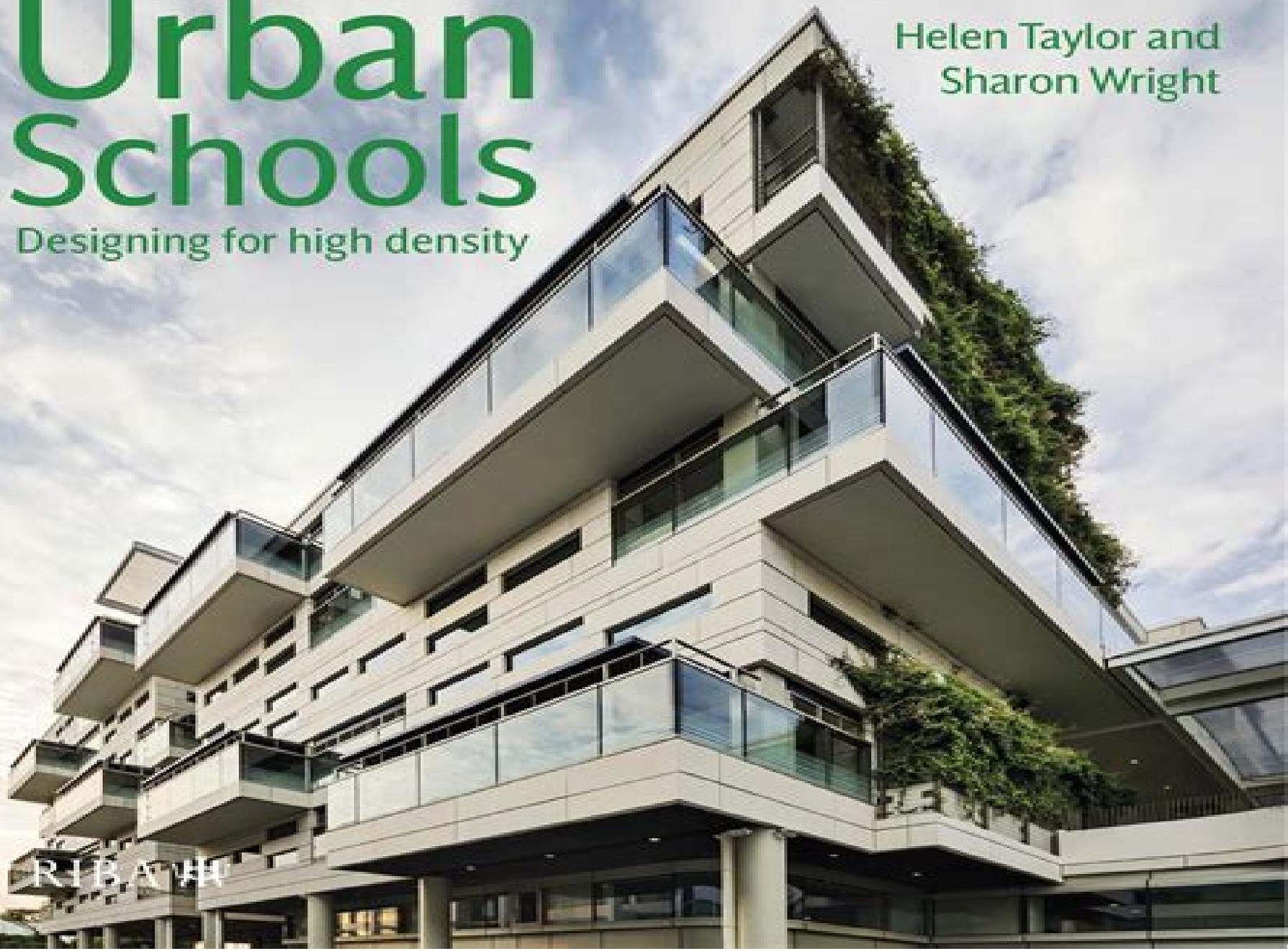


Urban Schools

Designing for high density

Helen Taylor and
Sharon Wright



RIEBAHN

Urban Schools

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Urban Schools:

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Urban Schools Mickey Lauria, Luis F. Mirón, 2005 *Urban Schools* documents the quality of resistance and identity politics in relation to both the formal and hidden curricula of urban schools their pedagogical practices and their administrative norms and policies Building on the notion that the study of marginality is equally as important as an understanding of the school s structural connections to the wider society Mickey Lauria and Luis F Mir n demonstrate how resistance is much more than a random series of psychological events Indeed within the social context of the formation of racial and ethnic identity in schools in New Orleans Louisiana students acts of resistance alter the ideological structures of schooling

