



Studies In Educational Learning Environments An International Perspective

D Keegan



Studies In Educational Learning Environments An International Perspective:

Studies In Educational Learning Environments: An International Perspective Swee Chiew Goh, Myint Swe Khine, 2002-08-08 The study of classroom and school learning environments and their effects on students learning has been going on for more than a century Past efforts in the study of the learning environment and its determinants have indicated that it plays a major role in improving teaching and learning in primary secondary and higher education This book covers various dimensions of the learning environment its underlying theory the impact on learning the curriculum and classroom management It is organized in such a way as to provide a cross national and multi cultural forum for presenting and discussing research findings as well as development and applications of various techniques and instruments in learning environment research

Designs for Learning Environments of the Future Michael Jacobson, Peter Reimann, 2010-03-10 Few things are as certain as societal changes and the pressing need for educators to prepare students with the knowledge and ways of thinking necessary for the challenges in a changing world In the forward thinking pages of *Designs for Learning Environments of the Future* international teams of researchers present emerging developments and findings in learning sciences and technologies at the infrastructure curricular and classroom levels Focusing on ideas about designing innovative environments for learning in areas such as biology engineering genetics mathematics and computer science the book surveys a range of learning technologies being explored around the world a spectrum as diverse as digital media computer modeling and 3D virtual worlds and addresses challenges arising from their design and use The editors holistic perspective frames these innovations as not only discrete technologies but as flexible learning environments that foster student engagement participation and collaboration Contributors describe possibilities for teaching and learning in these and other cutting edge areas Working with hypermodels and model based reasoning Using visual representations in teaching abstract concepts Designing strategies for learning in virtual worlds Supporting net based collaborative teams Integrating innovative learning technologies into schools Developing personal learning communities *Designs for Learning Environments of the Future* will enhance the work of a wide range of professionals including researchers and graduate students in the learning and cognitive sciences and educators in the physical and social sciences

Thematic Synthesis of Educational Learning Environments Myint Swe Khine, Rekha Koul, 2026-01-01 The volume explores the intricate dynamics of learning environments by delving into the psychosocial aspects of classrooms as perceived by both students and teachers This essential resource examines the complex factors influencing learning environments and their impact on a wide range of stakeholders including students parents and school administrators Internationally validated questionnaires such as My Class Inventory MCI What Is Happening in This Class WIHIC and Science Laboratory Environment Inventory SLEI are highlighted as key tools for evaluating classroom climate and learning environments Through these instruments the book uncovers valuable insights into improving student learning outcomes curriculum design and assessment strategies The volume

presents machine generated literature on emerging research highlights and promising results offering invaluable insights for academics researchers teacher trainers trainee teachers school principals superintendents and students at both undergraduate and postgraduate levels

Assessing Contexts of Learning Susanne Kuger, Eckhard Klieme, Nina Jude, David Kaplan, 2016-12-05 This volume brings together educational effectiveness research and international large scale assessments demonstrating how the two fields can be applied to inspire and improve each other and providing readers direct links to instruments that cover a broad range of topics and have been shown to work in more than 70 countries The book's initial chapters introduce and summarize recent discussions and developments in the conceptualization implementation and evaluation of international large scale context assessments and provide an outlook on possible future developments Subsequently three thematic sections Student Background Outcomes of Education Beyond Achievement and Learning in Schools each present a series of chapters that provide the conceptual background for a wide range of important topics in education research policy and practice Each chapter defines a conceptual framework that relates recent findings in the educational effectiveness research literature to current issues in education policy and practice These frameworks were used to develop interesting and relevant indicators that may be used for meaningful reporting from international assessments other cross cultural research or national studies Using the example of one particular survey the Programme for International Student Assessment PISA 2015 this volume links all theoretical considerations to fully developed questionnaire material that was field trailed and evaluated in questionnaires for students and their parents as well as teachers and principals in their schools The primary purposes of this book are to inform readers about how education effectiveness research and international large scale assessments are already interacting to inform research and policymaking to identify areas where a closer collaboration of both fields or input from other areas could further improve this work to provide sound theoretical frameworks for future work in both fields and finally to relate these theoretical debates to currently available and evaluated material for future context assessments

