

# Universities and Globalization

Critical Perspectives



Editors

Jan Currie • Janice Newson

# Universities And Globalization Critical Perspectives

**Joacim Rocklöv**



## **Universities And Globalization Critical Perspectives:**

*Universities and Globalization* Janice K. Currie, Janice Newson, 1998-08-18 In this volume the contributors consider globalization as combining a market ideology with a corresponding material set of practices drawn from the world of business. Issues of managerialism, privatization, and accountability, central values in business, have become central for universities and their administrators as well. The selections in the book help to illustrate the editors' contentions that globalization presents clear disadvantages as well as benefits and that its effect on higher education is neither likely to be uniform nor the outcomes inevitable.

*African Education and Globalization* Ali A. Abdi, Korbla P. Puplampu, George Jerry Sefa Dei, 2006-01-01 Containing both theoretical discussions of globalization and specific case analyses of individual African countries, this collection of essays examines the intersections of African education and globalization with multiple analytical and geographical emphases and intentions.

*Universities and Globalization* Ravinder Kaur Sidhu, 2006-08-15 *Universities and Globalization: To Market, To Market* examines the operations of power and knowledge in international education under conditions of globalization, with a focus on the three biggest exporters of higher education: the United States, Australia, and the United Kingdom. An interdisciplinary approach based on the core social sciences is used to explore the power relations that shape global education networks. The role of nation states in creating the conditions for education markets and the desire for a Westernized template of international education in the postcolonial world is discussed. The volume offers a sophisticated attempt to recast international education as a series of geopolitical and geoeconomic engagements that transcend simple supply and demand dynamics. Engaging with the theoretical debates about education and globalization, this book examines global cultural flows and boundary crossings, the cultural economy of education networks, and the possibilities for supra-territorial subjectivities. International education markets are examined from the perspectives of both first world producers and postcolonial consumers. By investigating how first world universities imagine and enact the global in their marketing practices, the expressions of cultural diversity valued by education markets, and the types of individual and institutional subjectivities emerging from markets, *Universities and Globalization: To Market, To Market* offers students, faculty, administrators, marketing consultants, and others who work in the area a highly nuanced account of the global relations fostered by education markets. This original critical examination of the forms and cultural politics of international education is a significant contribution to the field.

*The Exchange University* Adrienne S. Chan, Donald Fisher, 2009-07-01 *The Exchange University* addresses crucial questions facing today's university, including the commercialization of research and teaching, intensifying government-university relationships, marketization and commodification, and policy and functional responses within the academy. The book will interest practitioners, students, and academics in educational studies, policy studies, and higher education.

*Globalizing Critical Theory* Max Pensky, 2005 The anthology begins with discussions of globalization and hegemony by the two giants, Jürgen Habermas and Jacques Derrida. Other contributors whose fields or

institutions are not mentioned then consider the global public sphere race memory and forgetting and globalizing visions of science technology and aesthetics Annotation 2004 Book News **University Rankings** William Yat Wai Lo,2014-02-17

This book adopts a qualitative case study approach to provide the readers with a systematic delineation and interpretation of the implications of the university ranking phenomenon for Taiwan s higher education system It reviews the literature on different theories concerning the global transformation of higher education and presents basic information on higher education in Taiwan The author develops a four dimensional framework for the analysis of the ranking phenomenon in the island state First the technological ecological dimension aims to look into how the rankings have impacted Taiwan s higher education based on empirical findings from five Taiwanese public universities Next the technological geographical dimension examines how Taiwan can use rankings to promote its interests in global higher education The two conceptual dimensions focus on the relationship between the rankings and power in higher education They show how the phenomenon can be read and explained through theoretical lenses from ecological and geographical perspectives From an ecological perspective the empirical evidence suggests that the influence of rankings varies throughout the academic hierarchy in Taiwan The theoretical analysis then illustrates the relationship between the ranking phenomenon and the power structure in academic hierarchy Geographically while the empirical analysis is based on data from Taiwan the theoretical analysis offers essential insights that help readers to understand the changing global landscape of higher education and its implications in East Asia

