



Article

New Methods to Address Old Challenges: The Use of Administrative Data for Longitudinal Replication Studies of Child Maltreatment

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Abstract: Administrative data are crucial to the “big data” revolution of social science and have played an important role in the development of child maltreatment research. These data are also of value to administrators, policy makers, and clinicians. The focus of this paper is the use of administrative data to produce and replicate longitudinal studies of child maltreatment. Child protection administrative data have several advantages. They are often population-based, and allow longitudinal examination of child maltreatment and complex multi-level analyses. They also allow comparison across subgroups and minority groups, remove burden from individuals to disclose traumatic experiences, and can be less-biased than retrospective recall. Finally, they can be linked to data from other agencies to explore comorbidity and outcomes, and are comparatively cost and time effective. The benefits and challenges associated with the use of administrative data for longitudinal child maltreatment research become magnified when these data are used to produce replications. Techniques to address challenges and support future replication efforts include developing a biographical understanding of the systems from which the data are drawn, using multiple data sources to contextualize the data and research results, recognizing and adopting various approaches to replication, and documenting all data coding and manipulation processes. These techniques are illustrated in this paper via a case study of previous replication work.

Keywords: child maltreatment; administrative data; longitudinal; replication

1. Introduction

Administrative data, data collected during the day-to-day operations of an organisation, are crucial to the “big data” revolution of social science [1]. The “... inevitable increase in the use of administrative data in child maltreatment research” was accurately predicted almost two decades ago [2] (p. 308). Since that time, the availability of digital administrative data from statutory child protection agencies has buoyed the literature base, particularly as these data enable researchers to revisit and address old research challenges.

The focus of this paper is on the capacity of administrative data to mitigate the challenge of both producing and, perhaps more importantly, replicating longitudinal studies of child maltreatment. To begin, we provide the theoretical and empirical justification for longitudinal studies of child maltreatment and discuss the strengths and challenges associated with the use of administrative data for these studies. We then extend this discussion to focus on the need for longitudinal replications, and the use of administrative data for these replications. We conclude by highlighting a range of techniques that can be used to address the identified research challenges and make suggestions for future research. To illustrate key arguments, we present our own replication work as a case study.

Studies For Replication In Child Development

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Research Awards Index, 1981 Handbook of Child

Psychology, Infancy and Developmental Psychobiology Paul Mussen,1983-09-06 *Developmental and Life Course Studies in Delinquency and Crime* Arie Aart Jan Blokland,2006 This collection of empirical studies from the Dutch Development and Life Course research focuses on explaining the development of anti social delinquent and criminal behavior from childhood to adulthood The book s introductory chapter briefly introduces the key points of debate within DLC Sections introductions further place the selected readings within the larger DLC frame **Carmichael's Manual of Child Psychology** Leonard Carmichael,Paul Henry Mussen,1970 *Research Relating to Children* ERIC Clearinghouse on Early Childhood Education,1949 Merrill-Palmer Quarterly, Behavior and Development ,1969 *Research Relating to Children* ,1971

Merrill-Palmer Quarterly of Behavior and Development ,1969 *Piagetian Theory and Its Implications for the Helping Professions* ,1979 *PIAGETIAN THEORY AND ITS IMPLICATIONS FOR THE HELPING PROFESSIONS* Gerald L. Lubin, Marie K. Poulsen, James F. Magary, Maria Soto-McAlister,1978

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