



TEACHING LARGE CLASSES

Tools and Strategies



ELISA CARBONE

VOLUME
19

Teaching Large Classes Tools And Strategies

Donald H. Wulff, Wayne H. Jacobson



Teaching Large Classes Tools And Strategies:

Teaching Large Classes Elisa Carbone, 1998-05-27 You have finished your Ph D and landed your first academic job Scanning the fine print you realize the introductory class you have been assigned to teach is being held in an auditorium A really big auditorium Panic begins to set in In this handy and practical book Elisa Carbone offers a wealth of sound advice on how to deal with a large class from the first day to end of semester evaluations Full of examples taken from many different disciplines *Teaching Large Classes* will be an ideal companion for any teacher facing the challenge of the large introductory class

Teaching Large Classes Elisa Lynn Carbone, 1998 *The Essential College Professor* Jeffrey L. Buller, 2009-12-21

The Essential College Professor is about the how and why of being a faculty member today Based on the author's series of highly successful faculty development workshops each chapter deals concisely with the most important information college professors need at their fingertips when confronted by a particular challenge or faced with an exciting opportunity Written both as a comprehensive guide to an academic career and as a ready reference to be consulted whenever needed *The Essential College Professor* emphasizes proven solutions over untested theories and stresses what faculty members have to know now in order to be successful in their careers Each chapter is concluded by a short exercise that faculty members can perform to help them for instance completely revise a course by restructuring the syllabus and course materials bring new life to a research project by reframing it as a book proposal or grant application and so on

Resources in Education, 1998 **Towards a Shared Vision for Higher Education** Siawuch Amini, Michael Fremerey, Siawuch Amini, Michael Fremerey, Matthias Wessler (eds.), 2010 **Engaging Large Classes** Christine A. Stanley, M. Erin Porter, 2002

Large classes have become a fact of life in colleges and universities across America even as academic funding has decreased class enrollments have continued to rise Although students teachers and administrators are often concerned by the potentially negative impact of uneven teacher to student ratios large classes also offer many potential advantages that are less recognized and not always maximized In *Engaging Large Classes* the authors demonstrate that large classes can be just as stimulating and rewarding as smaller classes Written by experienced teachers of large classes across a wide range of disciplines and institutions this book provides faculty members and administrators with instructional strategies and advice on how to enhance large class settings This book summarizes many of the core issues related to successfully teaching large classes including An honest review of the advantages and disadvantages of large classes Advice on how to design plan manage and fairly assess large classes The universality of large class issues across disciplines from classroom management to working with teaching assistants Strategies for using classroom technology active learning and collaborative learning Seventeen detailed examples of large classes from a range of higher education institutions The authors not only present an overview of research on teaching large classes they also equip readers with helpful insight into the mechanics of large class pedagogy This book has the potential to change the way academia views the reality of teaching large classes

Encyclopedia of Information Science and Technology, Third Edition Khosrow-Pour, D.B.A., Mehdi, 2014-07-31 This 10 volume compilation of authoritative research based articles contributed by thousands of researchers and experts from all over the world emphasized modern issues and the presentation of potential opportunities prospective solutions and future directions in the field of information science and technology Provided by publisher *Student Engagement and Participation: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2017-06-19 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective teaching strategies allow for the continued progress of modern educational initiatives Student Engagement and Participation Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of student engagement and involvement within the education sector Including innovative studies on learning environments self regulation and classroom management this multi volume book is an ideal source for educators professionals school administrators researchers and practitioners in the field of education [Chemists' Guide to Effective Teaching](#) Norbert J. Pienta, Melanie M. Cooper, Thomas J. Greenbowe, 2005 For courses in Methods of Teaching Chemistry Useful for new professors chemical educators or students learning to teach chemistry Intended for anyone who teaches chemistry or is learning to teach it this book examines applications of learning theories presenting actual techniques and practices that respected professors have used to implement and achieve their goals Each chapter is written by a chemist who has expertise in the area and who has experience in applying those ideas in their classrooms This book is a part of the Prentice Hall Series in Educational Innovation for Chemistry **Aligning for Learning** Donald H. Wulff, Wayne H. Jacobson, 2005-07-15 *Aligning for Learning* offers faculty instructional developers administrators and researchers a clear model through which to approach the complexities of effective teaching and learning The alignment model is the culmination of 20 years of research done by Donald Wulff and others at the Center for Instructional Development and Research at the University of Washington It helps instructors incorporate instructional components and communication strategies into a representation of teaching effectiveness related to rapport structure engagement and interaction in an effort to align themselves their content and their students in a consistent learning goal This book combines the alignment model with the contributors years of experience as instructors instructional developers and administrators to produce a practical volume on teaching and learning that contains ideas applicable to a variety of institutions and instructional settings Divided into five parts this book Explains the alignment model as a tool to teaching effectiveness Addresses the importance of inclusive teaching and learning the use of the alignment model in designing courses the use of assessment in support of alignment and alignment issues in evaluation Illustrates the application of alignment in various instructional contexts such as large classes team teaching and mentoring Demonstrates how the alignment model can be used to advance the scholarship of teaching and learning and its role in faculty reward systems Provides key considerations in the application of alignment and some thoughts on the future of the

alignment model **Practical Applications and Experiences in K-20 Blended Learning Environments** Kyei-Blankson, Lydia, 2013-12-31 Learning environments continue to change considerably and is no longer confined to the face to face classroom setting As learning options have evolved educators must adopt a variety of pedagogical strategies and innovative technologies to enable learning Practical Applications and Experiences in K 20 Blended Learning Environments compiles pedagogical strategies and technologies and their outcomes that have been successfully applied in blended instruction Highlighting best practices as elementary secondary and tertiary educational levels this book is a vital tool for educators who teach or plan to teach in blended learning environments and for researchers interested in the area of blended education knowledge *Economic Analysis and Policy* ,2003 *Ri In-Class Act Ml Intro Psychol* Patricia A. Jarvis, 2000-08

Teaching with Technology David G. Brown, 2000 Teaching with Technology is a gold mine with contributors from institutions who are members of the Learning Technology Consortium LTC of specific ways in which instructors may use technology to enhance teaching and learning *To Improve the Academy* Linda B. Nilson, Judith E. Miller, 2009-10-12 The development of students is a fundamental purpose of higher education and requires for its success effective advising teaching leadership and management Professional and Organizational Development Network in Higher Education POD fosters human development in higher education through faculty instructional and organizational development A smart mix of big picture themes national developments and examples of effective faculty development initiatives from a variety of schools To Improve the Academy offers examples and resources for the enrichment of all educational developers This annual volume incorporates all the latest need to know information for faculty developers and administrators *Quest* ,2003 **American Book Publishing Record** ,1998 *Legal Writing* ,2001 **Boletin Internacional de Bibliografia Sobre Educacion** ,2000 *Economics of Education Review* ,2000

Whispering the Techniques of Language: An Psychological Quest through **Teaching Large Classes Tools And Strategies**

In a digitally-driven world where monitors reign supreme and immediate communication drowns out the subtleties of language, the profound strategies and mental nuances hidden within words frequently go unheard. Yet, nestled within the pages of **Teaching Large Classes Tools And Strategies** a captivating literary value pulsing with natural feelings, lies a fantastic journey waiting to be undertaken. Penned by a skilled wordsmith, that marvelous opus invites viewers on an introspective journey, lightly unraveling the veiled truths and profound influence resonating within the very cloth of every word. Within the mental depths with this moving review, we will embark upon a heartfelt exploration of the book is key subjects, dissect their fascinating publishing style, and fail to the powerful resonance it evokes heavy within the recesses of readers hearts.

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