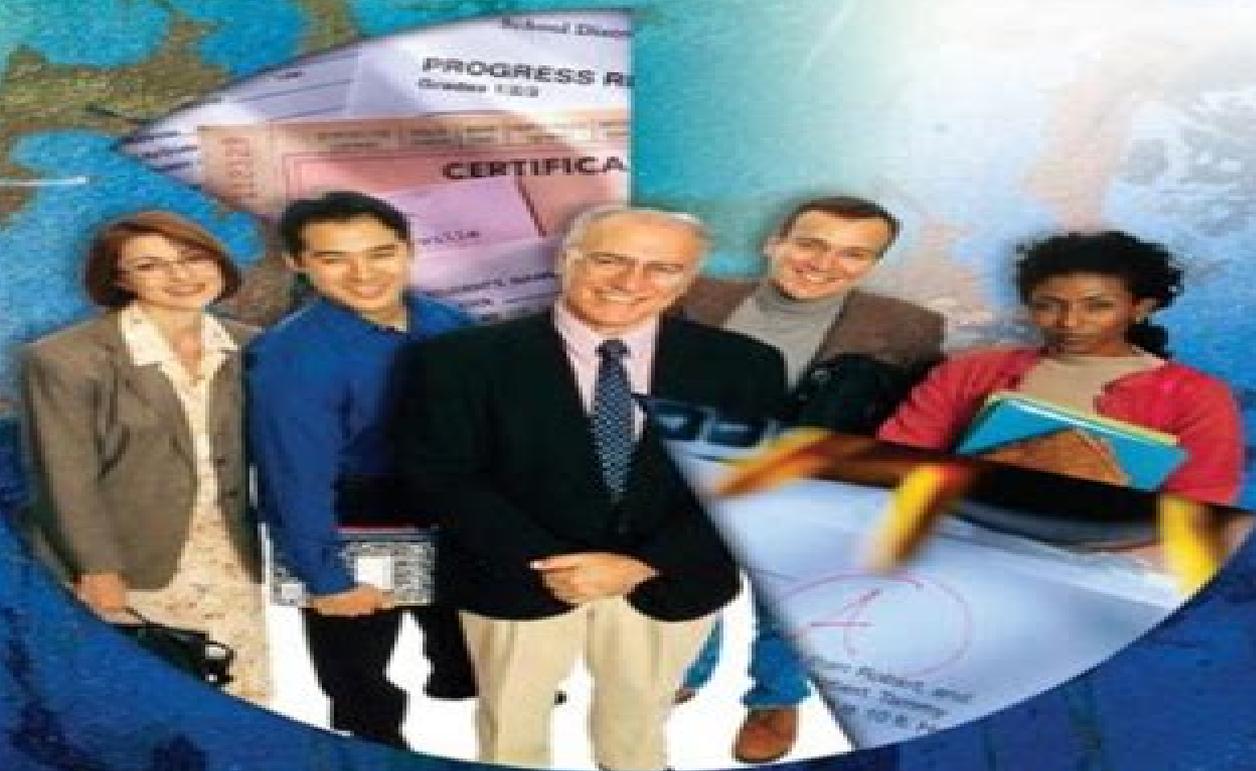


WHOLE-FACULTY STUDY GROUPS

Creating Professional Learning Communities
That Target Student Learning

3rd Edition



Carlene U. Murphy Dale W. Lick

Foreword by Shirley M. Hord

Wholefaculty Study Groups Creating Professional Learning Communities That Target Student Learning

**James M. Frabutt, Anthony C.
Holter, Ronald James Nuzzi**



Wholefaculty Study Groups Creating Professional Learning Communities That Target Student Learning:

Whole-Faculty Study Groups Carlene U. Murphy, Dale W. Lick, 2005 This third edition from Murphy and Lick is a superb resource and a must read for all educators involved in the improvement of education It should be in the hands of individuals from the state department of education to the classroom teacher for it speaks to all layers of the system and to the role that each person must play to assure successful learning for all students From the Foreword by Shirley Hord Scholar Emerita Southwest Educational Development Laboratory Planning is an important thing What Whole Faculty Study Groups has done for us is to ensure that we never forget that implementation is the only thing Jack Ernst Superintendent Springfield Public Schools Springfield MO One of the most successful and exciting approaches to staff development school reform and systemic change in education today Used by hundreds of schools and school districts across the country the Whole Faculty Study Group WFSG System is a student driven holistic process for facilitating major staff development and schoolwide change While providing a step by step methodology for the development and implementation of successful WFSGs this newest edition of Murphy and Lick s groundbreaking bestseller incorporates the most current theoretical concepts on change the latest refinements to change management procedures and a wealth of new experiences from more than two thousand individual study groups Other significant revisions to this edition include Three additional chapters the research foundation for WFSGs how to recognize and understand school culture and fourteen key findings A reorganization of chapters to make the book even more reader friendly New material on timely topics such as learning communities and learning teams An increased focus on assessment of student results Updated sets of resources and illustrations in the appendix WFSGs are a proven way to successfully reform improve and transition schools to meet tomorrow s needs Filled with real world examples and illustrative cases this book provides both the practical knowledge and the theoretical foundation necessary to negotiate the societal organizational and cultural barriers affecting education This new edition is essential for administrators teachers and staff in K 12 schools as well as district level administrators teachers of education and anyone interested in increasing student learning

The Whole-Faculty Study Groups Fieldbook Dale W. Lick, Carlene U. Murphy, 2006-07-06 Master one of today s most successful school reform and school improvement strategies The Whole Faculty Study Group WFSG System is a student centered teacher driven process for facilitating major staff development and schoolwide change When applied properly it has produced extraordinary results for thousands of educators and students in schools and school districts across the country The Whole Faculty Study Groups Fieldbook is a comprehensive guide to applying the WFSG process Edited by Dale Lick and Carlene Murphy this practical manual provides concrete strategies for implementing and sustaining a school improvement process in any environment Offering extensive experience each contributor explores a different aspect of Whole Faculty Study Groups and supplies lessons learned and many first hand examples of successful school reform and student performance enhancement Written to complement existing resources or serve as a stand alone guide this book will

