



STIMULATED RECALL
METHODOLOGY IN
SECOND LANGUAGE
RESEARCH

SUSAN M. GASS
ALISON MACKAY

Stimulated Recall In Second Language Research

Alison Mackey



Stimulated Recall In Second Language Research:

Stimulated Recall Methodology in Second Language Research Susan M. Gass, Alison Mackey, 2013-05-13 The methodology of introspection and especially of stimulated recall is gaining increasing popularity in second language research. This book provides a how to guide for researchers considering using this technique contextualized within a history of the procedure and a discussion of its strengths and weaknesses. Topics covered in depth include research questions for which this methodology is and is not well suited, preparing for data collection, transcribing, coding, and analyzing stimulated recall data, and avoiding common pitfalls in the use of this methodology. By way of demonstration, the authors walk readers step by step through several studies in different areas of second language education which have used this technique, including L2 writing, reading, oral interaction, and interlanguage pragmatics. This book is one of several in LEA's Second Language Acquisition Research Series dealing with specific data collection methods or instruments. Each of these monographs addresses the kinds of research questions for which the method/instrument is best suited, its underlying assumptions, a characterization of the method/instrument, and extended description of its use and problems associated with its use. For more information about these volumes, please visit LEA's Web site at www.eras.com.

Stimulated Recall Methodology in Applied Linguistics and L2 Research Susan M. Gass, Alison Mackey, 2016-09-19 Stimulated Recall Methodology in Applied Linguistics and L2 Research provides researchers and students in second language acquisition and applied linguistics with the only how to guide on using stimulated recalls in their research practice. This new edition expands on the scope of the previous edition, walking readers step by step through a range of studies in applied linguistics in order to demonstrate the history of stimulated recalls and their efficacy as a data collection tool. With its exclusive focus on stimulated recalls, coverage of the most up to date research studies, and pedagogically rich text design, Stimulated Recall Methodology in Applied Linguistics and L2 Research supplies researchers and students with the practical skills to elicit richer data in their own research.

Second Language Research Methodology and Design Alison Mackey, Susan M. Gass, 2021-09-30 Second Language Research Methodology and Design is a clear, comprehensive overview of core issues in L2 research. Authored by well-known scholars in SLA and supported by a wealth of examples from actual studies and extensive pedagogical resources, this book first introduces students to the key topics and debates in L2 research. It then guides readers step by step through the research process from basic principles and collection methods through study design and reporting to the point of being able to conduct their own research from beginning to end. This book is an essential text for students and novice researchers of SLA, applied linguistics, and second and foreign language teaching.

Key Features: A wealth of graphics, visuals, and exercises in each chapter. Time to Think and Time to Do boxes within chapters. Helpful glossary and subject index. New to This Edition: Substantially reorganized chapters. Significantly expanded chapters on qualitative and mixed methods. Substantive revised material on computer technology based research. Spotlights a variety of new software packages and databases, including

video mediated technology and games Discusses the Open Science Movement Expanded coverage of corpora processing and psycholinguistics based research Updated references throughout

Data Elicitation for Second and Foreign Language Research Susan M. Gass, Alison Mackey, 2007-02-22 This timely reference guide is specifically directed toward the needs of second language researchers who can expect to gain a clearer understanding of which techniques may be most appropriate and fruitful in given research domains Data Elicitation for Second and Foreign Language Research is a perfect companion to the same author team's bestselling Second Language Research Methodology and Design It is an indispensable text for graduate or advanced level undergraduate students who are beginning research projects in the fields of applied linguistics second language acquisition and TESOL as well as a comprehensive reference for more seasoned researchers

The Think-Aloud Controversy in Second Language Research Melissa A. Bowles, 2010-07-02 The Think Aloud Controversy in Second Language Research aims to answer key questions about the validity and uses of think alouds verbal reports completed by research participants while they perform a task It offers an overview of how think alouds have been used in language research and presents a quantitative meta analysis of findings from studies involving verbal tasks and think alouds The book begins by presenting the theoretical background and empirical research that has examined the reactivity of think alouds then offers guidance regarding the practical issues of data collection and analysis and concludes with implications for the use of think alouds in language research With its focus on a much discussed and somewhat controversial data elicitation method in language research this timely work is relevant to students and researchers from all theoretical perspectives who collect first or second language data It serves as a valuable guide for any language researcher who is considering using think alouds

