

KONTRATA SA PAGLILINGKOD SA TAHANAN

Ang Kontrata ng trabaho sa tahanan ay napagpasiyahan sa pagitan nina:

A. (Pangalan ng Pinaglilingkuran) _____
Tirahan at Telepono _____

B. (Pangalan ng
Kasambahay) _____
Civil Status _____ Edad: _____
Tirahan at Telepono: _____

Nagkasundo sa mga sumusunod na tuntunan at kondisyon:

1. Lugar ng trabaho: _____
(Hindi moaring ibalaga sa gawing commercial, industrial o agricultural enterprise)

2. Tagal/Panahon ng trabaho: Mula sa _____
Hanggang sa _____

3. Uri ng trabaho: _____
(naya, kusinera, hardinera, labandera, etc.)

4. Mga tungkulin at Gawain:
a. _____
b. _____
c. _____

5. Oras ng trabaho:
*(Para sa Kasambahay na edad 15 hanggang 17, hindi sila pinahihintulatang magtrabaho ng higit sa
alang oras sa isang araw, 40 oras sa isang linggo, at sa pagitan ng alas diyos ng gabi hanggang ala sala
ng umaga)*

6. Liyuguhang araw ng pahinga: _____

7. Pasahod:
a. Halaga ng buwanang sahod: _____
(Cash)

b. Dagdag na sahod kapag lumampas sa ibinakdang oras ng trabaho:

(Halaga ng sahod bawat oras ng trabaho)

k. Takdang araw ng pagbabayad ng sahod: _____
(petsa ng buwanang sahod)

8. Mga pinahihintulatang kaitas sa sahod: _____

9. Mga benepisyo:

10. Iba pang benepisyo:

11. Kasunduan tungkol sa pagkakaatang kung meron man: _____

Written Word Bk 1

Maryland. Board of Education



Written Word Bk 1:

Swinton's Word-book of English Spelling, Oral and Written William Swinton,1873 **Beyond the Written Word** William Albert Graham,1993-03-11 The concept of scripture as written religious text is re examined considering orally distributed sacred writings *Reading with Sounds (2)* Hunter Calder,2003 Once your child is familiar with letters of the alphabet and matched them to their sounds they can start putting sounds together into words Book 8 started your child reading and writing whole words and Book 9 continues with further activities In Excel English Early Skills Reading with Sounds 2 your child will practise blending simple single letter sounds into meaningful words learn to choose the correct word from a list of words with the same endings and patterns write whole words for pictures The activities in each book are divided into double pages Each double page allows your child to practise one particular skill many times so that the skill is reinforced This book has a clear easy to follow page design with clear explanations to help both parents and children **The Written Word; Or The Contents and Interpretation of Holy Scripture Briefly Considered** Samuel Gosnell Green,1871

Phonics for Pupils with Special Educational Needs Book 2: Building Words Ann Sullivan,2018-09-21 Phonics for Pupils with Special Educational Needs is a complete structured multisensory programme for teaching reading and spelling making it fun and accessible for all This fantastic seven part resource offers a refreshingly simple approach to the teaching of phonics alongside activities to develop auditory and visual perceptual skills Specifically designed to meet the needs of pupils with special educational needs of any age the books break down phonics into manageable core elements and provide a huge wealth of resources to support teachers in teaching reading and spelling Book 2 Building Words reinforces pupils knowledge of the basic sounds explored in Book 1 and uses these to build words with a more complex structure It focuses on words of three four and five sounds and words are grouped according to their pattern of vowels and consonants Each chapter contains more than 50 engaging activities including odd one out sound boxes busy words oops correct the spelling and writing challenge An additional chapter on capital letters allows pupils to practice identifying and working with these letters Thorough guidance is provided on how to deliver each activity as well as a lesson planner template handy word lists and posters for teachers to use to support learning Each book in the series gradually builds on children s understanding of sounds and letters and provides scaffolded support for children to learn about every sound in the English language Offering tried and tested material which can be photocopied for each use this is an invaluable resource to simplify phonics teaching for teachers and teaching assistants and provide fun new ways of learning phonics for all children This book is accompanied by a companion resource Phonics for Pupils with Complex SEND to be used alongside the Phonics for Pupils with Special Educational Needs programme The activities from Books 1-6 of the programme are adapted to be accessible for non verbal pupils including AAC users and those with physical disabilities **Phonics for Pupils with Special Educational Needs Book 7: Multisyllable Magic** Ann Sullivan,2018-10-11 Phonics for Pupils with Special Educational Needs is a complete

