



Violence At School

Peggy Daniels



Violence At School:

Violence in America's Schools R. Murray Thomas,2006-10-30 Varieties of school violence Deadly weapons Threats of violence Fighting Child abuse Sexual abuse Bullying and hazing Vandalism Theft Disruptive behavior Planning treatments

School Violence Peggy Daniels,2008-12-19 In just one year between 2010 and 2011 violent school threats increased by 158 percent This shocking statistic speaks to the unfortunate truth of your readers their school world contains elements of violence This volume will help readers to understand this issues from several different perspectives Essayists debate the issues allowing readers to form their own intelligent opinions through critical reasoning Some of the debates include whether the No Child Left Behind Act discourages reporting of violent and whether school violence can be prevented Do guns increase the risk of school violence Readers will find out while examining the causes of school violence prevention of school violence and measures schools take to create a safe environment for students

Everyday School Violence Sarah E. Daly,2018-10-16 The book aims to discuss the issue of small scale school violence While school shootings and safety are of the utmost concern among teachers students parents and the public many children suffer the effects of everyday violence that affect the learning environment and the sense of safety in schools Such violence can include bullying threats fistfights theft weapon carrying and more It offers an overview of aggression and violence including its theoretical causes and presentations especially in the context of development and schools It also outlines the effects of violence on schools and students The publication is particularly unique in that it will encourage the reader to slow down the violence and evaluate it frame by frame This technique used by the author in consultation has been effective in preparing school employees to address issues of violence encouraging them to evaluate their own willingness to intervene and identifying their own strengths and limitations By insisting that they have a plan of action the hope is that they will be better prepared when faced with student conflict even in the absence of a school plan Finally the book discusses basic program design and implementation practices to assist school administrators and professionals to create a tailored program to specifically address their own schools needs

Violence Among Students and School Staff Sean M. Brooks,2017 According to a study by the Centers for Disease Control children and adolescents have the highest risk of encountering violence in its many forms Often this violence can occur within their schools It is an unfortunate truth that school shootings stabbings and other traumatic events happen on a regular basis Education on the subject of school related violence is vital not just with regard to these horrifying yet rare incidents but also to the vicious and more commonplace daily occurrences in American schools Violence can be taught in school but it can also end there In this new guide for educators Sean M Brooks explores the origins of violent behavior and shows how teachers and administrators can stop a problem before it spirals out of control Any failure to do so perpetuates it s very existence In *Violence Among Students and School Staff* Brooks invites you to examine the role adults play in adolescent violence Every educator is responsible for noticing the warning signs of violent behavior even as

this formal education may be absent within college university and K 12 school settings Brooks helps you identify depression aggression frustration bullying drug use sexual harassment suicide and unprofessional workplace practices as these are antecedents to such destructive behaviors Brooks reminds you that students are not the only instigators of violence in schools Every indicator of violence among students can also be found among school staff His guide can help you understand the motivations behind aggression and show you how to prevent violent behavior among students and school staff

Preventing Violence and Crime in America's Schools William L. Lassiter, Danya C. Perry, 2009-06-08 A thorough overview of violence and crime in America's schools explores which solutions work and which don't providing a framework for prevention at every level Although it is major incidents like Columbine or Virginia Tech that grab the headlines everyday occurrences of bullying harassment and physical intimidation in schools impact entire communities driving kids out of public schools and destroying faith in public education *Preventing Violence and Crime in America's Schools From Put Downs to Lock Downs* provides educators parents law enforcement officials and other youth serving professionals with a unique perspective on the topic of school violence More important it offers solutions to the problems facing all schools when it comes to violence and safety Two expert authors examine specifics relating to school violence opportunities to prevent and intervene and the importance of planning for a crisis Most other books about school violence either highlight the research or highlight practitioner viewpoints This revealing book presents both balancing insights gained through real world experiences with research on best practices The result is a fuller understanding of the problem understanding that will enable solutions

