Understanding Doctors' Performance

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Understanding Doctors Performance:

  Understanding Doctors' Performance Jim Cox,2006 Teenage pregnancy rates in the UK are among the highest in Western Europe This book explains the issues surrounding pregnancy in the early teenage years and ties in with recent government initiatives Tackling Teenage Pregnancy illustrates the viewpoints of a wide range of medical professionals including doctors nurses social workers and youth workers and also draws on the experiences of young people It outlines the confusion that can arise in young people s perceptions of contraception and the information available to them Case studies describe typical situations how advice has been applied and provide guidance on skills and approaches in interacting with young people Professionals working throughout the health service education and voluntary sectors will find this book offers invaluable support We already know that among the different approaches to improving services there are a few basic principles listen to young people themselves join up services and professionals don t repeat past mistakes but build on what has been shown to succeed This book builds on those principles and it uses young peoples voices to help us assess how they can be helped to make informed choices about their health and their futures It is a timely valuable addition to the literature and the learning on this subject Cathy Hamlyn Head of the Teenage Pregnancy Unit Department for Health

  Understanding Medical Education Tim Swanwick,Kirsty Forrest,Bridget C. O'Brien,2018-10-02 Created in partnership with the Association for the Study of Medical Education ASME this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge evidence and best practice across the continuum of medical education Written and edited by an international team this latest edition continues to cover a wide range of subject matter within five broad areas Foundations Teaching and Learning Assessment and Selection Research and Evaluation and Faculty and Learners as well as featuring a wealth of new material including new chapters on the science of learning knowledge synthesis and learner support and well being The third edition of Understanding Medical Education Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate including those studying at certificate diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field   Oxford Textbook of Medical Education Kieran Walsh,2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a

through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international **Handbook of Research on Information Technology Management and Clinical Data Administration in Healthcare** Dwivedi, Ashish N.,2009-05-31 This book presents theoretical and empirical research on the value of information technology in healthcare Provided by publisher **Virtual and Mobile Healthcare: Breakthroughs in Research and Practice** Management Association, Information Resources,2019-09-06 One of the primary topics at the center of discussion and very often debate between industry professionals government officials and the general public is the current healthcare system and the potential for an overhaul of its processes and services Many organizations concerned for the long term care of patients wish to see new strategies practices and organizational tools developed to optimize healthcare systems all over the world One of the central engines of the current shift toward reorientation of healthcare services is virtual and mobile healthcare Virtual and Mobile Healthcare Breakthroughs in Research and Practice explores the trends challenges and issues related to the emergence of mobile and virtual healthcare The book also examines how mobile technologies can best be used for the benefit of both doctors and their patients Highlighting a range of topics such as smart healthcare electronic health records and m health this publication is an ideal reference source for medical professionals healthcare administrators doctors nurses practitioners and researchers in all areas of the medical field **Computational Methods and Algorithms for Medicine and Optimized Clinical Practice** Chui, Kwok Tai,Lytras, Miltiadis D.,2019-03-22 As the healthcare industry continues to expand it must utilize technology to ensure efficiencies are maintained Healthcare needs to move in a direction where computational methods and algorithms can relieve the routine work of medical doctors leaving them more time to carry out more important and skilled tasks such as surgery Computational Methods and Algorithms for Medicine and Optimized Clinical Practice discusses some of the most interesting aspects of theoretical and applied research covering complementary facets of computational methods and algorithms to achieve greater efficiency and support medical personnel Featuring research on topics such as healthcare reform artificial intelligence and disease detection this book will particularly appeal to medical professionals and practitioners hospitals administrators students researchers and academicians **Understanding performance difficulties in doctors** National Clinical Assessment Authority,2005 *Bulletin of the Royal College of Surgeons of England* ,2006 **The Health Service Journal** ,2008 **Understanding Junior Doctors' Learning and Performance in Clinical Practice** Stephanie Keil,2016 *MGMA Connexion* ,2003 Understanding Assessment in Medical Education through Quality Assurance Bunmi S Malau-Aduli,Richard Hays,Cees P. M. Van Der Vleuten,2021-09-17 Optimize your assessment processes through Quality Assurance This is a ground breaking guide to ensuring quality assurance in the movement toward competency based medical education With the increasing globalization of medical education comes the need for mutual recognition of quality and standards Understanding Assessment in Medical Education