structured multisensory programme for teaching reading and spelling making it fun and accessible for all This fantastic seven part resource offers a refreshingly simple approach to the teaching of phonics alongside activities to develop auditory and visual perceptual skills Specifically designed to meet the needs of pupils of any age with special educational needs the books break down phonics into manageable core elements and provide a huge wealth of resources to support teachers in teaching reading and spelling Book 7 Multisyllable Magic focuses on revising the main complex sounds from previous books and working on words with 2 3 and 4 syllables It also explores words with key suffixes tion sion ture sure cious cial Each chapter contains 10 engaging activities including syllable jigsaw sounds like a syllable syllable trap and spelling challenge plus handy highlighted word cards Thorough guidance is provided on how to deliver each activity as well as a lesson planner template to support learning Each book in the series gradually builds on children s understanding of sounds and letters and provides scaffolded support for children to learn about every sound in the English language Offering tried and tested material which can be photocopied for each use this is an invaluable resource to simplify phonics teaching for teachers and teaching assistants and provide fun new ways of learning phonics for all children This book is accompanied by a companion resource Phonics for Pupils with Complex SEND to be used alongside the Phonics for Pupils with Special Educational Needs programme The activities from Books 1 6 of the programme are adapted to be accessible for non verbal pupils including AAC users and those with physical disabilities

Phonics for Pupils with Special Educational Needs Book 5: Sound by Sound Part 3 Ann Sullivan,2018-11-09 Phonics for Pupils with Special Educational Needs is a complete structured multisensory programme for teaching reading and spelling making it fun and accessible for all This fantastic seven part resource offers a refreshingly simple approach to the teaching of phonics alongside activities to develop auditory and visual perceptual skills Specifically designed to meet the needs of pupils of any age with special educational needs the books break down phonics into manageable core elements and provide a huge wealth of resources to support teachers in teaching reading and spelling Book 5 Sound by Sound Part 3 focuses on exploring complex sounds and their relationship with letters and letter combinations Each chapter explores a key sound oy oo u i e aw air ar and contains over 40 engaging activities including reading race bits missing spot the spelling word detective and writing challenge Thorough guidance is provided on how to deliver each activity as well a lesson planner template a handy list of high frequency words and posters for teachers and teaching assistants to use to support learning Each book in the series gradually builds on children s understanding of sounds and letters and provides scaffolded support for children to learn about every sound in the English language Offering tried and tested material which can be photocopied for each use this is an invaluable resource to simplify phonics teaching for teachers and teaching assistants and provide fun new ways of learning phonics for all children This book is accompanied by a companion resource Phonics for Pupils with Complex SEND to be used alongside the Phonics for Pupils with Special Educational Needs programme The activities from Books 1 6 of the programme are adapted to be accessible for non verbal

pupils including AAC users and those with physical disabilities **Marshall's Business Speller and Technical Word Book** Carl Coran Marshall,1907 *Annual Report of the State Board of Education Showing Conditions of the Public Schools of Maryland* Maryland. State Board of Education,1897 Report Maryland. Board of Education,1896 Oregon Teachers' Monthly ,1906 **Resources in Education** ,1976 **Hazen's Complete Spelling-book** Marshman William Hazen,1897 German and English Felix Flügel,1891 **Popular Science Monthly and World's Advance** ,1919 **The Publishers Weekly** ,1923 New First Spanish Book Lawrence Augustus Wilkins,1925 **Normal Instructor and Teachers World** ,1918 **The American Catalogue** ,1905 **An Inventory of the Ancient and Historical Monuments with the Report of the Commission** Royal Commission on the Ancient and Historical Monuments of Scotland,1920

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Written Word Bk 1 Introduction

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