Schools, Violence, and Society Allan M. Hoffman, 1996-05-30 This book is designed to examine issues related to schools violence and society Since the 1960s crime and violence have been increasing in America's schools This violence is not limited to inner city schools but has struck virtually every strata and socio economic level of American culture and society The prevalence of crime and violence occurring in our nation's schools has become the concern of policymakers on the national and state levels Concern has spread to parents educators and students themselves This edited volume reviews violence in society school violence and crime Coverage includes past trends in school violence and describes the current extent of the problem as well as aspects of its causes and prevention The influence on the students and community of gang activity gang related issues drugs alcohol and weapons on campus is discussed

Violence in Schools Jonathan Page, Jeffrey A. Daniels, Steven J. Craig, 2015-02-23 This forward looking monograph distills the current knowledge base on lethal school shootings for school professionals invested in improving school safety Divided between correlates interventions and prevention it begins with the Virginia Tech massacre as exemplifying the kinds of personal environmental and social dynamics that commonly result in lethal violence on campus Bullying as a causal factor in school violence is a specific focus of the findings including immediate and long term negative effects psychology of bullies and victims and issues related to cyber bullying And specialized chapters provide details on Trauma Focused Cognitive Behavioral Therapy for victimized

children and youth treatment possibilities for bullies and an empirically supported program for preventing further lethal events Featured in this reference Case study Cho Seung Hui Correlates of school violence bullying psychopathy ethnic and gender issues and more Anti bullying interventions Treatment of traumatized children Averted school shootings and resolved school hostage events The Safe Schools Communities Model for violence prevention For professionals working in and with schools in various capacities optimizing safety is a top priority Violence in Schools gives those readers clear direction toward achieving this crucial goal School Violence Mohammad Shafii, Sharon Lee Shafii, 2008-11-01 The statistics are appalling Between 8% and 10% of U S high school students carry guns to school every day In a typical mid size city 30 to 50 cases of school violence are reported daily and half of these cases involve guns School Violence Assessment Treatment Prevention shows us the reality behind the statistics Its distinguished contributors include leading clinicians researchers school counselors and legal authorities who closely examine every aspect of this complex epidemic challenging us to solve this multifaceted public health problem and offering concrete recommendations on how to do it The comprehensive volume is divided into four parts Part I Contributing Factors presents the multiple contributing factors including those involved in creating violent children and violence prone schools the nature and context of school violence and its biological and cultural causes For example although the number of violent deaths by shooting in schools remained stable through the 1990s the number of violent acts against female students increased significantly as did gang activity and the availability of guns in schools Part II Assessment and Management details diagnostic assessment management and treatment of children and adolescents who have the potential for or have threatened school violence Eyewitnesses describe the shootings and their aftermaths in Pearl Mississippi and Littleton Colorado including the extensive measures taken to decrease the traumatic effect of these incidents on the children and adolescents and their families the educators and the community at large Also presented is a model for time limited cognitive behavioral group therapy for those who sustain or witness violent injuries in schools a model that could be adapted to other settings Part III Legal Aspects begins by putting us on notice that anyone aware of a potentially violent act by a youth has a legal responsibility to alert the intended victim s and others who could warn or protect them offering a uniquely insightful view by the plaintiff attorney for the victims of school violence in Paducah Kentucky of the Tarasoff case and its ramifications Part IV Prevention concludes with what we can do now to help prevent school violence detailing effective prevention measures that range from the innovative a method that focuses on the school as a whole rather than on individuals and uses a social system and power dynamics perspective to the everyday teaching tolerance and conflict resolution Psychiatric practitioners clinical social workers pediatricians art and activity therapists school counselors and administrators and other educators and mental health care professionals and concerned adults who want to help prevent violence in our schools and minimize its traumatic effects on children parents and the community at large will appreciate this lucid in depth treatment of what has become one of today s most disturbing issues *The Crisis of*