through Quality Assurance compiles and shares best practices from leading programs from around the globe Authoritative approaches and processes that have been tested and refined show how to implement quality assurance of written performance and workplace based assessments in medical education while maintaining regulatory standards As leading experts in the medical education world on this issue the authors provide specific suggestions and showcase how their methods can be implemented with representative case studies Medical educators and their students will benefit from this suite of evidence based QA processes that they can immediately put into action for monitoring and ensuring continuous quality improvement Content highlights The value of quality assurance QA and the role of QA assessors in assuring the quality of assessment International best practices in relation to quality assurance of programs of assessment both within academic institutions and at national international accreditation levels Quality assurance of Performance based workplace based written and programmatic assessment The role of technology in the quality assurance of assessment processes Approaches for assuring equivalence of assessment across diverse settings The ways in which medical education has changed in response to the disruption caused by the COVID 19 pandemic **Developing the Wise Doctor: A Resource for Trainers and Trainees in MMC** Della Fish,Linda de Cossart,2007-07-20 Developing the Wise Doctor shows very clearly why the practice of medicine like the practice of teaching must be seen as an art as well as a science Wise doctors know that while the facts of a case may be a necessary and useful starting point they are seldom the be all and end all of medical encounters The facts may in some limited sense speak for themselves but what they say is often less important than what they don t say Wise doctors know that much of importance remains unspoken perhaps even unconscious that many patients are silently seeking from their encounter with doctors something nebulous care and healing as well as something measurable treatments and cures This book provides not only the language for wise doctoring but also the practical exercises to master it As when learning any new language the authors stress the importance of practice through all four communication modes speaking listening reading and writing The second part of the book shows in detail how new doctors can best acquire the language of professional wisdom in the hospital context The book as a while makes a strong case for the total re visioning of the postgraduate medical curriculum In every chapter there is much for teacher educators as well as for teachers engaged in their own continuing professional development to reflect upon Developing the Wise Doctor offers a fresh and original approach to professional education and will be of enormous benefit for teaching and supervision Essential reading for anyone engaged in postgraduate medicine as learner teacher or manager *Tales* ,1906 *Behind the White Coat* Dr Steve Farber,Steven H. Farber,2003-03-15 **The Community General Hospital** Basil Spyros Georgopoulos,Floyd Christopher Mann,1962 The present work is concerned with the structure and functioning of one of the most complex organizations the community general hospital Our book is the final research report on a study of twelve michigan hospitals Initiated in the fall of 1956 is one of the projects of scientific inquiry into the social psychology of organizations The overall purpose within the

program has been to develop useful theoretical and practical knowledge about human groups and organizations especially complex organizations like the hospital **Understanding Interfaces** Mark W. Lansdale,Thomas C. Ormerod,1994 This book addresses both the nature and design of interfaces based on current computing technologies and the extent to which designers can develop interfaces thatunderstandtheir potential users It also examinesthe concept of usability Understanding Interfaces is divided into four parts The first part introduces the issues of interface use and design the second discusses understanding interfaces in terms of human communications the third section covers the skills necessary for interface use and the final part examines the design and evaluation of interfaces **Understanding and Preventing Workplace Retaliation** Patricia A. Wise,2007 *Publications* University of Michigan. Institute for Social Research,1962 Taking Sides Andrew Guest,2007 This is a debate style reader designed to introduce students to controversies in human development across the stages of our lives The readings which represent the arguments of leading sociologists psychologists and health care professionals reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework For each issue the editor provides a concise introduction and postscript summary The introduction sets the stage for the debate as it is argued in the yes and no readings and the postscript briefly reviews the opposing view and suggests additional readings on the controversial issue under discussion By requiring students to analyze opposing viewpoints and reach considered judgements Taking Sides actively develops students critical thinking skills It is this development of critical thinking skills that is the ultimate purpose of each of the volumes in the widely acclaimed Taking Sides program

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