

3

This chapter discusses the importance of enhancing the diversity awareness and multicultural competence of undergraduate and graduate students through the use of popular media for classes and training workshops, and it presents two models that explain behaviors associated with racial identity development and understanding diversity issues.

Using Entertainment Media to Inform Student Affairs Teaching and Practice About Multiculturalism

Mary F. Howard-Hamilton, Kandace G. Hinton

It is important that student affairs administrators and faculty encourage undergraduate and graduate students to become multiculturally competent and sensitive to diversity issues. As our society becomes more racially and ethnically diverse, we need to include images that reflect the changing demographics. Moreover, these images should be empowering, nondiscriminatory, and truthful. The media have transmitted information that can be biased, particularly when one negative theme is reiterated over a long period of time. Television has portrayed nonwhite racial and ethnic groups as culturally inferior and subservient to white middle-class society since its inception nearly seventy years ago (Staples and Jones, 1995). Furthermore, television and film continue to perpetuate the racial ideology that persons from minority groups are second-class citizens. For example, the presentation of American Indians as savages, Mexicans as lazy, Asians as sly and sinister, or African Americans as drug dealers and pimps has consigned these groups to stereotypical roles. Much of what Americans know about diverse groups has been learned from biased accounts or inaccurate portrayals of people of color while viewing popular television programming, the news, or film as well as listening to talk radio. However, the media can also educate and reduce prejudices if material is selected that can evoke enough cognitive dissonance to challenge old assumptions and prejudices in order to make way for transformative thought.

Using Entertainment Media In Student Affairs Teaching And Practice

Mary F. Howard-Hamilton



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