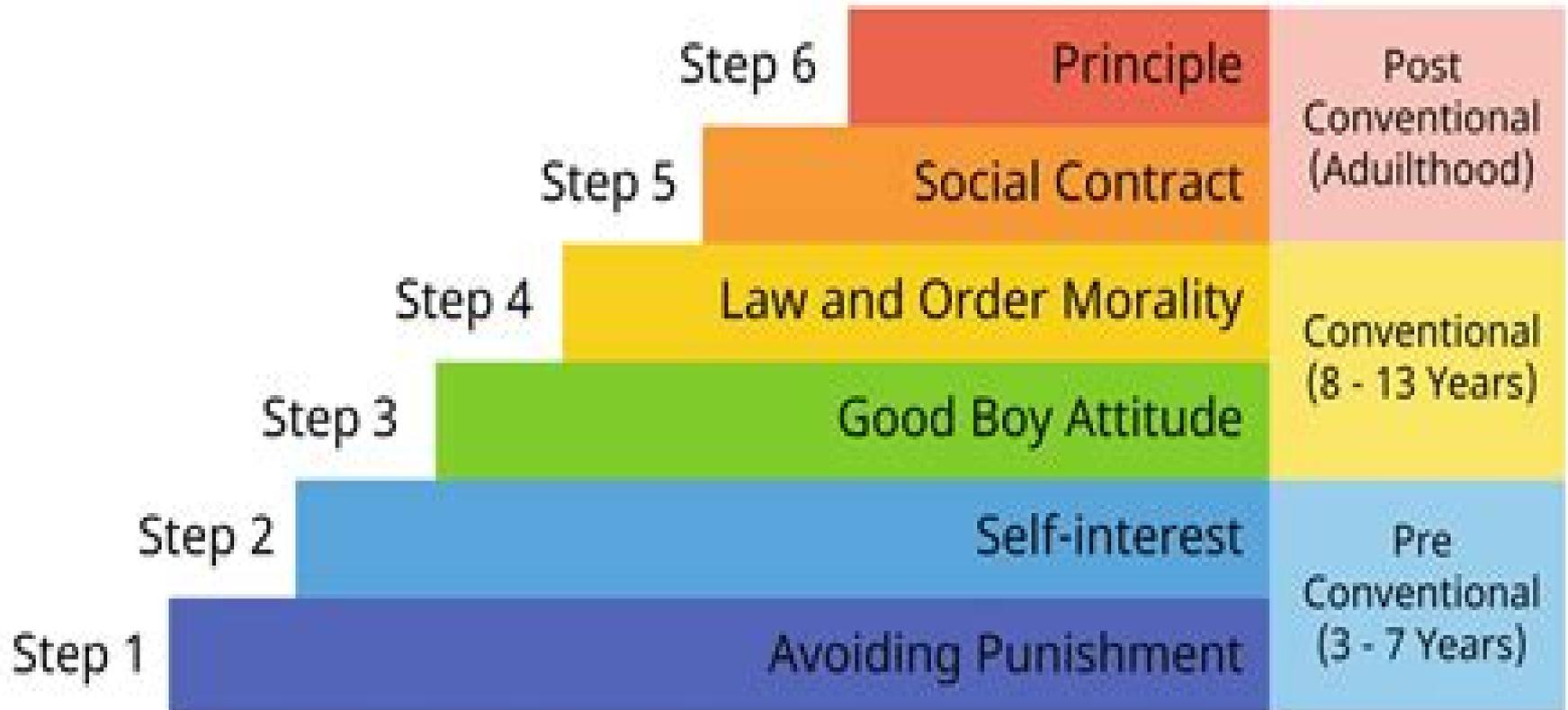


Stages of Moral Development



Theories Of Moral Development

D. J. Depalma, Jeanne M. Foley



Theories Of Moral Development:

Moral Development Elizabeth C. Vozzola, 2014-01-23 A CHOICE Outstanding Academic Title 2014 This class tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings Lively and accessible this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today s media and or interviews from some of today s leading theorists or practitioners Dilemma of the Day boxes help readers apply theory to real world situations Each chapter concludes with discussion questions and further resources Summary tables of theory strengths and weaknesses Part 1 and tables that connect applications to their theoretical roots are provided in Part 2 Other highlights include Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development Emphasis on application helps readers make the connection between theory and moral issues of our time Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments emotions and actions Demonstrates how theory is used by today s helping professionals Part 1 Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture Chapter on global perspectives ch 6 reviews theories on the cultural aspects of morality including examples from China Islam Latin America and Africa Reviews the latest research methods techniques used in the field Integrates classic work with contemporary guidelines for assessment and treatment Highlights research on the moral and empathic development of antisocial youth psychopaths and individuals diagnosed on the Autism Spectrum Each chapter in Part 1 provides a comprehensive overview of the theory under review its strengths and challenges and examples of how the theory applies to helping professionals The theories covered include those by Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Haidt and Shweder Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed Part 2 highlights promising applications of moral development theory in education and counseling These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients cognitive emotional and behavioral challenges The text explores specific approaches to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy Ideal as a text for advanced undergraduate and or graduate courses on moral development or moral psychology or as a supplement in courses on human and or child and or social and personality development taught in psychology counseling education human development family studies social work and religion this book s applied approach also appeals to mental health and school counselors