International Perspectives in Educational Effectiveness Research James Hall, Ariel Lindorff, Pamela Sammons, 2020-08-10 This edited volume explores questions about what works how for whom when and why in education and considers how and to what extent such knowledge can be understood and extended across countries and different educational systems The book starts by presenting an overview of the history of educational effectiveness research and offers examples of current theories of educational effectiveness Next it provides exemplars of effectiveness studies that report on educational systems policies and practices from across six continents These studies vary in their research methods and outcomes illustrating a field of research that is conscious of its origins its agenda and its ambition to understand and improve the functioning of schools networks and education systems around the world The book brings these threads together within the final chapter and uses them to signpost directions for future research *International Perspectives in Educational Effectiveness Research* is an excellent and timely addition to the educational effectiveness

literature It offers a rigorous and insightful range of international perspectives that will be of interest to researchers policy makers and students of the field Professor Christopher Chapman University of Glasgow UK President Elect of the International Congress for School Effectiveness and Improvement This important new volume brings up to date the contributions of educational effectiveness research to the development of policy and practice in the field over the last 50 years Drawing together the ideas of many of the major researchers in the field it provides a comprehensive analysis of these earlier contributions leading to critical commentaries that point to areas for future attention The editors make use of expertise from a range of disciplines to strengthen the themes that are addressed Most importantly the book emphasises the need to pay greater attention to the challenge of equity arguably the most significant challenge facing education systems internationally In this respect a particular strength of the book is the accounts provided from many different parts of the world These underline the importance of context a factor often previously overlooked in this field of research Given all of this I have no doubt that International Perspectives in Educational Effectiveness Research will become a major source for practitioners policy makers and researchers Professor Mel Ainscow Emeritus Professor of Education University of Manchester Professor of Education University of Glasgow UK **Thirty Years of Learning Environments**, 2018-11-01

This volume is a commemorative book celebrating the 30th Anniversary of the Special Interest Group SIG on Learning Environments of the American Educational Researchers Association It includes a historical perspective starting with the formation of the SIG in 1984 and the first program space at the AERA annual meeting in 1985 in Chicago This retrospective notes other landmarks in the development of the SIG such as the creation of the international journal Learning Environments Research The study of learning environments was first conceptualized around the need to develop perceptual and psychosocial measures for describing students individual or shared educational experiences e g feel of the class or classroom climate Over the ensuing decades the field expanded considerably from its early roots in science education to describe other phenomenon such as teacher student interpersonal relationships or applications in pre service teacher education and action research The book also describes several new areas of promise for the expanding field of learning environments research that in the future will include more diverse contexts and applications These will include new contexts but established research programs in areas such as information and communications technology and environmental education but also in emerging research contexts such as the physical classroom environment and links among learning environment contexts and students emotional health and well being Contributors are Perry den Brok Rosie Dhaliwhal Barry J Fraser Catherine Martin Dunlop David Henderson Melissa Loh Tim Mainhardt George Sirrakos Alisa Stanton Theo Wubbels and David B Zandvliet

International Perspectives on the Design of Technology-supported Learning Environments Stella Vosniadou, Erik De Corte, Robert Glaser, Heinz Mandl, 2012-10-12 In recent years the use of technology for the purposes of improving and enriching traditional instructional practices has received a great deal of attention However few works have explicitly

examined cognitive psychological and educational principles on which technology supported learning environments are based. This volume attempts to cover the need for a thorough theoretical analysis and discussion of the principles of system design that underlie the construction of technology enhanced learning environments. It presents examples of technology supported learning environments that cover a broad range of content domains from the physical sciences and mathematics to the teaching of language and literacy. The emphasis in this book is not on the design of educational software but on the design of learning environments. A great deal of research on learning and instruction has recently moved out of the laboratory into the design of applications in instructional settings. By designing technology supported learning environments instructional scientists attempt to better understand the theories and principles that are explicit in their theories of learning. The contributors to this volume examine how factors such as social interaction, the creation of meaningful activities, the use of multiple perspectives, and the construction of concrete representations influence the acquisition of new information and transfer.

