functions, all of which appear to contribute to everyday activities such as counting, arithmetic, vocabulary acquisition, and some aspects of reading and language comprehension. The claims for visual and spatial working memory functions are less convincing. Most notable has been the assumption that visual and spatial working memory are intimately involved in the generation, retention, and manipulations of visual images. There has until recently been little hard evidence to justify that assumption, and the research on visual and spatial working memory has focused on a relatively restricted range of imagery tasks and phenomena. In a more or less independent development, the literature on visual imagery has now amassed a voluminous corpus of data and theory about a wide range of imagery phenomena. Despite this, few books on imagery refer to the concept of working memory in any detail or specify the nature of the working memory system that might be involved in mental imagery. This essay follows a line of reconciliation and positive critiquing in exploring the possible overlap between mental imagery and working memory. Theoretical development in the book draws on data from both cognitive psychology and cognitive neuropsychology. The aim is to stimulate debate to address directly a number of assumptions that hitherto have been implicit and to assess the contribution of the concept of working memory to our understanding of these intriguing core aspects of human cognition.

Cognitive Control in Working Memory
Corentin Gonthier, 2014

The constructs of working memory and cognitive control are conceptually close. A high working memory capacity is hypothesized to be associated with an efficient cognitive control. This hypothetical association has large implications for human cognition and provides an elegant explanation for the frequently reported relationship between working memory capacity and fluid intelligence. However, the difficulty in operationalizing and measuring cognitive control makes this hypothesis hard to test. One model of cognitive control, the Dual Mechanisms of Control (DMC) framework, constitutes a possible solution to this problem. The model proposes two distinct mechanisms of cognitive control which can be efficiently operationalized and studied. There is reason to believe that one of these two mechanisms, proactive control, is specifically related to working memory capacity. The objective of the present research work was to assess the relationship between individual differences in working memory capacity and the tendency to use proactive control. This relationship was tested in four steps: 1) by using innovative measures of the tendency to use proactive control based on newly developed paradigms; 2) with classic cognitive control tasks sensitive to proactive control; 3) with a neuroimaging approach using electroencephalography and functional magnetic resonance imaging; and 4) by testing whether the use of proactive control explains

the relationship between working memory and fluid intelligence Overall our results did not support the idea that working memory capacity is uniquely related to the tendency to use proactive control the data were more consistent with a general advantage of participants with a high working memory capacity in all situations

Learning and Cognition Michael E. Martinez, 2010 What is the design of the mind What does that design imply for education This comprehensive and engaging introduction to human learning and its applications to education focuses on these vital questions by exploring the theories of knowledge complex cognition and human intelligence presenting a clear and interesting overview of the human mind through multiple theoretical lenses The author delineates how the mind has a clear design or architecture that explains simple acts of memory and complex cognition to highly creative acts and leaps of scientific or artistic insight Topics covered throughout the text include memory motivation cognitive development the brain and intelligence Unique to this text the author has provided an interdisciplinary chapter dedicated to theories of knowledge extended coverage of expert novice differences and talent development and a chapter devoted to intelligence Readers will appreciate special features like Learning Strategies which cover specific application of the theories to classroom practice and Interest Magnets which explore fascinating topics such as photographic memory sleep learning and Einstein s brain Written like a narrative Learning and Cognition The Design of the Mind will delight its readers interest and attention as they learn about the theories of human learning and cognition and the improvement of the mind through education

The Making of the Mind Ronald T. Kellogg, 2013-07-16 Using the findings of recent neuroscience a psychologist reveals what sets humans apart from all other species offering a fascinating exploration of our marvelous and sometimes frightening cognitive abilities and potentials According to human genome research there is a remarkable degree of overlap in the DNA of humans and chimpanzees So what accounts for the rapid development of human culture throughout history and the extraordinary creative and destructive aspects of human behavior that make us so different from our primate cousins Kellogg explores in detail five distinctive parts of human cognition These are the executive functions of working memory a social intelligence with mind reading abilities a capacity for symbolic thought and language an inner voice that interprets conscious experiences by making causal inferences and a means for mental time travel to past events and imagined futures He argues that it is the interaction of these five components that results in our uniquely human mind This is especially true for three quintessentially human endeavors morality spirituality and literacy which can be understood only in light of the whole ensemble s interactive effects Kellogg recaps the story of the human mind and speculates on its future How might the Internet 24 7 television and smart phones affect the way the mind functions

Working Memory, Thought, and Action Alan Baddeley, 2007-03-15 Working Memory Thought and Action is the magnum opus of one of the most influential cognitive psychologists of the past 50 years This new volume on the model he created with Graham Hitch discusses the developments that have occurred within the model in the past twenty years and places it within a broader context Working memory is a temporary storage system that underpins our capacity for coherent

thought Some 30 years ago Baddeley and Hitch proposed a way of thinking about working memory that has proved to be both valuable and influential in its application to practical problems This book updates the theory discussing both the evidence in its favour and alternative approaches In addition it discusses the implications of the model for understanding social and emotional behaviour concluding with an attempt to place working memory in a broader biological and philosophical context Inside are chapters on the phonological loop the visuo spatial sketchpad the central executive and the episodic buffer There are also chapters on the relevance to working memory of studies of the recency effect of work based on individual differences and of neuroimaging research The broader implications of the concept of working memory are discussed in the chapters on social psychology anxiety depression consciousness and on the control of action Finally Baddeley discusses the relevance of a concept of working memory to the classic problems of consciousness and free will This new volume from one of the pioneers in memory research will doubtless emulate the success of its predecessor and be a major publication within the psychological literature

Working Memory, General Intelligence, and Job Performance

Leissa Carol Nelson,2002 *Working Memory and Language in the Modular Mind* John Truscott,2022-06-16 The book explores two fundamental aspects of the human mind and their relation to one another The first is the way that information is put to use in the mind When we are doing a mental arithmetic problem for example how do we bring the relevant bits of information to mind and hold them there while carrying out the series of calculations This is working memory the subject of an enormous research literature in psychology neuroscience and a great many other disciplines Characterizing the working memory process is now a major part of efforts to understand the human mind How we characterize this process depends of course on how we characterize the human mind as a whole In particular is the mind made up of a number of distinct units each carrying out a specialized function There is considerable reason to say that it is and this modular view of the mind has become prominent in a great deal of academic work notably in cognitive neuroscience with important implications for our understanding of how working memory works But these implications have received surprisingly little consideration to this point The aim of the book is to explore this relation between working memory and modularity first in general terms and then using a specific modular view of the mind the Modular Cognition Framework The ideas are illustrated and further developed through an application to language and especially second language acquisition and use

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