Moral Development Elizabeth C. Vozzola, Amie K. Senland, 2022-03-21 Moral Development offers a comprehensive overview of classic and current theories of moral development and applications of these theories in various counseling and educational settings It examines changes across time and experience in how people understand right

and wrong and individual differences in moral judgements emotions and actions Elizabeth C Vozzola and Amie K Senland review the latest research in the field and integrate classic work with contemporary perspectives on assessment and treatment Part 1 provides an understanding of a range of theories explaining their strengths and challenges and offering examples of how these theories apply to helping professionals It covers Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Narvaez Haidt and Shweder Part 2 highlights promising applications of moral development theory in education and counseling Fully updated with new chapters on faith development and moral and prosocial development in infancy and early childhood the text explores specific approaches to helping clients with a variety of clinical or developmental challenges and provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development It also integrates issues of gender ethnicity and culture throughout to prepare readers for practicing in a global culture and presents a new perspective the cultural developmental approach Illustrated throughout with examples that highlight applications of moral development concepts in today s media it also includes interviews from some of today s leading theorists and practitioners Ideal as a text for advanced courses on moral development and moral psychology as well as courses on human child social and personality development taught in psychology counseling education human development family studies social work and religion Its applied approach also appeals to mental health and school counselors

Moral Development: New research in moral development Bill Puka,1994 First published in 1994 Routledge is an imprint of Taylor Francis an informa company **Theories of Moral Development** John Martin Rich,Joseph L. DeVitis,1985 This outstanding reference on theories of moral development will appeal to discerning educators and mental health practitioners It goes beyond analyses of just the major models of moral development to encompass a wide range of competing theories The authors bring under one cover analyses of childhood adolescent and lifelong theories and further explore the overall effects of higher education Initially they focus on Emile Durkeim s sociological paradigm the foundation for or opponent of many subsequent theorists They then delve into such models as Freud s psychoanalytical model Sears behavioral theory Piaget s cognitive structural approach Erikson s socio cultural synthesis Perry s intellectual and ethical development theory and Fowler s model of faith and human development Cover **Theories of Moral Development** John Martin Rich,Joseph L. DeVitis,1994 *Moral Development: Kohlberg's original study of moral development* Bill Puka,1994 First published in 1994 Routledge is an imprint of Taylor Francis an informa company **The Handbook of Educational Theories** Beverly J. Irby,Genevieve Brown,Rafael Lara-Aiecio,Shirley Jackson,2013-01-17 This Handbook consolidates influential educational theories into a single volume making it an accessible reference for researchers and practitioners It covers traditional and emerging theories with practical examples and an appendix of associated instruments The Psychology of Moral Development Lawrence Kohlberg,1984 **The Oxford Handbook of Moral Development** Lene Arnett Jensen,2020-01-24 The nature of people s moral lives the similarities and differences in the moral concepts of individuals and groups and how

these concepts emerge in the course of human development are topics of perennial interest In recent years the field of moral development has turned from a focus on a limited set of theories to a refreshingly vast array of research questions and methods This handbook offers a comprehensive international and up to date review of this research on moral development Drawing together the work of over 90 authors hailing from diverse disciplines such as anthropology education human development psychology and sociology the handbook reflects the dynamic nature of the field Across more than 40 chapters this handbook opens the door to a broad view of moral motives and behaviors ontogeny and developmental pathways and contexts that children adolescents and adults experience with respect to morality It offers a comprehensive and timely tour of the field of moral development

Moral Development D. J. Depalma, Jeanne M. Foley, 1975-06 First published in 1975 Routledge is an imprint of Taylor Francis an informa company *Handbook of Social Justice Theory and Research* Clara Sabbagh, Manfred Schmitt, 2016-02-08 The International Society for Justice Research ISJR aims to provide a platform for interdisciplinary justice scholars who are encouraged to present and exchange their ideas This exchange has yielded a fruitful advance of theoretical and empirically oriented justice research This volume substantiates this academic legacy and the research prospects of the ISJR in the field of justice theory and research Included are themes and topics such as the theory of the justice motive the mapping of the multifaceted forms of justice distributive procedural and justice in context bound spheres e g non humans It presents a comprehensive state of the art overview in the field of justice research theory and it puts forth an agenda for future interdisciplinary and international justice research It is worth noting that authors in this proposed volume represent ISJR s leading scholarship Thus the compilation of their research within a single framework exposes potential readers to high quality academic work that embodies the past current and future trends of justice research

Moral Development and Reality John C. Gibbs, 2019 Moral Development and Reality explores the nature of moral development human behavior and social interconnections This fourth edition is thoroughly updated refined and expanded Complete with case studies and chapter questions it serves as a text in advanced undergraduate and graduate courses in social developmental psychology and human development

