The Student And The Learning Environment

Sabine Hoidn

The Student And The Learning Environment:

The Student and the Learning Environment Susan S. Meihofer,1974 <u>Intelligent Tutoring Systems in E-Learning Environments: Design, Implementation and Evaluation</u> Stankov, Slavomir,Glavinic, Vlado,Rosic, Marko,2010-07-31 This book addresses intelligent tutoring system ITS environments from the standpoint of information and communication technology ICT and the recent accomplishments within both the e learning paradigm and e learning systems Provided by publisher

<u>Outcomes-Focused Learning Environments</u> Jill M. Aldridge,Barry J. Fraser,2008-01-01 In order to make education more inclusive outcomes focused education is currently being adopted by schools and post school education and training systems in numerous countries around the world Outcomes focused education involves a major shift from what teachers do to an outcomes focus on what students achieve and an emphasis on catering for students individual differences in backgrounds interests and learning styles This book focuses on the successes and challenges of an innovative new post compulsory secondary school in creating an outcomes focused curriculum Major research aims included evaluating the effectiveness of this school s educational programs in promoting outcomes focused learning environments and investigating some of the determinants and effects of outcomes focused learning environments Practically this book suggests implications for educational systems about how effective outcomes focused learning environments can be created to maximise educational outcomes for each individual student Methodologically the book illustrates the productive combination of quantitative and qualitative data collection methods in learning environments research Researchers and practitioners around the world are likely to make use of the widely applicable Technology Rich Outcomes Focused Learning Environment Inventory TROFLEI whose development and validation are reported in detail in this book **Optimizing Student Engagement in Online Learning Environments** Kumar, A.V. Senthil,2017-11-30 Digital classrooms have become a common addition to curriculums in higher education however such learning systems are only successful if students are properly motivated to learn Optimizing Student Engagement in Online Learning Environments is a critical scholarly resource that examines the importance of motivation in digital classrooms and outlines methods to reengage learners Featuring coverage on a broad range of topics such as motivational strategies learning assessment and student involvement this book is geared toward academicians researchers and students seeking current research on the importance of maintaining ambition among learners in digital classrooms <u>Building Effective Learning Environments</u> Kevin S. Krahenbuhl,2021 Teachers are bombarded with trends and competing ideas This book provides a framework to help you find the right balance between new and old instructional practices so you can design learning environments that truly enhance learning The author shares key research based principles to engage and extend learning and he debunks common myths He then shows how to use a classical method and how to engage with new ideas and evidence to create a highly effective learning environment Each chapter offers reflection and application questions you can use independently or in book studies to get the most out of your reading Written for

teachers of any grade level the book contains applications and examples across content areas so you can see how to implement the ideas in your own classroom or school   *Engaging Students With Disabilities in Remote Learning Environments* Huckvale, Manina Urgolo,McNeal, Kelly,2023-02-24 For students with disabilities the road to engagement in remote learning environments often requires the teacher and learning environment to accommodate their disability as well as build the skills necessary for success in remote learning activities It is imperative that all teachers not only special education teachers be prepared to teach and engage students with disabilities in remote learning platforms Engaging Students With Disabilities in Remote Learning Environments focuses on research based practices as well as case studies relating to ensuring equitable access to remote learning environments for students with disabilities The book also discusses new applications that can benefit students with disabilities strategies for promoting collaboration to increase virtual engagement and a dissemination of best practices and standards that support effectively engaging and promoting student learning for students with disabilities in remote environments Covering topics such as assessment virtual classrooms and teacher development this reference work is ideal for administrators policymakers researchers scholars academicians practitioners educators and students   **Optimal Learning Environments to Promote Student Engagement** David J. Shernoff,2013-05-29 Optimal Learning Environments to Promote Student Engagement analyzes the psychological social and academic phenomena comprising engagement framing it as critical to learning and development Drawing on positive psychology flow studies and theories of motivation the book conceptualizes engagement as a learning experience explaining how it occurs or not and how schools can adapt to maximize it among adolescents Examples of empirically supported environments promoting engagement are provided representing alternative high schools Montessori schools and extracurricular programs The book identifies key innovations including community school partnerships technology supported learning and the potential for engaging learning opportunities during an expanded school day Among the topics covered Engagement as a primary framework for understanding educational and motivational outcomes Measuring the malleability complexity multidimensionality and sources of engagement The relationship between engagement and achievement Supporting and challenging the instructor s role in promoting engagement Engagement within and beyond core academic subjects Technological innovations on the engagement horizon Optimal Learning Environments to Promote Student Engagement is an essential resource for researchers professionals and graduate students in child and school psychology social work educational psychology positivepsychology family studies and teaching teacher education   **Student-Centered Learning Environments in Higher Education Classrooms** Sabine Hoidn,2016-10-28 This book aims to develop a situative educational model to guide the design and implementation of powerful student centered learning environments in higher education classrooms Rooted in educational science Hoidn contributes knowledge in the fields of general pedagogy and more specifically higher education learning and instruction The text will support instructors curriculum developers faculty

