



Working With Young Children

Carol Brunson Day



Working With Young Children:

Working with Young Children Judy Herr,2002 Working with Young Children Judy Herr Ed D.,2015-04-16 Working with Young Children introduces students to the field of early childhood education The text begins by helping students better understand young children and then progresses into developing guidance skills Child development principles are applied to child care settings Students also learn how to handle specific concerns related to infants toddlers school age children and children with special needs This Instructor s Edition of the textbook includes annotations and suggests activities for special learners Related Web sites are often cited along with technology applications and cross curricular ideas It also provides discussion topics enrichment activities assessment techniques and correlations to the National Family and Consumer Sciences Standards

Working With Young Children Judy Herr,2004-01-01 Use Working with Young Children to introduce your students to the fast growing field of child care services This popular text applies child development principles to child care settings Your students will develop skills for guiding children effectively while keeping them healthy and safe Eighty new photos enhance the inviting colorful format of this new edition Internet activities have been added to every chapter This text provides current health safety and nutrition information New and expanded topics include technology cultural diversity family stressors and child care careers

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Good Schools for Young Children Sarah Hammond Leeper,1963 Working with Young Children Judy Herr,1997-09 Working with Young Children focuses on the application of child development principles to the care of children in group settings Introduce your students to the fast growing field of child care services and help them learn the necessary skills This popular text features an inviting colorful format and up to date topics Topics include the CDA credential guidance principles water play sand play and blockbuilding experiences new social studies topics and more on the job application process Helps students develop effective skills for guiding children and for keeping them safe and healthy Provides instruction for setting up a developmentally appropriate environment Covers planning and implementing curriculum that will meet children s needs and hold their interest Includes hundreds of full color photos taken in actual child care settings

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planning and implementing curriculum that will meet children's needs and hold their interest. Includes hundreds of full color photos taken in actual child care settings. *Help! For Teachers of Young Children* Gwen Snyder Kaltman, 2005-10-14. A delightful book. It is readable, convincing, and useful for communicating with children and engaging them in fruitful conversations. I would recommend this book to anyone who has the good fortune to be working with young children. Marilyn Segal, Director of Academics, Mailman Segal Institute for Early Childhood Studies, Nova Southeastern University, FL. Even though strong parent teacher partnerships benefit children, very little attention is usually given to training teachers to tap into this powerful resource. Kaltman's practical tips make for a very valuable resource. Ruth R. Kennedy, Assistant Professor, Bloomsburg University of Pennsylvania. Help children develop critical social skills and build positive team relationships with parents. Ensuring children's healthy social and emotional development is one of the most important and most challenging responsibilities for preschool educators and parents. This reader-friendly reference offers 88 tips to tackle the task by focusing on what teachers can do with children and their parents. *Help For Teachers of Young Children* provides readers with entertaining stories and practical strategies covering a range of topics from using discipline as a teaching tool to helping children learn to communicate, cooperate, and develop self-esteem. The book also addresses the many facets of working effectively with parents, including parent-child separation anxiety. Each tip offers a short and engaging real-life story. Suggestions that teachers can use immediately. Ask Yourself questions for teachers to think about their classroom practice. A Try This section at the end of each chapter gives readers even more activity ideas. Preschool teachers are guaranteed to find fresh and fun insights each time they open this resource and its companion volume. *More Help For Teachers of Young Children: 99 Tips to Promote Intellectual Development and Creativity*. **Help! For Teachers of Young Children** Gwen Snyder Kaltman, 2005-10-14. This entertaining and informative resource offers tips on teaching communication and cooperation skills, instilling a positive self-concept in children, and creating effective team relationships with families.

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Ideas that Work with Young Children Leah Adams, 1972 *More Help! For Teachers of Young Children* Gwen Snyder Kaltman, 2005-10-14 Includes 99 ready to use tips to build early skills in literacy math science social studies creativity music and movement For teachers of children ages 2 5 [Working with Young Children](#) Judy Herr, 2001-05-01
Young Working Girls National Federation of Settlements and Neighborhood Centers, 1913 **A Practical Guide to Working with Young Children** Christine Hobart, Jill Frankel, 1996 **Working with Young Children** Judith Herr, Judy Herr, 1994
Understanding Child Development Rosalind Charlesworth, 1992

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