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FROM THE FOREWORD by Daniel K Lapsley Chair Educational Psychology Department Ball State University There is no one with a better understanding of how to help young people behave in a moral manner than John Gibbs His EQUIP program discussed in this book is among the finest peer treatment programs available for antisocial youth This book offers a far reaching analysis of basic processes in moral development and it should be read by anyone who is interested in the theory and practice of promoting positive behavior in even the most troubled young William Damon Director Stanford Center on Adolescence Stanford University Moral Development and Reality provides a most engaging journey through the terrain of moral and empathic development through the eyes of a seasoned guide Gibbs s extension and integration of his previous work offers a remarkably fresh interesting and provocative study challenging traditional understandings of moral development JOURNAL OF MORAL EDUCATION Moral Development and Reality Beyond the Theories of Kohlberg and Hoffman explores the nature of moral development social behavior and human interconnectedness By comparing contrasting and going beyond the works of pre eminent theorists Lawrence Kohlberg and Martin Hoffman author John C Gibbs addresses fundamental questions What is morality Can we speak validly of moral development Is the moral motivation of behavior primarily a matter of justice or of empathy Does moral development including moments of moral inspiration reflect a deeper reality Useful for promoting classroom debate and academic dialogue this innovative book examines Fundamental themes of Kohlberg s cognitive developmental approach The recent integration of Hoffman s theory and research on empathy and moral development Moral self relevance and other variables that account for prosocial behavior The understanding and treatment of antisocial behavior Issues of moral motivation perception and reality Moral Development and Reality elucidates the full range of moral development from superficial perception to a deeper understanding and feeling through social perspective taking Providing case studies and chapter questions Gibbs creates a unique framework for understanding Kohlberg s and Hoffman s influential contributions Primarily intended for advanced undergraduate and graduate students in the social and behavioral sciences counseling and education Moral Development and Reality will also appeal to scholars in these disciplines Moral Universality in Lawrence Kohlberg's Theory of Moral Development Xiaodan Huang,1993

Encyclopedia of Educational Theory and Philosophy D. C. Phillips,2014-06-06 The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses *The Moral Domain* Thomas E. Wren,Wolfgang Edelstein,Gertrud Nunner-Winkler,1990 These 13 essays by noted American and German scholars provide a focused discussion of many of the issues raised by the integration of philosophical and psychological theories of moral development The essays pivot around two key contributions by Lawrence Kohlberg and his associates and by JA1 4rgen

Habermas Kohlberg s major work was a description of the stages of development of moral understanding in children This book contains the final formulation of his view of the end point of moral development Stage 6 Habermas s insightful response to that formulation which seeks to fit Kohlberg s perceptions into the framework of a communicative ethics is an important extension of his own moral theory In three parts the essays map out the relationship between philosophy and psychology in the study of the moral domain explore the way the moral point of view is understood within Kohlberg s cognitive developmental model and discuss the place of moral development in terms of various models of personality and decision making The contributors are Augusto Blasi Dwight R Boyd Rainer Dobert Wolfgang Edelstein JA1 4rgen Habermas Helen Haste Monika Keller Lawrence Kohlberg Charles Levine Mordecai Nisan Gil G Noam Gertrud Nunner Winkler Bill Puka Ernst Tugendhat and Thomas E Wren Thomas E Wren is Professor of Philosophy at Loyola University of Chicago The Moral Domain is included in the series Studies in Contemporary German Social Thought edited by Thomas McCarthy Human Behavior Theory for Social Work Practice Terry Koenig,Rick Spano,John Thompson,2019-03-06 Human Behavior Theory for Social Work Practice provides an in depth examination of human behavior theories and helps students apply each theory to social work practice Authors Terry Koenig Rick Spano and John Thompson cover a broad spectrum of theories including ecological psychological and sociopolitical before applying them to a wide range of case examples that represent different stages across the human lifespan Drawing from their extensive knowledge and experience in social work practice and teaching the authors also feature scholarly research and writing to support the understanding of the theoretical overview in each chapter

Handbook of Moral Behavior and Development William M. Kurtines,Jacob Gewirtz,Jacob L. Lamb,2014-01-02 The publication of this unique three volume set represents the culmination of years of work by a large number of scholars researchers and professionals in the field of moral development The literature on moral behavior and development has grown to the point where it is no longer possible to capture the state of the art in a single volume This comprehensive multi volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right Spanning many professional domains there is a striking variety of issues and topics surveyed anthropology biology economics education philosophy psychology psychiatry sociology social work and more By bringing together work on diverse topics the editors have fostered a mutually beneficial exchange not only between alternative approaches and perspectives but also between applied and pure research interests The Theory volume presents current and ongoing theoretical advances focusing on new developments or substantive refinements and revisions to existing theoretical frameworks The Research volume summarizes and interprets the findings of specific theory driven research programs reviews research in areas that have generated substantial empirical findings describes recent developments in research methodology techniques and reports research on new and emerging issues The Application volume describes a diverse array of intervention projects educational clinical organizational and the like Each chapter includes a summary report of results

and findings conceptual developments and emerging issues or topics Since the contributors to this publication are active theorists researchers and practitioners it may serve to define directions that will shape the emerging literature in the field

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