School Violence Marianna King, 2020-12-01 The Crisis of School Violence is the only interdisciplinary book about school violence It presents a broad and in depth approach to the key questions about why bullying continues at an unprecedentedly high rate and why rampage school shootings continue to shock the nation Based on extensive research The Crisis of School Violence investigates human nature and its relation to aggressive behavior with a special focus on the culture of violence that predicated school violence including rampage shootings and perpetuates industries that profit from violence Marianna King presents the considerable psychological and neuroscientific research that investigates the effects of violent entertainment media on the brain and subsequently on behavior which clearly reveals a causal connection between exposure to violent electronic entertainment media especially violent video games and increased aggressive and violent behavior The book also reveals a more specific connection between exposure to violent video games and rampage school shootings Ultimately this volume is a call to action that includes recommendations for parents teachers decision makers and citizens alike **School Violence** ,2002 **Handbook of School Violence and School Safety** Shane Jimerson, Amanda Nickerson, Matthew J. Mayer, Michael J. Furlong, 2012-03-12 The Handbook of School Violence and School Safety International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools It covers the full range of school violence and safety topics from harassment and bullying to promoting safe secure and peaceful schools It also examines existing school safety programs and includes the multi disciplinary research and theories that guide them Examinations of current issues and projections of future research and practice are embedded within each chapter This volume maps the boundaries of this rapidly growing and multidisciplinary field of study Key features include Comprehensive Coverage The chapters are divided into three parts Foundations Assessment and Measurement Prevention and Intervention Programs Together they provide a comprehensive review of what is known about the types causes and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates Evidence based Practice Avoiding a one size fits all approach to prevention and intervention the focus throughout is on the application of evidence based practice to address factors most commonly associated with school violence and safety Implications for Practice Each chapter bridges the research to practice gap with a section delineating implications for practice of the foregoing research Chapter Structure To ensure continuity and coherence across the book each chapter begins with a brief abstract and ends with a table showing the implications for practice International Focus Acknowledging the fact that school violence and safety is a global concern this edition has increased its focus on insights learned from cross national research and practice outside the USA Expertise The editors and authors are experienced researchers teachers practitioners and leaders in the school violence field their expertise includes their breadth and depth of knowledge and experience bridging research policy and practice and representing a variety of

international organizations studying school violence around the world *School Violence and Primary Prevention* Thomas W. Miller, 2008-03-13 Despite the public alarm following several high profile school shootings that occurred in the United States over the past decade little is known about the actual incidence and characteristics of school associated violence *School Violence and Primary Prevention* grew out of a recent special issue of the *Journal of Primary Prevention* which Thomas W Miller guest edited Understanding violence and reducing injury and death associated with violence is now unfortunately a major public health concern and is now a major objective of the Healthy People 2010 initiative *School Violence and Primary Prevention* covers clinical issues in treating victims of school violence and assessing children with the potential for violence The editor will also examine the effectiveness of prevention intervention programs and offer larger policy recommendations The book will look at environmental factors such as cultural issues on behaviors from bullying to mass school shootings And uniquely the book will go into topics such as sexual boundaries and body image In all this book aims for a theoretical and applied picture of the current state of school violence and prevention *School Violence* James C. Hanks, 2004 Offering a comprehensive review of major legal issues relating to school violence this resource provides important and useful guidance for dealing with these very timely issues Topics include student violence and harassment weapons in schools searching students in schools zero tolerance policies due process for students threats and threatening communications at school school liability and much more **Violence Among Middle School and High School Students** Daniel Lockwood, 1997 **School Violence** Dewey G. Cornell, 2017-09-29 Illustrated with numerous case studies many drawn from the author s work as a forensic psychologist this book identifies 19 myths and misconceptions about youth violence from ordinary bullying to rampage shootings It covers controversial topics such as gun control and the effects of entertainment violence on children The author demonstrates how fear of school violence has resulted in misguided counterproductive educational policies and practices ranging from boot camps to zero tolerance He reviews evidence from hundreds of controlled studies showing that school based school violence prevention programs and mental health services which are largely effective are often overlooked in favor of politically popular yet ineffective programs such as school uniforms Drug Abuse Resistance Education and Scared Straight He concludes by reviewing some of his own research on student threat assessment as a more flexible and less punitive alternative to zero tolerance and presents a wide ranging series of recommendations for improving and expanding the use of school based violence prevention programs and mental health services for troubled students Key features include the following Contrarian Approach This book identifies and refutes 19 basic misconceptions about trends in youth violence and school safety and shows how the fear of school violence has been exaggerated through inaccurate statistics erroneous conclusions about youth violence and over emphasis on atypical sensational cases Readability The book translates scientific evidence based research into language that educators parents law enforcement officers and policymakers can readily understand and shows what can be done to improve things Expertise

