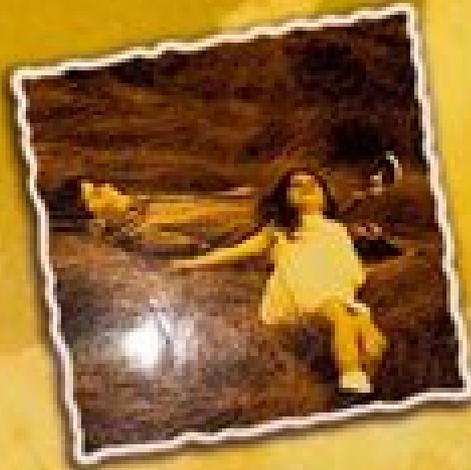


Marianne Fredriksson



**Sofia
und Anders**

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Men, Masculinities and Teaching in Early Childhood Education Simon Brownhill, Jo Warin, Inga Wernersson, 2015-06-26 This stimulating book sets out to critically explore the notion of men masculinities and teaching in early childhood education It addresses the global pattern of gender teaching and care where men are in the minority and explores the notion that the greater involvement of men within teaching and associated professions has the potential to transform gender relations for future generations International contributors raise critical questions about the construction of masculinities the continuing reluctance of men to engage in this type of work and the influence of political and public debates on the issue Through this engaging discussion readers are asked to question whether this is something that we should care about with key topics including The roles of men in education and care Teachers beliefs norms and values of gender equality The construction of male identities Gendered ideals and children s interpretations of gender **Men Masculinities and Teaching in Early Childhood Education** brings together a refreshing and critical set of perspectives linked to an increasingly important educational debate and will be a valuable text for practitioners professionals policy makers and parents carers **The**

Tangible in Music Marko Aho, 2016-05-26 In the age of digital music it seems striking that so many of us still want to produce music concretely with our bodies through the movement of our limbs lungs and fingers in contact with those materials and objects which are capable of producing sounds The huge sales figures of musical instruments in the global market and the amount of time and effort people of all ages invest in mastering the tools of music make it clear that playing musical instruments is an important phenomenon in human life By combining the findings made in music psychology and performative ethnomusicology Marko Aho shows how playing a musical instrument and the pleasure musicians get from it emerges from an intimate dialogue between the personally felt body and the sounding instrument An introduction to the general aspects of the tactile resources of musical instruments musical style and the musician is followed by an analysis of the learning process of the regional kantele style of the Perho river valley in Finnish Central Ostrobothnia *Shadow of Fog Island (Fog Island Trilogy, Book 2)* Mariette Lindstein, 2021-01-07 You can try to leave but they ll never let you go Are YOU ready to return to FOG ISLAND The gripping sequel to Fog Island from the international bestseller Mariette Lindstein

Educational Encounters: Nordic Studies in Early Childhood Didactics Niklas Pramling, Ingrid Pramling Samuelsson, 2011-08-10 Qualitative analyses of young children s learning in natural settings are rare so this new book will make educators sit up and pay attention It lays out a Nordic or continental European teaching and learning paradigm whose didactic framework is distinct from the Anglo American system This analysis which features contributions and case studies from researchers in a range of subjects is built on principles such as the learner s perspective establishing sufficient intersubjectivity pointing out and informing experience linguistically After clarifying some historical background the book discusses the contemporary emphasis in early childhood education on pedagogy learning What should didactics mean in

educating young children The book examines the opportunities for learning that teachers provide for children in early childhood education as well as how children respond to these opportunities It presents empirical studies from a variety of naturalistic settings including mathematics making visual art ecology music dance literacy and story telling as well as learning about gender morality and democracy The authors seek to answer key questions about the processes involved in both teaching and learning What challenges do teachers face as they try to expand children s knowledge in various fields of learning How do they respond to these challenges and what can we learn about children s corresponding uptake What now requires further research One key distinction in researching children s learning is between studies that look at process and those that analyze product In the tradition of Piaget Vygotsky and Werner as well as Mercer and Valsiner s more recent work this book advocates the importance and relative rareness of the former type of study **Sofia und Anders** Marianne Fredriksson,2001 **Exploring Polar Frontiers** William James Mills,2003-12-11 Covers the entire history of Arctic and Antarctic exploration from the voyage of Pytheas ca 325 B C to the present in one convenient comprehensive reference resource Exploring Polar Frontiers A Historical Encyclopedia is the only reference work that provides a comprehensive history of polar exploration from the ancient period through the present day The author is a noted polar scholar and offers dramatic accounts of all major explorers and their expeditions together with separate exploration histories for specific islands regions and uncharted waters He presents a wealth of fascinating information under a variety of subject entries including methods of transport myths achievements and record breaking activities By approaching polar exploration biographically geographically and topically Mills reveals a number of intriguing connections between the various explorers their patrons and times and the process of discovery in all areas of the polar regions Furthermore he provides the reader with a clear understanding of the intellectual climate as well as the dominant social economic and political forces surrounding each expedition Readers will learn why the journeys were undertaken not just where when and how **Host Bibliographic Record for Boundwith Item Barcode 38888107250163 and Others** ,1910 *Monthly Weather Review* ,1915 **Type Ia Supernovae** Jens C. Niemeyer,J. W. Truran,2000-05 Observations of distant supernovae have provided startling evidence that the expansion of the Universe may be accelerating rather than decelerating If this result is verified by future studies it has profound implications for cosmology The reliability of this finding and its implications for both the study of supernovae and cosmology are the subject of this exciting volume Based on a conference at the University of Chicago this timely volume originally published in 2000 presents articles by leading experts on the theory of Type Ia supernovae observational astronomy and cosmology It examines the observational data the nature of the likely progenitor binary systems the outburst mechanisms of Type Ia supernovae events and the cosmological implications This is a unique and wide ranging review of one of the most dramatic and controversial results in astronomy in recent decades It makes fascinating reading for all researchers and graduate students **Sophia Linguistica** ,2008 **What Did I Do?** Jessica Jarlvi,2018-05-01 Jessica

Jarvi is a hugely talented writer and definitely one to watch SOPHIE HANNAH I CAN T REMEMBER Kristin is on the run From her life From herself When two murders take place in Chicago Kristin quickly finds herself a prime suspect The problem is she can t be sure of what she did or didn t do DID THEY MAKE ME DO IT In fear for her life Kristin flees abroad to start her life over But it s not that easy to escape the past And whatever she s done someone is on her tail wanting her to pay The question is could she be a killer and not even remember Page turning gripping dark and utterly addictive this is one thriller that you won t be able to put down Perfect for fans of Cara Hunter Mark Edwards and Caroline England Praise for What Did I Do This booked kept me up way into the small hours Elaine Lydon NetGalley This book was insanely good and I loved it from beginning to end Simra Sadif NetGalley It s gripping and gritty dark and intense Lucii Grubb NetGalley

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