

Theorizing Childhood



Allison James, Chris Jenks
and Alan Prout

Theorizing Childhood

G Orfield



Theorizing Childhood:

Theorizing Childhood Allison James, Chris Jenks, Alan Prout, 1998-02-12 *Theorizing Childhood* Allison James, Chris Jenks, Alan Prout, 1998-02-04 In recent years there has been a rapid growth of interest in the sociological study of childhood. This book brings together the major developments in the field. Drawing on a large body of contemporary sociological and anthropological research, the book develops key links between the study of childhood and social theory, exposing its historical, political, and cultural dimensions. Through a consideration of the twin dimensions of childhood as a structural feature of societies and as a context of children's everyday lives, the book reveals childhood's socially constructed character. Exploring the spatial and temporal boundaries of children's lives, the authors set out the theoretical contexts within which more empirical studies of childhood are embedded. Rather than using conventional categories of home, school, and play, *Theorizing Childhood* is organized around themes such as space, time, culture, the body, and work. In this way, the book explores the differences in recent approaches to childhood research, inviting valuable new insights into the study of childhood. *Theorizing Childhood* is a timely book which demonstrates the centrality of childhood in sociological theory and contemporary debates concerning the state, welfare, and morality.

Children in the Hellenistic World Olympia Bobou, 2015 Bobou offers a systematic analysis of ancient Greek statues of children from the sanctuaries, houses, and necropoleis of the Hellenistic world in order to understand their function and meaning. Looking at the literary and epigraphical evidence, she argues that these statues were important for transmitting civic values to future citizens.

The Government of Childhood K. Smith, 2014-10-06 Grounded in the Foucauldian literature on governmentality and drawing on a broad range of disciplines, this book examines the government of childhood in the West from the early modern period to the present. The book deals with three key time periods and examines shifts in the conceptualization and regulation of childhood and child rearing.

A Modern History of Russian Childhood Elizabeth White, 2020-02-20 *A Modern History of Russian Childhood* examines the changes and continuities in ideas about Russian childhood from the 18th to the 21st century. It looks at how children were thought about and treated in Russian and Soviet culture, as well as how the radical social, political, and economic changes across the period affected children. It explains how and why childhood became a key concept both in Late Imperial Russia and in the Soviet Union, and looks at similarities and differences to models of childhood elsewhere. Focusing mainly on children in families, telling us much about Russian and Soviet family life in the process, Elizabeth White combines theoretical ideas about childhood with examples of real-lived experiences of children to provide a comprehensive overview of the subject. The book also offers a comprehensive synthesis of a wide range of secondary sources in English and Russian, whilst utilizing various textual primary sources as part of the discussion. This book is key reading for anyone wanting to understand the social and cultural history of Russia, as well as the history of childhood in the modern world.

[Children and Childhood: Practices and Perspectives](#) Chandni Basu, Vicky Anderson-Patton, 2019-01-04 This volume was first published by Interdisciplinary Press in

2013 Concerns about children and childhood have emerged as part of public debate and discourse in the second half of the twentieth century Theoretical discourse surrounding childhood has been complimented by various development initiatives taken in different parts of the world and research has emerged as an important component of this focus which would carry forward the intellectual and other engagements concerning children and childhood This volume brings together diverse theoretical and practical deliberations on children and childhood from various parts of the world It explores conceptual understandings of childhood extending from historical perspectives to extreme expressions of negativity like childism An historical perspective illuminates the image and imagination of the child in various art forms The constructed connotation of childhood is portrayed through its cultural comparisons The close connection of childhood and institutions is explored through the projection and presence of children in schools and legal structures

The Vocation of the Child Patrick McKinley Brennan, 2008-10-07 Rather than discussing their possible vocation discussions of children tend to center on their rights or duties Does God have intentions for their young lives before they grow up and become real people Distinguished jurist Patrick McKinley Brennan has gathered sixteen authors to approach this idea in various ways from historical to psychological to theological The authors explore throughout whether it is possible for adults to either squander their children's vocations or instead to help discover and embrace them Contributors Marcia Bunge Patrick McKinley Brennan John E Coons Charles Leslie Glenn Heather M Good Vigen Guroian William Harmless Anthony J Kelly Bonnie Miller McLemore Charles J Reid Jr Philip L Reynolds Elmer John Thiessen George Van Grieken Robert K Vischer William J Werpehowski John Witte Jr

When We Were Young Jonathan Fineberg, 2006-08-07 Jonathan Fineberg captures in words the reality delight and imagination of children's art He is a visionary as are so many of the artists he cites in this important book Agnes Gund President Emerita Museum of Modern Art

