

Teach the Children: An Agency Approach to Education

Flinders, Neil

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Teach The Children An Agency Approach To Education

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Teach The Children An Agency Approach To Education:

Teach the Children Neil Flinders,1990-06-01 *The Balancing Act: An Evidence-Based Approach to Teaching Phonics, Reading and Writing* Dominic Wyse,Charlotte Hacking,2024-06-20 Dominic Wyse and Charlotte Hacking present a ground breaking account of teaching phonics reading and writing Created from a landmark study new research new theory and cutting edge teacher professional development this balanced approach to teaching seeks to improve all children s learning and therefore life chances The book dismantles polarised debates about the teaching of phonics and analyses the latest scientific evidence of what really works It shows in vivid detail how phonics reading and writing should be taught through the creativity of some of the best authors of books for children By describing lessons inspired by real books it showcases why the new approach is more effective than narrow phonics approaches The authors call for a paradigm shift in literacy education The chapters show how and why education policies should be improved on the basis of unique analyses of research evidence from experimental trials and the new theory and model the Double Helix of Reading and Writing It is a book of hope for the future in the context of powerful elites influencing narrow curricula narrow pedagogy and high stakes assessments The Balancing Act will be of interest to anyone who is invested in young children s development It is essential reading for teachers trainee teachers lecturers researchers and policy makers world wide who want to improve the teaching of reading and writing in the English language

Children's Agency in the National Curriculum Yana Manyukhina, Dominic Wyse,2025-05-28 How much say should children have in their own education Through in depth research in diverse primary schools Manyukhina and Wyse explore how children s voices and choices shape their learning experiences and why it matters This ground breaking text offers new insights into one of education s most pressing questions how to balance children s agency with educational standards The 40 month research project that is at the heart of the book investigated how England s national curriculum and other educational structures affect children s agency The authors report findings in three contrasting schools an inner city primary school a suburban academy primary school and an independent school As a result of in depth longitudinal research this book uncovers the details of how schools can enable or limit children s ability to shape their learning from classroom choices and playground decisions to curriculum and school councils Children s Agency in the National Curriculum engages with England s national curriculum in the context of curriculum studies and curriculum development internationally The new findings arise from research that is close to practice ensuring that the implications of the work are relevant for children teachers and policy makers alike

The Teacher's Encyclopaedia of the Theory, Method, Practice, History and Development of Education at Home and Abroad Arthur Pillans Laurie,1911 [Resources in Education](#) ,1981 **The Educator-journal** ,1916 **Journal of Educational Method** ,1921 *Lectures on the Science and Art of Education, with Other Lectures and Essays* Joseph Payne,1885 *The Journal of Educational Method* James Fleming Hoscic,1925 [Educational aims and method. lects. and addresses](#) Sir Joshua Girling Fitch,1900 *Suggestions for the*

Consideration of Teachers and Others Concerned in the Work of Public Elementary Schools Great Britain. Board of Education,1905 **Primary Education** ,1927 *Journal of Health, Physical Education, Recreation* ,1961 *The Journal of the American Dental Association* American Dental Association,1923 *Learning-disabled/gifted Children* Lynn H. Fox,Linda Brody,Dianne Tobin,1983 **International Journal of Religious Education** ,1924 *American Primary Teacher* ,1912 **The School World** ,1901 Common School Education and Teachers World ,1897 *The Popular Science Monthly* ,1891

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