developers administrators and educational managers from all disciplines in making informed instructional decisions with regard to course design classroom interaction and community building and is also of relevance to educators from other formal and informal educational settings aside from higher education **Contemporary Approaches To Research On Learning Environments: Worldviews** Darrell Fisher,Myint Swe Khine,2006-05-25 Learning environment research has undergone considerable growth in the past thirty years and has now reached a stage of notable diversity and internationalization Earlier studies often used questionnaires to assess learning environments but today both qualitative and quantitative approaches are used Many contemporary studies are a productive combination of these two approaches This volume brings together prominent educators and researchers from around the world to share their contemporary research on educational learning environments The chapters provide information on recent trends and developments and effective applications of different methods to improve teaching and learning The book will be a critical and specialized source that describes recent advances in learning environment studies across all continents The contributors come from Australia Belgium Cyprus Finland India Indonesia Israel Japan The Netherlands New Zealand Singapore Turkey Taiwan Thailand and the USA Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments Durak, Gürhan,Çankaya, Serkan,2021-12-17 In order to be successful online learning should be planned systematically It can be said that offering distance education courses without preparation and knowledge about the theoretical background can cause drawbacks While distance education has become widespread and popular it is observed that there could be problems in its application Such problems can include technical problems inability to meet the learning needs at the learners own speeds lack of communication among learners and between learners and teachers and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly into online learning For successful online courses these critical aspects of distance education are important and they should be taken into account by the institutions and the instructors offering online courses The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments provides up to date knowledge and experiences regarding technologies processes and environments for online course design in distance education systems and covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments Focusing on topics such as instructional design and integrated systems it is an ideal guide for online course designers instructional designers curricula developers administrators educators researchers trainers and students *Increasing Student Engagement and Retention Using Classroom Technologies* Charles Wankel,Patrick Blessinger,2013-02-15 Classroom mediated discourse technologies are reshaping and reframing the practice of teaching and learning in higher education This volume critically examines new research on how classroom mediation technologies like Learning Catalytics are being used in higher education to increase learner engagement and social leaning in the classroom Student Experiences and the

Learning Environment of International Project Teams in a Global Seminar Michael Adam Simons,2005   Student Perceptions of the Learning Environment During an Experiment in Calendar Innovation at the Colorado College Paul Wayne Hartman,1975   **The Supportive Learning Environment** Jennifer Hindman,Leslie Grant,James Stronge,2013-10-02 This entry in the James H Stronge Research to Practice Series focuses on the characteristics of teachers who create supportive learning environments for their students By conveying a sense of immediacy credibility and caring they communicate to students in both verbal and nonverbal ways that are essential to cultivating a positive and productive learning community In this book Stronge Grant and Hindman provide a comprehensive overview of the qualities of a supportive teacher They offer a bridge between research based theories and practical classroom applications with templates planning forms and other reproducibles The authors help teachers move toward establishing a learning environment that contributes to effective instructional practices Topics include engaging students and their families effective communication student ownership of the learning environment and much more   **Current Trends in Environmental Psychology, volume I, 2nd edition** Giuseppe Carrus,Eugenio De Gregorio,Frederica Caffaro,Sabine Pirchio,Lorenza Tiberio,2023-07-18 This Research Topic is linked to the 3rd International Conference of Environmental Psychology ICEP 2021 to be held in Siracusa Italy 4 9 October 2021 The ICEP is one of the most important scientific events in the global community for experienced scholars junior researchers and professionals working in the field of Environmental Psychology across the world Submissions to this Research Topic welcome but are not limited to works that have been presented on site and virtually at the ICEP 2021 Research Topic articles will be published immediately once accepted in the journal This Research Topic aims to promote the scientific debate over the most recent empirical findings and theoretical advances in Environmental Psychological science and to build evidence based knowledge and innovative approaches to understand the relationship between humans and their socio physical environments It aims at hosting empirical and theoretical works that contribute at advancing our scientific knowledge on some of the most urgent challenges of contemporary human society   Planning Classroom Management Karen Bosch,2006-05-12 The author helps teachers develop classroom management plans through a five step process that includes introspection observation plan development implementation and plan revision   **Learning Environments and Learning Achievement in the Russian Federation** Tigran Shmis,Maria Ustinova,Dmitry Chugunov,2019-12-12 This book presents the main findings of a study on school learning environments and student outcomes which the World Bank conducted in 2019 in three regions of the Russian Federation Using data collected through the OECD School User Survey and the pilot Trends in Mathematics and Science Study TIMSS the book analyzes how a school s infrastructure and learning environment may affect the progress and success of students in math and science It also delves into teaching practices analyzing their impact on learning and highlighting the important nexus between learning environments and teaching methods The book concludes by recommending areas in which focused attention by educational authorities could improve