Childhood, Generational Order and the Welfare State Helmut Wintersberger, 2007 So far research on the welfare state has usually neglected children and childhood In the rare attempts to include childhood in welfare state analysis too much emphasis was placed on children as future adults However only a full recognition of children as human beings and citizens here and now are compatible with new social studies of childhood as well as children's rights discourses Thus the conceptual integration of children and childhood in the welfare state is still an open question This book closes the gap by offering the concept of generational order as theoretical tool to both childhood and welfare state research In analogy to gender analysis this concept is an adequate tool in providing visibility to the adult bias of traditional welfare state theories and practices The book includes contributors from ten predominantly European countries exploring issues of children's social and economic welfare such as child poverty in a theoretical methodological and practical perspective Together with the companion volume below *Flexible Childhood* also by the University Press of Southern Denmark this book is the final result of COST Action A19 Children's Welfare which has been supported by the European COST Framework

Childhood Education, 1927 Includes music

Scholarly Resources for Children and Childhood Studies

Vibiana Bowman, 2007-02-08 Editor Vibiana Bowman has drawn together contributions from some of the leading scholars in the interdisciplinary field of children and childhood studies CCS in this guided approach to literature searching in CCS The contributors to this book are both faculty currently teaching in the area of CCS and academic librarians The charge given to each contributor was to write a chapter that explained the process of scholarly research in his or her own particular area of expertise to a student unfamiliar with that discipline Towards this end the book provides background information about interdisciplinary study in general and children and childhood studies in particular as well as an outline of basic research practices Each contributor serves as a mentor and suggests a search strategy discusses significant concepts and vocabulary and lists the major resources that scholars in that area would be expected to use Not intended as an exhaustive list of in print research resources rather the emphasis throughout this guide is on useful resources and effective research methodologies As the field of CCS continues to evolve in the upcoming years Scholarly Resources for Children and Childhood Studies will serve as an excellent stepping stone for those just entering the area

Gender and Juvenile Justice Abosede Ajibike

George, 2006 **The Child in the World** Eva M. Simms, 2008 Milk and flesh infancy and coexistence The world's skin ever expanding spatiality and the structures of child consciousness About hens hands and old fashioned telephones gestural bodies and participatory consciousness The child in the world of things Playing at the edge what we can learn from therapeutic play Because we are the upsurge of time toward a genetic phenomenology of lived time Babble in the house of being pointing grammar and metaphor in early language acquisition The invention of childhood historical and cultural changes in selfhood and literacy *Young People in Europe* Ivo Colozzi, Graziella Giovannini, 2003 [Irish Children and Teenagers in a Changing World](#) David Hardiman, Pat O'Connor, 2008-10-15 This book provides an engaging and informative insight into the experiences dreams and hopes of children and teenagers in contemporary Ireland O'Connor analyzes a unique data set a random sample of 4 100 texts drawn from roughly 34 000 texts written by young people aged 10 12 years and 14 17 years in response to a nationwide invitation to describe themselves and the Ireland they inhabit The young people's voices give the book a vivid reality which is illuminated by the application of sociological concepts including global and local individualization and ways of doing boy girl The study leads us towards a better understanding of contemporary social problems by locating these young people's accounts within the broader context of cultural change where collective identities have become weaker where the local is enmeshed with the global where children anticipate a predictable future and teenagers focus on an extended present where gender is no longer salient but yet in many ways remains a submerged framework mapping their life styles life choices and relationships Written in an accessible style the book presents a picture that is sometimes challenging sometimes reassuring but always informative Containing extensive quotations it will be of interest not only to students and lecturers in sociology education child and youth studies Irish studies and psychology but to thoughtful parents and teachers at first and second level and especially those whose students took part in the Write Hear

Write Now project **Family, State and Law** Michael D. A. Freeman,1999 With chapters on feminism and the public private distinction reason and feeling in thinking about justice the domestication of violence in mediation women and fathers and licensing parents this provides comprehensive coverage of family law *African Studies Review* ,2004 **Family and Gender** Margrit Pernau,Imtiaz Ahmad,Helmut Reifeld,2003-04-08 Papers presented at the Workshop on Family and Gender Changing Patterns of Family and Gender Values in Europe and India held at Neemrana Fort Palace Alwar during 1 4 March 2000 *Encyclopedia of Infant and Early Childhood Development: R-Z; Index* Janette B. Benson,2008 This reference work provides a comprehensive entry point to the existing literature on child development from the fields of psychology genetics neuroscience and sociology Although some medical information is included the emphasis is on normal growth and is primarily from a psychological perspective **Why Do We Educate?** National Society for the Study of Education,2008

Theorizing Childhood Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Theorizing Childhood**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Theorizing Childhood Introduction

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