The Routledge Handbook of Research Methods in Applied Linguistics Jim McKinley, Heath Rose, 2019-12-06 The Routledge Handbook of Research Methods in Applied Linguistics provides a critical survey of the methodological concepts designs instruments and types of analysis that are used within the broad field of applied linguistics With more than 40 chapters written by leading and emerging scholars this book problematizes and theorizes applied linguistics research incorporating numerous multifaceted methodological considerations and pointing to the future of good practice in research Topics covered include key concepts and constructs in research methodology such as sampling strategies and mixed methods research research designs such as experimental research case study research and action research data collection methods from questionnaires and interviews to think aloud protocols and data elicitation tasks data analysis methods such as use of R inferential statistical analysis and qualitative content analysis current considerations in applied linguistics research such as a need for transparency and greater incorporation of multilingualism in research and recent innovations in research methods related to multimodality eye tracking and advances in quantitative methods The Routledge Handbook of Research Methods in Applied Linguistics is key reading for both experienced and novice researchers in Applied Linguistics as well as anyone undertaking study in this area

The Routledge Handbook of Second Language Research in Classroom Learning Ronald P.

Leow,2019-02-11 The Routledge Handbook of Second Language Research in Classroom Learning is a comprehensive psycholinguistic approach to the issue of instructed language learning that is uniquely theoretical methodological empirical pedagogical and curricular Bringing together empirical studies with theoretical underpinnings this handbook focuses on conceptual replications extensions of and new research on classroom learning or Instructed SLA ISLA In chapters from leading experts the Handbook reports on the tenets of several models that have postulated the roles of cognitive processes in the L2 learning process and also covers two major methodological data elicitation procedures to be employed in addressing learner cognitive processes think aloud protocols and eye tracking With a dedicated interest in the role of this research in pedagogical ramifications this handbook strives for deeper understanding of how L2 learners process L2 data in instructional settings *Discourse, conversation and argumentation: Theoretical perspectives and innovative empirical studies, volume II*

Antonio Bova,Lise Haddouk,Carlo Galimberti,Francesco Arcidiacono,2023-06-22 **Stimulated Recall and Mental Models** Lyn Henderson,Julie Tallman,2006 This book details a funded study of the mental models of six United States and four Australian teacher librarians It analyzes and compares their espoused before in action during and reflective after models while they were teaching two students in one on one sessions how to use a computer information database resource The authors discover the what how and why of teacher librarians thinking beliefs and images i e their mental models as delineated through their verbalizations and actions before during and after each of two lessons The authors also demonstrate the ways and extent to which stimulated recall methods can inform our understanding of teaching with electronic computer databases and thereby prove a useful tool not just for researchers but also for teachers who want to discover more about their teaching and what their students were thinking Input, Interaction and Corrective Feedback in L2 Learning Alison Mackey,2013-01-10 A study of the role of language input interaction and corrective feedback in second language learning and Second Language Acquisition research **Effects of Frequency in Classroom Second Language Learning** Tomoko Tode,2008 The view of exemplar based second language learning emphasizes the importance of frequency in learning grammar According to this view type frequency rather than token frequency contributes to learning generalized knowledge beyond item based constructions This book investigates how frequency in experiencing exemplars affects the learning of the English primary verb be by junior high school students in Japan The study consists of a quasi experiment and stimulated recall analysis of the data The quasi experiment compares three kinds of output practice practice with increased type frequency practice with increased token frequency and practice without increased frequency The experiment also explores how the frequency effects relate to the extent of explicit knowledge about the target structures In the stimulated recall analysis learners engaging in the type frequency practice and those engaging in the token frequency practice are compared in terms of thought processes employed while practicing The book discusses how frequency promotes classroom second language learning by taking the role of awareness of form meaning connections into consideration Conversational

Interaction in Second Language Acquisition Alison Mackey, 2007-10-04 *Conversational Interaction in Second Language Acquisition A Series of Empirical Studies* Oxford applied linguistics Transcultural Studies, 2005 *Second Language Research* Alison Mackey, Susan M. Gass, 2013-06-17 Specifically targeted towards the needs of a second language research audience *Second Language Research Methodology and Design* addresses basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research *Second Language Research Methodology and Design* is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods **Reformulation, Noticing, and Second Language Writing** Rebecca Raewyn Sachs, 2003 **Applied Linguistics**, 2005 **Another Look at Reactivity in L2 Think-aloud Protocols** Jiawen Wang, 2005 Research Methods in Applied Linguistics Zoltan Dörnyei, 2007-07-19 This is a comprehensive overview of research methodology in applied linguistics which describes the various stages of qualitative and quantitative investigations from collecting the data to reporting the results **Subjectivity, Second/foreign Language Pragmatic Use, and Instruction** Noriko Ishihara, 2006 **Journal of Asian Pacific Communication**, 2004

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