

FOREIGN LANGUAGE TEACHING WITH AUGMENTED REALITY APPLICATION

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ABSTRACT: One of the main aims in Foreign Language Teaching is to actualize natural and entertaining educational environment. Foreign Language Teaching Activities should stress on motivational goals, furthering interests and motivation of learners and minimizing their anxiety in language teaching activities. So as to adopt that, these activities should be designed to incite students' interests, curiosity and include some diverse alternatives from school textbooks to handheld technological devices and other electronic appliances. The alternatives for educational purposes may multiply in results of innovations and individual's access to technologies in surrounding educational environment. For the purpose, application of technological innovations and handheld technological devices should bridge the gap between real world and virtual world. In the study, a technological innovation called "Augmented Reality (AR)" is applied. The purpose of the study is to determine attitudes of learners towards AR Application which enables learners to improve their listening skills and promote the motivation towards listening activities by using smart phones and tablets. The study focuses on AR assisted learning with listening activities in school textbooks. Data were collected from 60 students in a secondary school by using 15 items of the "Augmented Reality Applications Attitude Scale In Secondary Schools" scale. For this AR educational application, three English Language teachers' opinions were consulted. It is assumed that the prototype of the AR educational system will enlarge students' motivation towards listening activities and listening competence and pave the way for a new teaching activity assisted with AR technology in foreign language teaching by shifting time and place of education and learning.

Keywords: English learning, augmented reality

INTRODUCTION

In foreign language teaching, it is imperative to form natural and entertaining educational environment that can promote learners' motivation, arouse learners' interest, and encourage them to learn foreign language. The activities and educational environment need to be created in such a way that can draw attention of students, increase the motivation and confidence of learners to learn English as a foreign language; conversely, limit negative emotions such anxiety and fear as (Musa, Lk, & Azman, 2012; Yang, Chen, & Jeng, 2010). There is an interrelationship between success and motivation. Some studies conducted before have demonstrated that increasing of motivation facilitated language learning process dramatically (Littlewood, 2001).

The various English programs on foreign language teaching have ignored attitudes factors involving motivation and interest and other factors for years. Of the most significant absence is to give enough opportunities to practice English out of the class; that is, in a real circumstances. That's way the technological applications handheld, wireless, smart phone, tablets have been tested in language teaching and different areas lately to curb the limitations mentioned above (Lin, Tan, & Chu, 2010). With usage of AR application, English teaching has enhances outcomes, motivation and interest of learners, and provide amusing and productive learning system by shifting concept of timing and location of language learning and mainly improve four skills-reading, listening, speaking and writing. Augmented Reality systems can be defined as those that allow real and virtual objects to

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