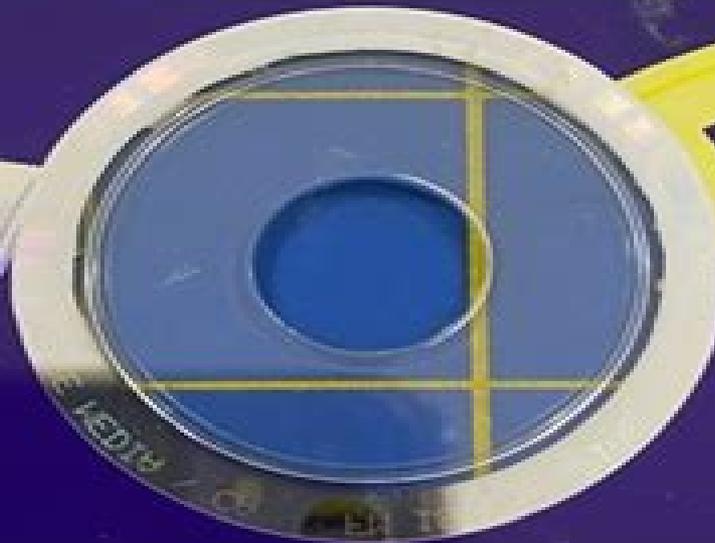


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Learning to Teach Modern Foreign Languages in the Secondary School Norbert Pachler, Kit Field, 1997 Designed as a text to support student teachers in training this book focuses on the key skills of teaching modern foreign languages The practical focus of the book is underpinned by a theoretical perspective including ample opportunities for reflection Account is taken of national statutory frameworks The book aims to assist student teachers in developing a personal approach to modern foreign languages teaching and to choose the most effective and appropriate methods to help pupils gain relevant knowledge skills and understanding For mentors and tutors working with student teachers this book provides an overview of the areas covered by student teachers during their course of initial teacher education Chapters cover for instance the teaching of grammar and cultural awareness assessment the use of the target language for instruction and interaction the use of new technologies in the classroom Examples are given in French German and Spanish but most are transferable to other languages

Teaching Modern Foreign Languages at Advanced Level Norbert Pachler, 2002-11-01 Designed to complement Learning to Teach Modern Foreign Languages in the Secondary School this book focuses specifically on the skills and processes of teaching MFL at A and A S level in schools and colleges The book is divided into three sections the changing nature of A and A S level courses bridging the gap between GCSE and A level and planning teaching and assessment With chapters on learner independence teaching and learning grammar planning topics and programmes of work working with literature and vocational alternatives the book will be an essential text for all secondary MFL students and teachers

Loanwords in the World's Languages Martin Haspelmath, Uri Tadmor, 2009-12-22 This book is the first work to address the question of what kinds of words get borrowed in a systematic and comparative perspective It studies lexical borrowing behavior on the basis of a world wide sample of 40 languages both major languages and minor languages and both languages with heavy borrowing and languages with little lexical influence from other languages The book is the result of a five year project bringing together a unique group of specialists of many different languages and areas The introductory chapters provide a general up to date introduction to language contact at the word level as well as a presentation of the project s methodology All the chapters are based on samples of 1000 2000 words elicited by a uniform meaning list of 1460 meanings The combined database comprising over 70 000 words is published online at the same time as the book is published For each word information about loanword status is given in the database and the 40 case studies in the book describe the social and historical contact situations in detail The final chapter draws general conclusions about what kinds of words tend to get borrowed what kinds of word meanings are particularly resistant to borrowing and what kinds of social contact situations lead to what kinds of borrowing situations

The Essentials of World Languages, Grades K-12 Janis Jensen, Paul Sandrock, John Franklin, 2007 Examines major trends and issues in world language education to argue that educators and policy makers must recognize the importance of making language learning a key part of school curriculum in

order to help students thrive in the increasingly global community **CD-ROM Languages of the World: Win 5 25" Disk**
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