



## For ALL Students

Students at all levels receive a wide range of learning opportunities that include music, art, physical ed, and school counseling. We welcome students with IEPs and 504 plans and have Case Managers available to help all learners succeed. At our secondary level in grades 8-12, we specifically offer AVID, Advanced Placement, World Languages, and Honors classes, along with a competency program and GEDD #2.



# STUDENT CENTERED APPROACH

## STAR Team

Each new student has a dedicated Advisor who helps them acclimate to eAchieve. Your Advisor can help you set up your computer, get started in classes, and connect you with valuable resources!



## Teachers

All of our teachers are licensed WI educators with years of experience. They follow Wisconsin DPI guidelines to create their own curriculum and also host live sessions throughout the week where students can ask questions, participate in live lessons, and interact with their classmates!

## Flexibility

Our students have the ability to learn in an environment that they are comfortable with, and at times that work best for them. While there is some structured live time, schedules are flexible and students can review recorded classes.

## School Counselors

Both elementary and secondary students have access to a School Counselor. Counselors are available for emotional support, post-grad planning, and class selection, just to name a few things! In addition to our School Counselors, we also have a Social Worker and School Psychologist.



## Parent Support

All parents have real-time access to see their student's progress in Blackboard, which includes access to grades and feedback received. We also have a Parent Facebook group, as well as a Parent Advisory Council.

## Socialization

eAchieve students have the opportunity to attend field trips, Fairs, Graduation, all-school picnics, and other fun events throughout the year!



# Writing Strategies A Student Centered Approach One Student Text

**Beth Hewett**



## **Writing Strategies A Student Centered Approach One Student Text:**

Writing Strategies David Kehe, Peggy Dustin Kehe, 2003-01-01      **Writing Strategies, Book 2: A Student-Centered Approach** David Kehe, 2017-12 In the first section of this advanced academic writing book five essay types are introduced The essay sections are followed by sections with fluency writing assignments and grammar exercises that are coordinated with the essay units The following types of essays are covered 1 Process 2 Cause and Effect 3 Extended Definition 4 Argumentation 5 Essay with a Source and Mixed Mode Essay There are writing strategies presented for each essay type A free downloadable teacher s guide is available at ProLinguaLearning com The previous level of the series Writing Strategies 1 is for intermediate students but follows the same type of format      **Writing Strategies, Advanced** David Kehe, Peggy Dustin Kehe, 2005      **Writing Strategies, Book 1: A Student-Centered Approach** David Kehe, 2017-05 In the first section of this high Intermediate level academic writing book five essay types are introduced The essay sections are followed by sections with fluency writing assignments and grammar exercises that are coordinated with the essay units The following types of essays are covered 1 Description 2 Narration 3 Exposition 4 Comparison and Contrast 5 Expository Essay with a Source There are writing strategies presented for each essay type A free downloadable teacher s guide is available at ProLinguaLearning com The next level of the series Writing Strategies 2 is for advanced students but follows the same type of format      **ECRM 2019 18th European Conference on Research Methods in Business and Management** Prof. Anthony Stacey, 2019-06-20      Outreach Strategies and Innovative Teaching Approaches for German Programs Melissa Etzler, Gabriele Maier, 2020-12-28 Outreach Strategies and Innovative Teaching Approaches for German Programs explores recruitment curricular design and student retention in modern language instruction by sharing best practices and a wide variety of pragmatic initiatives from teacher scholars who have been involved in the successful building of German programs With German programs facing dwindling grant monies as students across the country shift from the liberal arts into career oriented fields it is paramount to promote German programs vigorously to offer courses that reflect and compel students interest to keep students engaged in extracurricular activities and to establish a community of like minded language learners The combination of curriculum based strategies coupled with innovative projects and extracurricular and outreach activities is intended to serve as a guideline for teachers and scholars alike who are in need of best practices they can use to boost enrollment and attract and retain more students      **Resources in Education** ,2000-10      **Successful College Writing** Kathleen T. McWhorter, 2020-10-06 Using graphic organizers revision flowcharts and annotated readings Successful College Writing shows you clearly how writing works Hands on writing activities and step by step drafting and revising guidance combine to help you succeed at the college level      *Successful College Writing with 2021 MLA Update* Kathleen T. McWhorter, 2021-10-01 This ebook has been updated to provide you with the latest guidance on documenting sources in MLA style and follows the guidelines set forth in the MLA Handbook 9th edition April 2021 Using graphic organizers revision

flowcharts and annotated readings Successful College Writing shows you clearly how writing works Hands on writing activities and step by step drafting and revising guidance combine to help you succeed at the college level **The Online Writing Conference: A Guide for Teachers and Tutors** Beth Hewett,2015-03-20 More writing courses than ever are being taught online and effective online writing instruction requires teachers to communicate deliberately and clearly in order to have productive relationships with their students In The Online Writing Conference A Guide for Teachers and Tutors former chair of the CCCC Committee for Effective Practices in Online Writing Instruction Beth L Hewett articulates the how and why of one to one online writing conference pedagogy Complete with an instructor s study guide and informed by the principles set forth in the CCCC Position Statement of Principles and Example Effective Practices for OWI her updated text provides examples and transcripts of synchronous and asynchronous instructor student interaction targeted lessons and conferencing action plans that help instructors hone their pedagogical practice from formatting comments to showing regard for students **Life Styles** Victoria Kimbrough,1982 **Encyclopedia of Language & Linguistics** E. K. Brown,2006 Current Index to Journals in Education ,2002 Strategies for Teaching Students with Learning and Behavior Problems Candace S. Bos,Sharon Vaughn,1991 Linguistics and Language Behavior Abstracts ,2005-04 **The Writing Teacher's Sourcebook** ,1981 **Cognitive Strategy Instruction that Really Improves Children's Academic Performance** Michael Pressley,Vera Woloshyn,1995 Present strategies to improve competence in the academic skill and content areas such as decoding spelling writing science and mathematics For elementary and middle schools **State Education Journal Index** ,2003 An index of state education journals **Forthcoming Books** Rose Arny,2001 **Effects of Instructional Strategies on Student Writing** Ruth E. Knudson,1988

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