Leadership in America's Best Urban Schools Joseph F. Johnson, Jr., Cynthia L. Uline, Lynne G. Perez, 2017-02-03 *Leadership in America s Best Urban Schools* describes and demystifies the qualities that successful leaders rely on to make a difference at all levels of urban school leadership Grounded in research this volume reveals the multiple challenges that real urban elementary middle and high schools face as well as the catalysts for improvement This insightful resource explores the critical leadership characteristics found in high performing urban schools and gives leaders the tools to move their schools to higher levels of achievement for all students but especially for those who are low income English language learners and from various racial and ethnic backgrounds In shining a light on the essential qualities for exceptional leadership at all levels of urban schools this book is a valuable guide for all educators and administrators to nurture influence support and sustain excellence and equity at their schools

Urban Schools, Public Will Norm Fruchter, 2007 In this important book Norm Fruchter argues that our national failure to carry out the Brown mandate has produced segregated urban school systems that fail to educate poor students of color Drawing on a rich array of research and personal experience he examines why urban districts have failed and what must be done to transform our city schools He identifies urban districts as the key actors in this transformation and profiles three school districts that have achieved significant success in closing the achievement gap He also identifies grassroots community organizing as a critical lever for provoking and supporting meaningful change in schools This provocative book should be read by all educators policymakers parents and civic activists committed to improving public education for all students Book Features Vignettes from the author s broad experience with public schooling teacher parent organizer school board member foundation grant maker evaluator and researcher An in depth look at effective schools and the policies that support them Strategies used by grassroots campaigns to improve local schools and districts

Urban Schools , 1996 This

report addresses widespread beliefs about the performance of urban students and their family and school environments Using data from several national surveys it compares urban students and schools with their suburban and rural counterparts on a broad range of factors including student population and background characteristics afterschool activities school experiences and student outcomes focusing specifically on the effects of poverty The methodology used to explore differences among schools incorporates a control for the concentration of poverty in the school Even after controlling for poverty urban students compared less favorably to their nonurban counterparts on many measures Urban high poverty schools and students performed similarly or more favorably than other high poverty schools on half of the measures studied and high poverty concentration seemed to present equally challenging circumstances in all locations On the other half of the measures urban schools compared unfavorably but when considering the large overall variations by location and poverty concentration urban high poverty schools and their students were generally no different than the effects of location and poverty concentration would have predicted Five appendixes provide estimates and standard error tables discussions of methodology and data sources and a bibliography Contains 11 figures in the Executive Summary 127 figures in the text 3 charts and 52 appendix tables

Urban Schools Laura Lippman, Shelley Burns, Edith K. McArthur, 1996-12

Urban Schools James Deneen, Carmen Catanese, 2011-10-16 *Urban Schools Crisis and Revolution* describes America's inner city public schools and the failure of most to provide even a minimally adequate education for their students With numerous examples James Deneen and Carm Catanese argue that these failures are preventable Early chapters document the two tiered character of American public schools the tragic consequences of failing schools for millions of students mostly Black and Hispanic and the financial costs to American society In later chapters Deneen and Catanese describe the special problems of inner city schools and the changes in school organization and curriculum needed to overcome them They also provide examples of schools in severely disadvantaged communities in which such changes have enabled students to succeed academically graduate and enter college In the final chapters the authors examine the public and non public school options available to urban parents They discuss school choice a hotly debated issue in urban education The book concludes with a plan consisting of six recommendations for reforming a failing urban school

Urban Education for the 21st Century Festus E. Obiakor, Floyd D. Beachum, 2005 This timely book exposes the complexities and realities facing urbanness and urban schools that are inadequately funded and denigrated along with students who continue to be misidentified misassessed miscategorized misplaced and misinstructed by illprepared and unprepared educators and service providers The text very successfully demonstrates the comprehensive nature and connectedness of problems and prospects in urban education This book will be an added resource to researchers scholars educators and service providers It should be an excellent required text for graduate and undergraduate courses in all branches of education Addition ally the book will be of interest to education administrators at all levels public school teachers policy makers and change agents The thirteen chapters discuss and

explore the following primary topics Urban education and the quest for democracy equity and excellence Educating urban learners with and without special needs Personnel preparation and urban schools Teaching and learning in urban schools Educational leadership in urban schools Insights into educational psychology and what urban practitioners must know Managing violence in urban schools Financing urban schools Reducing the power of whiteness in urban schools Promises and challenges of building and the future perspectives of urban education

Community Organizing for Urban School Reform Dennis Shirley,1997 Observers of all political persuasions agree that our urban schools are in a state of crisis Yet most efforts at school reform treat schools as isolated institutions disconnected from the communities in which they are embedded and insulated from the political realities which surround them Community Organizing for Urban School Reform tells the story of a radically different approach to educational change Using a case study approach Dennis Shirley describes how working class parents public school teachers clergy social workers business partners and a host of other engaged citizens have worked to improve education in inner city schools Their combined efforts are linked through the community organizations of the Industrial Areas Foundation which have developed a network of over seventy Alliance Schools in poor and working class neighborhoods throughout Texas This deeply democratic struggle for school reform contains important lessons for all of the nation s urban areas It provides a striking point of contrast to orthodox models of change and places the political empowerment of low income parents at the heart of genuine school improvement and civic renewal