Technology-rich Learning Environments: A Future Perspective Myint Swe Khine, Darrell Fisher, 2003-08-27. The proliferation of information and communication technology tools in recent years has led many educators to revise the way they teach and structure their learning environments. The growth of technology applications in teaching and training is not only gaining momentum, it is becoming a significant part of today's educational scene. This book presents research and case studies to explain how these technology rich learning environments can be structured and positive results can be achieved. The authors, based on their extensive research data, present the pedagogical and organizational implications of technology rich learning environments and more importantly they provide practical models, ideas, and exemplars for educators to actualize the full potential of technology in the future. *American Educational Research Association Annual Meeting Program*, American Educational Research Association, 2006.

Teacher Transition into Innovative Learning Environments Wesley Imms, Thomas Kvan, 2020-11-30. This open access book focuses on how the design and use of innovative learning environments can evolve as teaching practices and education policies change. It addresses how these new environments are used, how teachers are adapting their practices, the challenges that these changes pose, and the effective evaluation of these changes. The book reports on emerging research in learning environments with a particular emphasis on how teachers are transitioning from traditional classrooms to innovative learning environments. It offers a significant evidence based global assessment of current research in this field by designers, architects, educators, and policy makers. It presents twenty five cutting edge projects from researchers in fifteen countries. Thanks to the book's comprehensive international perspective which combines theory and practice in a single publication, readers will gain a wealth of new insights.

Teacher Education Anthony Selkirk, Maria Tichenor, 2009. This work evaluates teacher professional development programmes. These programmes are evaluated in terms of participants' classroom teaching behaviour as assessed by their school students' perceptions of their classroom learning environments.

International Perspectives of

Distance Learning in Higher Education Joi L. Moore,Angela Benson,2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools

The New Learning Environment, a Global Perspective ,1997 International Perspectives of Distance Learning in Higher Education Joi L. Moore,Angela Benson,2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools *Contemporary Teaching and Teacher Issues* Linda V. Barnes,2005 Teaching is a profession which is so enormous and so packed with significance that the issues related to it have a consistently high ranking with members of society in virtually every public opinion poll These issues include multicultural education teacher training and accreditation burn out teaching under conditions particular to a worldwide certain country student behaviour and preparation computers in the classroom parental influence on the teaching process the changing curriculum and its meaning for teaching budgetary problems and a multitude of similar issues The book presents issues current to the field from educators and researchers from around the globe **Instructional design :**

international perspectives Sanne Dijkstra,1997 *Bibliographic Guide to Education 2003* GK Hall,2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally

disadvantaged and physically handicapped nursing education and education of minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977 **Educational Disadvantage** ,1979 Documents have been selected with a view to analysing the nature of educational disadvantage and to show the various schools of thought that have developed but the emphasis is on the period 1968 1978 Entries have been confined to material published in Australia Great Britain the United States of America and Canada Annual Meeting Program American Educational Research Association,2002 **International Perspectives on the Contextualization of Science Education** Ingrid Sánchez Tapia,2020-02-03 This book explores how science learning can be more relevant and interesting for students and teachers by using a contextualized approach to science education The contributors explore the contextualization of science education from multiple angles such as teacher education curriculum design assessment and educational policy and from multiple national perspectives The aim of this exploration is to provide and inspire new practical approaches to bring science education closer to the lives of students to accelerate progress towards global scientific literacy The book presents real life examples of how to make science relevant for children and adolescents of diverse ethnic and language backgrounds socioeconomic status and nationalities providing tools and guidance for teacher educators and researchers to improve the contextualization and cultural relevance of their practice The book includes rigorous studies demonstrating that the contextualization of science learning environments is essential for student engagement in learning science and practitioners reflections on how to apply this knowledge in the classroom and at national scale This approach makes this book valuable for researchers and professors of science education and international education interested in designing teacher education courses that prepare future teachers to contextualize their teaching and in adding a critical dimension to their research agendas

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