Dewey Cornell is a forensic psychologist and Professor of Education at the University of Virginia where he holds an endowed chair in Education He is Director of the UVA Youth Violence Project and is a faculty associate of the Institute of Law Psychiatry and Public Policy The author of more than 100 publications in psychology and education he frequently testifies in criminal proceedings and at legislative hearings involving violence prevention efforts This book is appropriate for courses or seminars dealing wholly or partly with school violence and school safety It is also an indispensable volume for school administrators and safety officers local state and national policymakers involved parents and academic libraries serving these groups

Violence at School Gustav Mark Gedatus,2000 Discusses different types of violence that occurs in schools causes of these actions their effects as well as possible solutions to violent behavior

Learning about School Violence Matthew W. Greene,2001 Educational consultant Greene overviews the problem of school violence redefines the problem and offers lessons on how to learn more effectively about what works to prevent school violence His study is based on interviews with teachers administrators legislators prevention and criminal justice practitioners and others in Denver and Colorado Springs It is not indexed Annotation copyrighted by Book News Inc Portland OR

Stopping School Violence Health and Administration Development Group (Aspen Publishers),1999

Socially Constructed School Violence Kimberly M. Williams,2005 Socially Constructed School Violence Lessons from the Field argues that the way we understand what constitutes violence is socially constructed and that people from different social locations that is gender race social class geographic location and so on will have varied perspectives on what is violent Based on ethnographic work at an urban alternative school for students expelled for bringing weapons to school and an affluent suburban school eighteen miles away this book describes various ways violence can be constructed Specifically this book discusses personal and structural forms of violence that students teachers administrators and other school staff encounter Using powerful examples from the ethnographic analysis this book describes some of the valuable lessons learned about how we can work to prevent school violence

Violence in Schools Florence Denmark,Uwe Gielen,Herbert H. Krauss,Elizabeth Midlarsky,R. Wesner,2006-06-14

During the 1940s teachers were certain they had some grievous complaints about students behavior in school Among these were excessive noise littering and gum chewing More recently teachers concerns have taken on a far more dire tone Today their focus is on the rape robbery and substance abuse incidents that occur in alarming numbers in their workplaces In recent years the news on violent crime in our schools has often been devastating And although school officials have begun taking measures to decrease the level of violence on their grounds e g installing metal detectors hiring guards to patrol hallways the violence that continues to occur is often more lethal and no less troubling To further understand and ameliorate the causes of violence among our children especially at school this book takes a comprehensive approach to addressing the issues Violence in Schools Cross National and Cross Cultural Perspectives provides both a broad overview of violence in schools and offers specific descriptions of models that have been used successfully within school settings to prevent violent

crime from occurring For example this volume Recognizes that violence on school grounds is a global problem that requires an international perspective to counteract Takes a broad view of what constitutes violence that is the focus is not only on physical assault but the neglect and abusive behavior e g racism sexism cultural discrimination and suppression that contribute to its occurrence Explores the history of the phenomenon of school violence in order to effectively ameliorate its current condition Violence in Schools Cross National and Cross Cultural Perspectives speaks with legitimate authority to scholars as well as to those on the frontlines in combating school violence including school and counseling psychologists schooladministrators teachers and staff as well as concerned parents

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