Demonstrate how concepts can be applied in a variety of school improvement efforts Present relevant strategies and activities Illustrate how to use suggestions in real world situations Highlight critical concepts through extensive case examples Provide helpful tips and lessons learned Explain how findings can be applied to professional learning communities Offering numerous illustrations of the WFSG System in action and a comprehensive collection of tools for initiating and sustaining successful improvement programs this fieldbook is an essential resource for K 12 administrators staff developers and teachers involved with any type of school transformation effort Professional Development Sally J. Zepeda,2019-03-06 This comprehensive and authoritative book serves as the road map to your school s professional development journey Written for principals professional development directors other district leaders and teacher leaders Professional Development What Works shows you how to plan and implement programs that promote teacher growth Full of helpful case studies useful resources and templates this book guides you in creating an effective job embedded professional development program that moves ideas to action Special Features in this Revised Edition Revised discussion on supporting and providing learning opportunities for adults New Cases from the Field and Notes from the Field amplify best practices and serve to narrow the gap between research and practice Updated and expanded coverage of professional job embedded learning help leaders keep pace with advancements Suggested readings support digging deeper into topical areas found within the chapters

Inside-outside, in the Middle David L. Puckett,2005 American Book Publishing Record ,2005 *Schoolwide Action Research for Professional Learning Communities* Karl H. Clauset,Dale W. Lick,Carlene U. Murphy,2008-05-15 Discover how Whole Faculty Study Groups WFSGs use collaborative action research to involve an entire professional learning community in improving staff and school performance **State** ,2005-07-04 **Learning to Teach** Richard Arends,2008-10-31 This best selling text provides comprehensive coverage of general teaching methods and models The most balanced text in its field Learning to Teach strikes a harmony by integrating researched based foundations with practical consideration and opportunity for real world application The text provides strong coverage of both teacher centered and student centered models By covering all major teaching models plus the leadership skills of teaching including planning classroom management assessment motivation and management of time and space Learning to Teach helps future teachers master both the theory and application of successful teaching **Research, Action, and Change** James M. Frabutt,Anthony C. Holter,Ronald James Nuzzi,2008 An introduction to action research in Catholic schools through the specific lens of community and spirituality including original research from Catholic school leaders Provided by publisher

Whole-faculty Study Groups Barbara Ann Lucas,2000 **Powerful Designs for Professional Learning** Lois Brown Easton,2004 **The Rural Educator** ,2013 **Whole-Faculty Study Groups** Carlene U. Murphy,Dale W. Lick,1998-07-23 This book whole faculty study groups their application and the underlying change principles necessary for such study groups to succeed The book provides numerous examples snapshots of real world situations and a detailed step by step practical

methodology for the development of successful professional whole faculty study groups in schools **Collaboration, Consultation, and Teamwork for Students with Special Needs** Peggy Dettmer, 2009 This text provides a comprehensive practical foundation and guide for preparing school personnel and families to work together in the education of students with special needs The book addresses the roles and responsibilities of all educators at school while working with families and in their communities to allow them to provide services that will help students with special needs achieve and develop their potential The book's organization works well with the conventional formats of a special education course in collaborative school consultation at the pre-service or graduate level with classes for general teacher education and with school districts professional development plans **The British National Bibliography** Arthur James Wells, 2005 **Leadership for Highly Successful Middle Level Schools** Jerry W. Valentine, 2004 *Books In Print 2004-2005* Ed Bowker Staff, Staff Bowker, Ed, 2004 *Designing Professional Development for Teachers of Science and Mathematics* Susan Loucks-Horsley, 2003-02-24 This New Edition collects and brings together in one place what has been learned from professional developers' efforts across the country in order to make the framework principles and strategies of the first edition come to life This edition deepens our understanding of professional development through further research and new resources The original purpose of this book to put a competent and caring teacher in every classroom has yet to be fulfilled and is more urgent now than ever The authors provide one-stop shopping for busy practitioners that incorporates the most up-to-date research gleaned from the broadest possible research base as well as robust and rich descriptions of effective professional development programmes It incorporates the growing knowledge base about learning teaching the nature of science and mathematics professional development and change The authors scanned the field of professional development in mathematics and science over the last five years noting what has changed and what has not dissected the original framework updated examples incorporate what authors have learned as well as advances in the field This essential primer offers a framework that considers key inputs and combines strategies uniquely tailored to their environment and goals summarizes key knowledge and best practices provides guidance on assessing one's context describes strategies that go beyond most common workshops and institutes provides real-life examples of how elements of the framework were used to create professional development initiatives offers references and resources for further exploration and inquiry Highlights of the Second Edition include New design framework that incorporates standards student learning data and evaluation techniques More guidance for assessing context using data More strategies for professional development including lesson study aligning and selecting curriculum and demonstration lessons Stronger real-life examples including new uses of technology and data-driven designs An essential resource for educators who design conduct and support professional development for teachers of mathematics and science including staff developers principals teacher leaders curriculum supervisors and leadership teams College and university faculty in education science and mathematics will also find this to be a useful compendium of ideas for

improving mathematics and science education **The Whole-Faculty Study Groups Fieldbook** Dale W. Lick, Carlene U. Murphy, 2006-07-06 In this practical guide an experienced group of contributors provide concrete strategies and real world examples for implementing this highly successful design for professional learning communities **ERS Bulletin**
Educational Research Service (Arlington, Va.), 1998

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