Measuring Quality of Undergraduate Education in Japan Reiko Yamada,2014-04-18 This book explores how the global trend of quality assurance in higher education is related to the boom of measuring learning outcomes in Japan It also presents a comparative study in higher education policy between Japan and the US examining how both countries have reacted to the demands of globalization This comparative view will help readers understand the present issues Japanese higher education faces and grasp the commonalties and differences between American and Japanese higher education The book first explores the forces of globalization that have resulted in Japanese universities emphasizing student learning outcomes Next it examines how Japanese higher education has learned from the experience of the U S whose higher education reform has been regarded as a model for Japan The book explains why quality assurance for teaching and learning has become important for all Japanese higher education institutions Higher Education on a global basis is now facing a great issue In order to help students in a competitive global market universities need to become more teaching and learning centered and develop more internationalized curricula This book provides comparative views for cultural and structural similarities and differences in higher education in two countries which could explain significant differences in the gains students make in college It will help readers understand not only how student learning outcomes can be measured but why universities throughout the world must continually strive to become world class institutions **Critical Perspectives on Global Competition in Higher Education** Laura M. Portnoi,Sylvia S. Bagley,2014-12-22 This volume delivers a cutting

edge analysis on vernacular globalization or how local forces mediate global trends It delves into the vital facets of the quest for global competitiveness including Global university rankings World class universities University mergers Quality assurance Cross border higher education International education hubs The authors situate their topics within current international scholarship and demonstrate the myriad avenues through which local actors in higher education may respond to global competition They pose critical questions about the impact of global competition in an increasingly hierarchical higher education environment interrogating the potential for social injustice that arises By providing an alternative perspective to the descriptive normative approach that dominates the scholarship on global competition in higher education the chapters in this volume open a fresh and invaluable dialogue in this arena This is the 168th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution

Critical Perspectives on International Education Yvonne Hébert, Ali A. Abdi, 2013-02-11 In rapidly globalizing spaces of life any research project on international education would necessarily have multi directional emphases with the quality of observations and analyses reflecting the expanding political economic and cultural intersections which characterize this potentially promising century To respond to these emerging learning and living contexts of our world this book brings together some of the most active and established scholars in the field As such the book represents important epistemic interventions that analyze and critique the institutional socio economic linguistic and pedagogical platforms of international education As the locus of international education cannot be detached from the pragmatics of social development the specific recommendations embedded in this book expand the debates and broaden the boundaries of learning projects that should enhance the lives of people especially those who are continually marginalized by the regimes of globalization Thus the book actively advocates for possibilities of human well beings via different formats of education in diverse locations of life Critical Perspectives on International Education offers a historically comprehensive intellectually honest and perspective rich scholarly exploration of a new education globalization dynamic This book courageously offers up diverse voices gathered into a robust and useful conversation regarding global education This book adds greatly to understanding why educational marketplaces must be driven by principles and practices that empower diverse peoples to secure sustainable knowledge benefits that contribute to personal local national and international well being This critical perspective reader will engage scholars researchers and citizens Jim Paul University of Calgary In the current intensifications of globalization and its resulting inequalities it is crucial to better understand the role of knowledge creation and knowledge dissemination Should knowledge be only a commodity to be sold in the market and a tool to increase economic capital or should it be a shared sociocultural capital aimed at improving democracy and the common good In Critical Perspectives on International Education Yvonne Hébert and Ali A Abdi assemble an impressive array of contributions

from all over the world that address this question from a variety of critical perspectives and case studies I recommend this book to everyone interested in the connections between education citizenship development and human well being Daniel Schugurensky Arizona State University Globalization and Higher Education Akira Arimoto, Futao Huang, Keiko Yokoyama, 2005 *Globalization and Education* Nicholas C. Burbules, Carlos Alberto Torres, 2013-12-16 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company Globalization and Reform in Higher Education Heather Eggins, 2003 Annotation This book presents reflections from leading scholars of higher education on two related international issues that at different levels affect both governments and institutions of higher education issues of globalization and reform Writers drawn from Europe the USA Australia and South Africa portray a global pattern of reform