educational policy and help maintain high quality learning environments The book will be useful for educators school principals architects and policy makers who are involved in school infrastructure projects and are interested in increasing their knowledge of school design planning *Classroom Management* Paul R. Burden,2025-03-04 Enables K 12 educators to create successful learning communities a fully updated new edition Effective classroom management plans are essential for creating environments that foster appropriate social interactions and engaged learning for students in K 12 settings New and early career teachers often face difficulties addressing student discipline upholding classroom rules and procedures and establishing positive teacher student relationships The eighth edition of Classroom Management is the leading resource for helping educators establish a positive classroom environment prevent student misbehavior respond to challenging situations and involve their students in building positive classroom communities This popular textbook covers every vital aspect of classroom management from planning for the school year and conducting instruction to managing diverse classrooms and collaborating with colleagues and families Fully revised to reflect recent changes in K 12 education and address the needs of today s educators this edition features new and updated methods with a new emphasis on student well being equity student diversity connecting with and supporting students and creating an inclusive classroom Written by a respected expert in teaching methods and classroom management this valuable teacher s reference Provides comprehensive coverage of the central concepts of classroom management and discipline in K 12 classrooms with practical classroom oriented discussions Reflects current InTASC Model Core Teaching Standards and Praxis assessmentsFeatures descriptions of classroom management methods used by elementary middle and high school teachers in various regions and communitiesIncludes a new emphasis on student well being equity motivation and meeting student needs when applying classroom management strategiesOffers end of chapter summaries questions supplemental activities further reading suggestions and complete referencesIs reader friendly and accessible due to its numerous features tables lists of recommendations and headings and subheadings Classroom Management Creating a Successful K 12 Learning Community Eighth Edition is an ideal text for teachers in training and early career K 12 educators <u>Development of the Preliminary Form of the Student Learning Environment Inventory</u> Norma Jean Rochelle,1990 **Changing the School Learning Environment** Jack Rimmel Frymier,Ronald Joekel,2004 The No Child Left Behind Legislation by the federal government led to another round of emphasis on public schools resulting in a focus on school renewal or as often termed school reform The National Association of Secondary School Principals in the 1960s initiated a concept for school renewal called The Model Schools Project 1969 1974 The MSP was the culmination of much of the seminal thinking on school renewal of that era The project was directed by Dr J Lloyd Trump NASSP secretary for research and development and Dr William D Georgiades professor of Education at the University of Southern California After the MSP formally ended Georgiades continued to provide leadership for school renewal as president of a follow up consortium of schools and districts the Learning Environments Consortium International

In Changing the School Learning Environment Jack Frymier and Ronald Joekel take a look at the key concepts of the Model Schools Project and what has transpired during the past 30 plus years Has it survived as initially conceived evolved into something meaningful for contemporary schools or failed as so many other innovations have done A survey of best educational practices stemming from the Model Schools Project that promote school renewal and how they are being utilized today are also presented and discussed Should appeal to educators and secondary school administrators

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