J. E. Tomayko (Ed.)

Software Engineering Education

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Proceedings

Software Eng Education Sei Conference

Rosalind L. Ibrahim

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Software Engineering Education SEI Conference on Software Engineering Education,Gary A. Ford,Carnegie-Mellon University. Software Engineering,Institute,1988 *Software Engineering Education* Gary A. Ford,1988-11-18 This volume contains the proceedings of the 1988 SEI Conference on Software Engineering Education The Software Engineering Institute SEI is a United States government funded research and development center operated by Carnegie Mellon University Its principal responsibility is to accelerate the reduction to practice of modern software engineering techniques and methods An annual activity of the SEI is the SEI Conference on Software Engineering Education The purpose of the conference is to promote enhanced software engineering education in the academic industrial and government educational communities and to promote interactions among educators in these three communities The 1988 conference included refereed papers panel discussions reports and demonstrations from the SEI Special emphasis was placed on master s degree level software engineering curricula the content of software engineering courses and the introduction of software engineering into undergraduate computer science curricula The proceedings contain fifteen refereed papers the keynote address and a report on curriculum recommendations from the SEI This volume is particularly useful to software engineering and computer science educators in both the academic and industrial communities *Software Engineering Education* Gary A. Ford,1988

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in software engineering education The second volume Software Engineering Education The Educational Needs of the Software Community edited by Norm Gibbs and Richard Fairley was published in 1986 The 1986 volume contained the proceedings of a limited attendance workshop held at SEI and sponsored by SEI and Wang Institute In contrast to the 1986 Workshop which was limited in attendance to 35 participants the 1987 Conference attracted approximately 180 participants

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