*Japan* Kaito Shimizu, Shouta Ishii, 2008 This book elaborates leading edge economic political and social issues about Japan Japan has the world's tenth largest population with about 128 million people The Greater Tokyo Area which includes the capital city of Tokyo and several surrounding prefectures is the largest metropolitan area in the world with over 30 million residents A major economic power Japan has the world's second largest economy by nominal GDP It is a member of the United Nations G8 G4 and APEC with the world's fifth largest defence budget It is also the world's fourth largest exporter and sixth largest importer and a world leader in technology and machinery Globalizing Practices and University Responses Jan Currie, 2003-01-30 Investigates the impact that certain globalizing practices have on European and American universities Due to dwindling resources and the ideology of privatization universities are becoming more corporatized and managerial The authors investigate the consequences of these changes on the lives of academics and analyze how globalizing practices such as managerialism accountability and employment flexibility penetrate different universities Globalization is a contested term It exists in the form of an integrated world economy and global communication networks Along with this material world politicians have created a neoliberal ideology that exhorts nation states to open up their economies to free trade reduce their public sector and allow market forces to reshape their public agencies In effect this means a reduced role for government lower taxes and diminishing funds for public institutions like universities The underlying thesis of this book is that globalization is not an inexorable force All nations need to debate its consequences The authors analyze how globalizing practices are penetrating universities Are they creating a certain uniformity Are academics adapting to or resisting particular globalizing practices The premise at the beginning of the study was that European universities were responding differently to globalizing practices than Anglo American universities This premise was confirmed as some universities saw certain globalizing practices as inevitable and other universities resisted them The authors asked academics and key managers how their funding had changed and which accountability mechanisms their universities adopted They also investigated the use of the Internet in their teaching They found differences between European and American universities in their approach to permanent employment The French and Norwegian universities were maintaining many of their traditional values and only

the Dutch university showed some movement towards the globalizing practices which American universities were more readily adopting

**The University and the State** Marek Kwiek, 2006 This book argues that the current renegotiation of the postwar social contract concerning the welfare state in Europe is being accompanied by the renegotiation of a smaller scale modern social pact between the university and the nation state Current transformations to the state under the pressures of globalization will not leave the university unaffected and consequently it is useful to discuss the university and its future in the context of the state In the new global order against the odds universities are striving to maintain their pivotal role in society Their role as engines of economic growth and contributors to economic competitiveness between increasingly knowledge driven economies is being widely acknowledged But it is a radical reformulation of their traditional social roles The main reasons for current transformations of the university include globalization pressures on nation states and their public services the end of the Golden age of the Keynesian welfare state and the emergence of knowledge based societies and knowledge driven economies Therefore the university can no longer be discussed solely in traditional relatively self contained disciplinary contexts Here the university is seen from a variety of perspectives and through the lens of a wide range of disciplines mainly educational sciences political economy sociology political sciences and philosophy

**Universities in the Neoliberal Era** Hakan Ergül, Simten Coşar, 2017-04-04 This book explores the question of how and to what extent the ongoing neoliberal transformation of higher education exerts influence on the university and academic everyday life in different societies By listening to observing and comparing the critical voices of academics and students the voices that matter the book reviews first hand experiences from different societies and university cultures located within the European and semi Mediterranean landscape including the Czech Republic Morocco Turkey and United Kingdom By bringing together original fieldworks combining the structural analysis of the neoliberal shift with the academic individual s repositioning struggle and response the book documents a number of similarities and differences experienced in different academic cultures The chapters present a rich variety of subjects including academic labor academic identity and knowledge production un employment in equality academic feminism oppression and resistance from ethnographic political and sociological perspectives This timely and insightful volume will appeal to researchers academics students and advocates of academic freedom from different disciplines and academic cultures whose agendas prioritize higher education policies university systems academic production and academic labor

*The University, State, and Market* Robert A. Rhoads, Carlos Alberto Torres, 2006 This is an examination of the complex relationships among universities states and markets in light of the growing influence of globalization

*Education and Society*, 2001

**The Chronoscopic Society** Robert Hassan, 2003 Media and time theorist Robert Hassan looks at the effects of the nexus between neoliberal globalization and the information technology revolution upon the production and dissemination of knowledge in technologically advanced societies This nexus has created what Hassan calls an information ecology Significantly this information ecology generates its own temporality

that of network time a digitally compressed and accelerated time that has sped up society dramatically since the late 1970s  
*International Journal of Contemporary Sociology* ,2003

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