Urban Education in the United States J. Rury,2005-05-16 Urban Education in the United States examines the development of schools in the large cities of the USA John Rury a well known historian of education introduces and highlights the most significant and classic essays dealing with urban schooling in this collection Urban Education in the United States will provide an introduction to critical themes in the history of city schools and will frame each section with an overview of urban education research during particular periods in US history

Schools as Radical Sanctuaries René Antrop-González,2011-10-04 The book critiques large urban high schools for perpetuating inequalities and highlights small high schools as sanctuaries that promote academic achievement and social justice It focuses on the history curricula and experiences of urban youth and teachers in two small urban high schools advocating for small school reform

Moving Teacher Education into Urban Schools and Communities Jana Noel,2013-05-07 Winner of the 2013 American Educational Studies Association s Critics Choice Award When teacher education is located on a university campus set apart from urban schools and communities it is easy to overlook the realities and challenges communities face as they struggle toward social economic cultural and racial justice This book describes how teacher education can become a meaningful part of this work by re positioning programs directly into urban schools and communities Situating their work within the theoretical framework of prioritizing community strengths each set of authors provides a detailed and nuanced description of a teacher education program re positioned within an urban school or community Authors describe the process of developing

such a relationship how the university school and community became integrated partners in the program and the impact on participants As university based teacher education has come under increased scrutiny for lack of real world relevance this book showcases programs that have successfully navigated the travails of shifting their base directly into urban schools and communities with evidence of positive outcomes for all involved

Teaching to Transform Urban Schools and Communities Etta R. Hollins,2019-03-04 For preservice candidates and novice teachers facing the challenges of feeling underprepared to teach in urban schools this book offers a framework for conceptualizing planning and engaging in powerful teaching Veteran teacher educator Etta Ruth Hollins builds on previous work to focus on transformative practices that emphasize the purpose and process of teaching These practices are designed to improve academic performance transform the social context in low performing urban schools and improve the quality of life in the local community The learning experiences provided in this book guide readers through a sequence of experiences for learning about the local community that include an examination of history and demographics community resources local city and federal governance structures and collaborating with other professionals Focus Questions and a dedicated Application to Practice section in each chapter further guide learning and help make real world connections Designed to enable readers to bridge the gaps between theory and practice and the actual needs of urban students and their communities this groundbreaking text helps prepare preservice candidates to make a successful transition and aids novice teachers in developing teaching practices that support academic excellence Chapter 1 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

A Study of Urban Education Illinois. School Problems Commission. Urban Studies Sub-committee,1969 Urban Education Kathy L. Adams,Dale E. Adams,2003-11-12 A comprehensive look at urban schools using history as a lens for coming to grips with present day social political legal and economic realities reflected in our urban education system Urban Education encompasses the historical perspectives from the late 19th century to the present on urban schooling It examines the social and political context of schools and the impact of court decisions on education in our urban schools The book provides insightful analyses of teaching curriculum and assessment issues including curriculum differentiation between most suburban and urban school districts that contribute to the widespread achievement between these schools

Fixing Urban Schools Paul T. Hill,Mary Beth Celio,2010-12-01 Every year in one out of three big cities the school superintendent leaves his or her job sending local community leaders back to square one Cleveland Baltimore and Washington D C are struggling to recreate their failed school systems and many more cities are likely to follow City leaders need more than new superintendents They need stable reform strategies strong enough to move an entrenched system Unfortunately it is not clear where they can turn for help Education experts are deeply divided about whether teacher retraining or new standards are enough to reform a struggling city system or whether more fundamental changes such as family choice and family run

schools are needed Based on new research this book identifies the essential elements of reform strategies that can transform school performance in big cities beset by poverty social instability racial isolation and labor unrest It also suggests ways that local leaders can assemble the necessary funding and political support to make such strategies work [A Different View of Urban Schools](#) Kitty Kelly Epstein,2006 Textbook **The Political Economy of Urban Schools** Martin T. Katzman,1971 No detailed description available for The Political Economy of Urban Schools *Urban Education* Karen S. Gallagher,2012 This comprehensive volume provides a 3 part conceptual model in which the achievement of equity for all regardless of race gender or ethnicity is is central to urban education **Teaching Practices from America's Best Urban Schools** Joseph F. Johnson, Jr.,Cynthia L. Uline,Lynne G. Perez,2013-08-16 Discover the teaching practices that make the biggest difference in student performance This practical research based book gives principals teachers and school administrators a direct inside look at instructional practices from top award winning urban schools The authors provide detailed examples and analyses of these practices and successfully demystify the achievement of these schools They offer practical guides to help educators apply these successful practices in their own schools Teaching Practices from America s Best Urban Schools will be a valuable tool for any educator in both urban and non urban schools schools that serve diverse student populations including English language learners and children from low income families

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