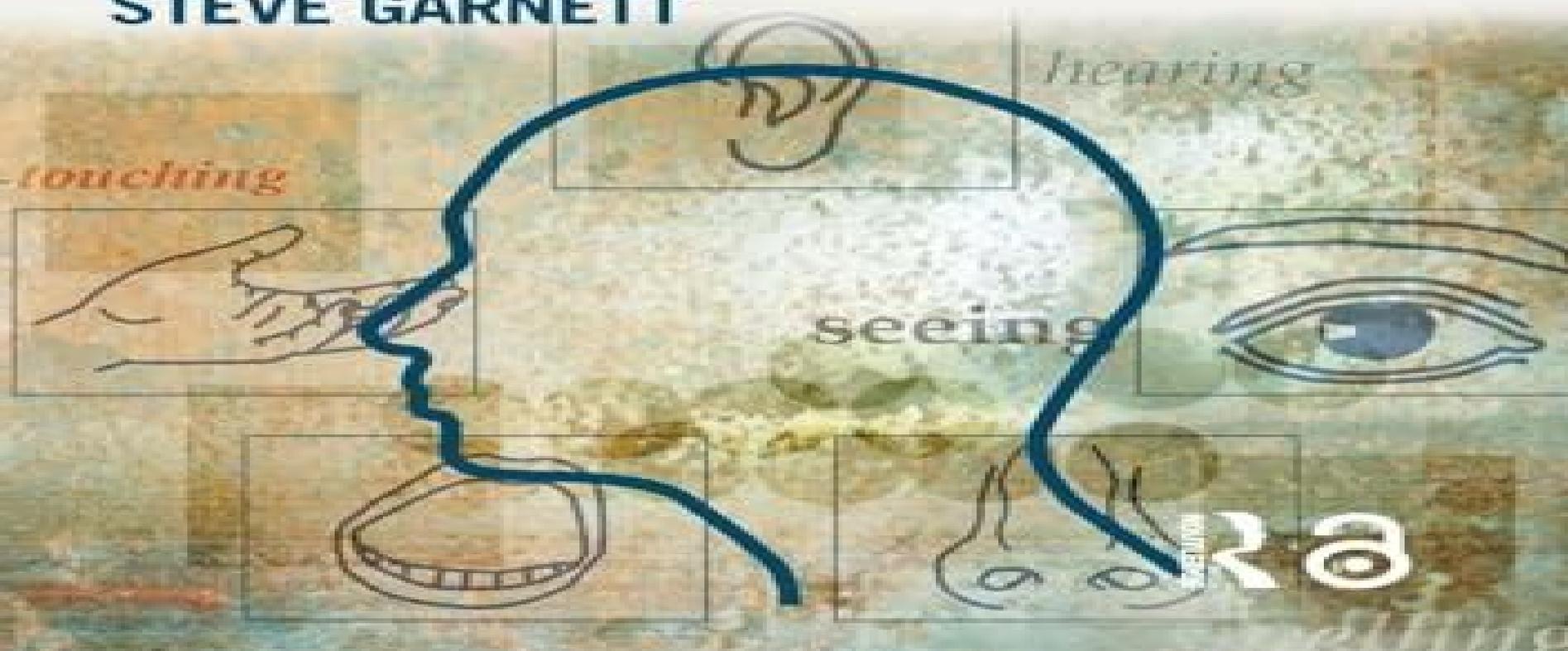


USING BRAINPOWER IN THE CLASSROOM

5 Steps to Accelerate Learning

STEVE GARNETT



Using Brainpower In The Classroom 5 Steps To Accelerate Learning

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Using Brainpower In The Classroom 5 Steps To Accelerate Learning:

Using Brainpower in the Classroom Steve Garnett,2006-02 Step 1 Learning Step 2 Cognition intelligence and thinking Step 3 Gender Step 4 The whole lesson Step 5 Physical environment **Developing Active Learning in the Primary Classroom** Anitra Vickery,2013-10-10 Establishing an effective learning environment in the classroom requires a clear understanding of different teaching strategies that make children active participants in their own learning This book explores a range of philosophies and strategies to develop active learning in primary education It balances theory with practice to provide evidence based guidance and suggestions for use in the classroom Key topics include Creating a supportive learning environment Developing the questioning skills of teachers and children Learning through assessment Developing thinking skills through curriculum subjects Active learning in early years education Philosophy for Children P4C Frameworks to promote thinking This is essential reading for professional studies modules on primary initial teacher education courses including university based PGCE PGDE BA QTS BEd school based SCITT School Direct and employment based routes into teaching It also serves as a handbook for schools that are developing their approaches to active learning Anitra Vickery works as senior lecturer in primary mathematics education and the Professional Studies Coordinator at Bath Spa University

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