

AUDIT CHECKLIST

TPM AUDIT

FACILITY

AUDITOR

DATE

Y/N/P or NA 0 1 2 3 4 = 5

CHECKLIST ITEM	EXIST?	RATING	COMMENTS
A Cleaning		3.75	
Periods and times for machine cleaning are established and followed		3	
All cleaning responsibilities are clearly defined		5	
Countermeasures are adopted to prevent leaking, splashing and spilling		4	
The cleaning status is recorded and displayed on a regular basis		3	
B Inspection		3.00	
All machine/equipment inspections are performed as scheduled		5	
Lists of nuts, bolts, valves, gauges, tubes & level indicators are available for each equipment/machine		2	
Nuts and bolts are regularly checked for absence or damage		2	
Standards are established to reduce inspection time and frequency		3	
C Lubrication		4.25	
The lubricant to be supplied to each machine is always available nearby		4	
A lubrication map exists to indicate all lube points		4	
Lubrication points are clearly marked on the machine/equipment		4	
The minimum and maximum oil levels are clearly marked		5	
D Visual Management		4.50	
Gauges, oil levels and lube points are clean and labeled		5	
Gauges and oil levels are marked to make out-of-spec conditions easily apparent		5	
Visuals are used to simplify work instructions and preventive maintenance activities		4	
Evidence of equipment transparency exists to ease checking		4	
E Preventive Maintenance		3.00	
PM history records are kept for each equipment/machine, easy to access and up to date		3	
PM is scheduled with actions maintaining each part of the equipment/machine		3	
Standards are set so that PM activities yield maximum benefit at minimum cost		4	

Wholeschool Audit

Illinois. Office of the Auditor General



Wholeschool Audit:

The Secondary Whole-school Audit Brian Drakeford, Jeffrey Cooling, 2013-10-28 First published in 1998 The Education Reform Act of 1988 introduced into schools in England and Wales a range of major reforms including the National Curriculum the transfer of certain key powers and responsibilities from LEAs to schools and new and altogether more comprehensive procedures for the monitoring of school performance Offering a view as to whether or not the OFSTED inspection process will actually secure improvement through inspection is not the purpose of this publication The Secondary Whole School Audit has been produced in response to OFSTED s explicit inspection criteria which provide schools in England and Wales for the first time in their history with clear direction and standards against which they can continuously judge current strengths and weaknesses and review developmental targets

Learning to Lead in the Secondary School Mark Brundrett, Ian Terrell, 2004 Learning to Lead in the Secondary School is designed to meet the needs of subject leaders and heads of department in secondary schools offering practical advice and guidance to teachers taking on these demanding roles This highly informative book is structured around six sections that address all of the key areas in leading a department including becoming a subject leader managing effective teaching and learning leading and managing people the strategic direction and development of a department the deployment of staff and resources managing personal performance and development This guide will be invaluable to middle managers in schools subject leaders and heads of departments It will be of interest to teachers and managers at all levels and will also be useful to those undertaking research or further qualifications in educational leadership and management

Implementing the Whole Curriculum for Pupils with Learning Difficulties Richard Rose, Ann Fergusson, Caroline Coles, Richard Byers, David Banes, 2022-08-30 First published in 1994 Implementing the Whole Curriculum for Pupils with Learning Difficulties explores practical ways of addressing the curriculum for pupils with learning difficulties It draws upon the experience of classroom teachers in developing their practice within and beyond the National Curriculum It provides examples of ways in which pupil s personal and social development may be fostered through pupil self advocacy pupil participation pupil directed learning and group work This book is an essential read for teachers and educationists

The Whole-School Audit Brian Drakeford, 2017-06-30 First Published in 1997 Routledge is an imprint of Taylor and Francis an informa company

Whole School Approaches to Sustainability Arjen E.J. Wals, Birgitte Bjønness, Astrid Sinnes, Ingrid Eikeland, 2024-06-22 In response to urgent global sustainability challenges Education for Sustainable Development ESD and Global Citizenship Education have been prioritized in the United Nations Agenda 2030 under SDG 4 7 There is a growing awareness that treating concepts such as global citizenship sustainable development climate urgency and health and well being as separate subjects or topics to be added to a curriculum is ineffective as they are highly interconnected Additionally this approach is problematic as schools already have an overcrowded curriculum This edited volume brings together a range of scholars and reflective practitioners from

across the globe who are investigating and enacting a whole school approach WSA in education for sustainability While the WSA and related approaches such as those advocated by EcoSchools are becoming more popular there is a lack of understanding of their underlying principles and the different manifestations in diverging socio cultural contexts at different educational levels This collection of chapters provides a deeper understanding of the WSA while also addressing its effectiveness possibilities for upscaling professional development needs for WSA practitioners interlinkages with more conventional curriculum requirements expectations of students and parents and more This is an open access book

Recent Advances in the Study of Dyslexia ,2024-01-10 Dyslexia is biological in origin but environmental factors also play a role It affects people differently but typical difficulties include reading writing and spelling limited working memory capacity and difficulties with organization sequencing and concentration Early identification is crucial so that learners can receive the support that they need This book explores contemporary perspectives on dyslexia It starts by outlining approaches to support dyslexic students drawn from the application of cognitive science It moves on to consider treatments the role of technology and approaches for working with teaching assistants Brooks County Board of Education, Quitman, Georgia, Report on Audit of the Financial Statements for the Fiscal Year Ended ... ,2007 **Quality & Standards, Growth & Change** ,2003 Based on the Carl Bertelsmann Prize 1996 on the topic Innovative School Systems in an International Comparison educational practitioners school board members and academics established the International Network of Innovative School Systems INIS to exchange views on quality standards accountability and developments in education

Auditor's ... Annual Report ... Portland (Me.),1873 McIntosh County Board of Education, Darien, Georgia, Report on Audit of the Financial Statements for the Fiscal Year Ended ... McIntosh County (Ga.). Board of Education,2007

Auditors' Report of the Receipts and Expenditures of the Town of Braintree Braintree (Mass.),1901 Connect ,1994

Classroom Literacy Assessment Jeanne R. Paratore,Rachel L. McCormack,2007-04-04 Showcasing assessment practices that can help teachers plan effective instruction this book addresses the real world complexities of teaching literacy in grades K 8 Leading contributors present trustworthy approaches that examine learning processes as well as learning products that yield information on how the learning environment can be improved and that are conducted in the context of authentic reading and writing activities The volume provides workable nuts and bolts ideas for incorporating assessment into instruction in all major literacy domains and with diverse learners including students in high poverty schools and those with special learning needs It is illustrated throughout with helpful concrete examples Financial and Management Audit Illinois. Office of the Auditor General,2003 Annual Report of the City Auditor and of the City Messenger Newton (Mass.). Auditing Department,1872 Annual Auditors' Report and ... Exhibit of the Finances of the Town of Brattleboro Brattleboro (Vt. : Town),1910 **Board of Education of City of Detroit v. Auditor General, 242 MICH 186 (1928)** ,1928 120

Report ... of the Director of Audit on the Results of Value for Money Audits Hong Kong Audit Commission,2009-03

A Digest of Decisions and Encyclopaedia of Pennsylvania Law, 1754-1898 ... George Wharton Pepper, William Draper Lewis, 1898 **Early County Board of Education, Blakely, Georgia, Report on Audit of the Financial Statements for the Fiscal Year Ended ...** ,2007

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