



Studies Of Children

Trisha Maynard, Nigel Thomas



Studies Of Children:

The SAGE Handbook of Child Research Gary B Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, Natalie K. Worley, 2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume s editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many eminent international scholars of childhood making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children s well being and to change policies and practices for the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children s social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood *University of Iowa Studies in Child Welfare* University of Iowa, 1927 Critical Children's Rights Studies Valeria Llobet, Didier Reynaert, Afua Twum-Danso Imoh, Wouter Vandenhoe, 2025-06-13 The field of children s rights studies is well established and largely dominated by a top down approach that considers these rights as objective standards requiring implementation in practice or policy This book argues for a critical perspective which views the area as contested terrain with conflicting normative foundations and traditions The collection brings together established and rising scholars whose work has been central to not only challenging mainstream children s rights discourses but also provides alternative pathways to conceptualizing children s rights It moves beyond critiques of these dominant discourses and sets out the emerging paradigm of Critical Children s Rights Studies drawing on contexts in both the Global North and Global South It proposes new pathways and subjects these to scrutiny illuminating the importance of contextual situatedness and acknowledging the need to consider researchers own positionality when outlining their stance on children s rights Containing both empirical and theoretical scholarship the book will be an essential resource for students academics researchers and policy makers working in the multidisciplinary areas of childhood studies children s rights studies and international human rights **The Palgrave Handbook of Childhood Studies** J. Qvortrup, W. Corsaro, M. Honig, 2016-04-30 A landmark publication in the field this state of the art reference work with contributions from leading thinkers across a range of disciplines is an essential guide to the study of children and childhood and sets out future research agendas for the subject **Childhood Studies** Jean Mills, Richard Mills, 2002-03-11 The nature of childhood the

consideration of whether a certain age denotes innocence or not and the desire to teach good citizenship to our children are all issues commonly discussed by today's media. This book brings together a variety of perspectives on the study of childhood: how this has been treated historically and how such a concept is developing as we move into the next century. The book is divided into five main sections: part one sets the scene and provides the reader with an overview of attitudes towards childhood; part two surveys the contribution of literature from the nineteenth and twentieth centuries; part three examines educational issues such as children's play, language acquisition and spiritual development; part four looks at the representation of children in film, television and other mass media; part five offers further help for study and research. This book draws on a number of academic disciplines including education, literature, theology, language studies and history. It will be of particular use to those on Childhood studies courses and all those studying for a teacher qualification. Teachers of children aged between 4-12 years old will find its contribution to their continuing professional development extremely helpful.

Children's Responses to the Screen Patti M. Valkenburg, 2004-04-26 The past several decades have witnessed thousands of studies into children and the media. Yet much academic research is still in its infancy when it comes to our knowledge about the uses, preferences and effects of different media. This distinctive volume moves the field forward in this regard with its insights into the latest theories and research on children and the media. Author Patti M. Valkenburg explores screen media, i.e. television, films, video and computer games and the Internet and focuses her study on the most fundamental topics in the study of children and the media. In each chapter, Valkenburg examines an essential topic on children and the media: the effect of media violence, children's emotional reactions to news and entertainment, the intended and unintended effects of advertising and the uses and effects of computer games and the Internet. She has structured the chapters to provide an overview of existing theories and research on a particular topic and supplements the work of others with her own ground-breaking research findings. She provides a careful and even-handed treatment of research in children's media and includes current and noteworthy studies. As a resource for study in children and media and media psychology, this volume provides a timely and thorough examination of the state of theory and research. It will serve as a valuable reference for scholars and as an engaging text for advanced students.

An Introduction to Early Childhood Studies Trisha Maynard, Nigel Thomas, 2009-06-03 This multi-professional book is just what is needed for students and practitioners as it raises important issues and challenges and invites dialogue and reflection in a reader-friendly way. Tina Bruce, Freelance Consultant. The second edition of this best-selling textbook provides students and practitioners with a broad introduction to the main theories and issues within the field of early childhood studies. The book adopts a multi-disciplinary approach and pulls together all the key themes involved in the study of young children and childhood and successfully demonstrates how these can be translated into real-life practice. Written by a team of leading academics and practitioners, this is a lively and engaging textbook illustrated throughout with student-friendly features such as real-life case studies and guides for further reading. The

chapters cover all key aspects of the curriculum including the sociology of childhood child health child development and the realities of working with children This thoroughly updated and revised new edition also includes completely new chapters on research with children and leadership in early year settings It is a core text for all those involved in the study of childhood particularly undergraduates in the fields of child social care social work social policy and education It is also an invaluable resource for practitioners and policy makers working with children *Children's Bureau Publications* United States.

Children's Bureau,1965 **Studies in Child Development** Arnold Gesell,1971 *Handbook of Research and Policy in Art Education* Elliot W. Eisner,Michael D. Day,2004-04-12 This work provides an overview of the progress that has characterized the field of research and policy in art education It profiles and integrates history policy learning curriculum and instruction assessment and competing perspectives **Research Grants Index** National Institutes of Health (U.S.). Division of

Research Grants,1969 **The Professional Training of Secondary Teachers in the United States** George Washington Andrew Luckey,1903 *The Journal of Educational Research* ,1927 *Educational Research Bulletins* ,1930 *The ... Yearbook of the National Society for the Study of Education* National Society for the Study of Education,1919

Rethinking Children's Rights Phil Jones,Sue Welch,2018-02-22 *Rethinking Children's Rights* explores attitudes towards and experiences of children's rights Phil Jones and Sue Welch draw on a wide range of thought research and practice from different fields and countries to debate challenge and re appraise long held beliefs attitudes and ways of working and living with children This second edition contains updated references to legislation and research underpinning children's rights reflecting on recent scholarship and on the current world context New research and examples are discussed around online protection and privacy evaluating UK progress and the children's rights review by the United Nations recent insights on the implementation of the United Nations Convention on the Rights of the Child UNCRC new debates about the construction and development of children's rights new debates about the relationships between social exclusion and children's rights Recent developments in the definition of rights are considered from a variety of perspectives and in relation to different arenas of children's lives This second edition brings an increased focus on exploring the notion of disjunction between the rhetoric of policy and legislation and the enacted and perceived experiences of children's rights Themes discussed include power relations between adults and children the child's voice intercultural perspectives social justice gender and disability Examples of research activities interviews with researchers and guidance on further reading make this an essential text for those studying childhood **The Pedagogical Seminary** ,1907 Vols 5 15 include Bibliography of child study by Louis N Wilson

Young Children's Developing Understanding of the Biological World Peter J. Marshall,Kimberly Brenneman,2019-07-23 This book explores current research on young children's beliefs and knowledge about the biological world otherwise known as folkbiology Contributors discuss factors that shape the development of folkbiological knowledge as well as possible interventions designed to counteract cognitive biases that can interfere with the

development of scientifically informed reasoning about natural phenomena Taken together the papers provide insights into the contributions of cognitive biases to the development of biological misunderstandings and into the life experiences and contexts that can contribute to or impede accurate learning of biological concepts As part of a wider literature the insights provided by the authors are relevant to the design of educational experiences that will foster children s exploration and further their understanding of life science ideas The chapters in this book were originally published as a special issue of Early Education and Development **Annual Report and Proceedings** National Probation and Parole Association,1920
Child Study ,1930

Studies Of Children Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Studies Of Children**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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